



OGEECHEE TECHNICAL COLLEGE  
**CATALOG &  
STUDENT  
HANDBOOK**  
**2022-2023**

# 2022-2023 Catalog Addendum

Please note the following changes for the 2022-2023 OTC Catalog & Student Handbook.

**Modifications:**

Item	Field	Original Value	New Value	Compare Value	Date	User
2022-2023/Catalog-and-Student-Handbook/Contact-Information	Content	Phone - 912.681.5500 Toll Free - 800.646.1316 Web - www.opgecheetech.edu  <b>Frequently Called Numbers</b> (All numbers are in area code 912) Academics 688.6045 Admissions 688.6994 Adult Education 871.1721 Assessment Center 871.1693 Bookstore 871.1961 Business Office/Cashier 871.1643 Campus Safety/Police Department 681.5867 Career Services 871.1620 Catalis Café 871.8525 Continuing Education 486.7409 Cosmetology – Reception Desk 871.1984 Economic Development 688.6026 Evans Technical Education Complex – Hagan, GA 739.2959 Financial Aid 871.1624 GED 871.1721 Human Resources 871.1801 Library Circulation Desk 871.1886 Opgechee Technical College Foundation, Inc. 688.6098 Print Center 871.4050 Registrar/Records 871.1611 Screen Commercial Truck Driving Complex 863.4337 Screen County Workforce Development Center – Sylvania, GA 564.7326 Student Support Services 871.8524	Phone - 912.681.5500 Toll Free - 800.646.1316 Web - www.opgecheetech.edu  <b>Frequently Called Numbers</b> (All numbers are in area code 912) Academics 688.6045 Admissions 688.6994 Adult Education 871.1721 Assessment Center 871.1693 Bookstore 871.1961 Business Office/Cashier 871.1643 Campus Safety/Police Department 681.5867 Career Services 871.1620 Catalis Café 871.8525 Continuing Education 871.8544 Cosmetology – Reception Desk 871.1984 Economic Development 688.6026 Evans Technical Education Complex – Hagan, GA 739.2959 Financial Aid 871.1624 GED 871.1721 Human Resources 871.1801 Library Circulation Desk 871.1886 Opgechee Technical College Foundation, Inc. 688.6098 Print Center 871.4050 Registrar/Records 871.1611 Screen Commercial Truck Driving Complex 863.4337 Screen County Workforce Development Center – Sylvania, GA 564.7326 Student Support Services 681.5500	Phone - 912.681.5500 Toll Free - 800.646.1316 Web - www.opgecheetech.edu  <b>Frequently Called Numbers</b> (All numbers are in area code 912) Academics 688.6045 Admissions 688.6994 Adult Education 871.1721 Assessment Center 871.1693 Bookstore 871.1961 Business Office/Cashier 871.1643 Campus Safety/Police Department 681.5867 Career Services 871.1620 Catalis Café 871.8525 Continuing Education <del>486.7409</del> Cosmetology – Reception Desk 871.1984 Economic Development 688.6026 Evans Technical Education Complex – Hagan, GA 739.2959 Financial Aid 871.1624 GED 871.1721 Human Resources 871.1801 Library Circulation Desk 871.1886 Opgechee Technical College Foundation, Inc. 688.6098 Print Center 871.4050 Registrar/Records 871.1611 Screen Commercial Truck Driving Complex 863.4337 Screen County Workforce Development Center – Sylvania, GA 564.7326 Student Support Services <del>871.8524</del> <del>681.5500</del>	5/23/2023	shtecore@thramshere
2022-2023/Catalog-and-Student-Handbook/Location	Content	<b>Main Campus</b> One Joseph E. Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316  <b>Evans Technical Education Complex</b> 625 Cedar Avenue Hagan, GA 30429 912.739.2959  <b>Screen County Workforce Development Center</b> 107 South Community Drive Sylvania, GA 30467 912.684.7326  <b>Screen Commercial Truck Driving Complex</b> 901 Rocky Ford Road Sylvania, GA 30467 912.683.4337	<b>Main Campus</b> One Joseph E. Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316  <b>Evans Technical Education Complex</b> 625 Cedar Avenue Hagan, GA 30429 912.739.2959  <b>Screen County Workforce Development Center</b> 107 South Community Drive Sylvania, GA 30467 912.684.7326  <b>Screen Commercial Truck Driving Complex</b> 901 Rocky Ford Road Sylvania, GA 30467 912.683.4337	<b>Main Campus</b> One Joseph E. Kennedy Blvd. Statesboro, GA 30458 912.681.5500 800.646.1316  <b>Evans Technical Education Complex</b> 625 Cedar Avenue Hagan, GA 30429 912.739.2959  <b>Screen County Workforce Development Center</b> 107 South Community Drive Sylvania, GA 30467 912.684.7326  <b>Screen Commercial Truck Driving Complex</b> 901 Rocky Ford Road Sylvania, GA 30467 912.683.4337	5/23/2023	shtecore@thramshere
2022-2023/Catalog-and-Student-Handbook/Notification	Content	This catalog does not constitute a contract between Opgechee Technical College and its students, applicants for admission, or any other person. Opgechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office.  <b>This Catalog and Student Handbook is effective Fall Semester 2021.</b>	This catalog does not constitute a contract between Opgechee Technical College and its students, applicants for admission, or any other person. Opgechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office.  <b>This Catalog and Student Handbook is effective Fall Semester 2022.</b>	This catalog does not constitute a contract between Opgechee Technical College and its students, applicants for admission, or any other person. Opgechee Technical College reserves the right to change, without notice, any statement in the Catalog. Information on changes is available in the Institutional Effectiveness Office.  <b>This Catalog and Student Handbook is effective Fall Semester 2022.</b>	5/23/2023	shtecore@thramshere
2022-2023/Catalog-and-Student-Handbook/Financial-Aid	Content	Financial Aid is available to eligible students enrolled in credit programs at Opgechee Technical College to help pay educational costs.  The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed-as it is free. The Financial Aid Office recommends the completion of the FAFSA online at www.fafsa.ed.gov. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243.  <b>Helpful Hints for Applying</b> • Complete all required forms by the appropriate deadlines. • Complete all questions accurately, estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card.  <b>Academic Year Definition:</b> The 2018-2019 aid year runs from August 1, 2018 through July 30, 2019. The 2019-2020 aid year runs from August 1, 2019 through July 31, 2020. The 2020-2021 aid year runs from August 1, 2020 through July 31, 2021.	Financial Aid is available to eligible students enrolled in credit programs at Opgechee Technical College to help pay educational costs.  The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed-as it is free. The Financial Aid Office recommends the completion of the FAFSA online at www.fafsa.ed.gov. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243.  <b>Helpful Hints for Applying</b> • Complete all required forms by the appropriate deadlines. • Complete all questions accurately, estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card.  <b>Academic Year Definition:</b> The 2021-2022 aid year runs from August 1, 2021 through July 30, 2022. The 2022-2023 aid year runs from August 1, 2022 through July 31, 2023.	Financial Aid is available to eligible students enrolled in credit programs at Opgechee Technical College to help pay educational costs.  The Free Application for Federal Student Aid (FAFSA) should be completed even if a person is not sure that financial aid will be needed-as it is free. The Financial Aid Office recommends the completion of the FAFSA online at www.fafsa.ed.gov. When applying online, there is less paperwork and results are faster. If a paper copy of the FAFSA is desired, one can be obtained by calling the U.S. Department of Education at 800.433.3243.  <b>Helpful Hints for Applying</b> • Complete all required forms by the appropriate deadlines. • Complete all questions accurately, estimate if necessary to meet early deadlines. • File FAFSA early and online for faster results. Keep a photocopy of all documents. • Use the full legal name (no nicknames) on all applications. • The name on the application must match the name on the Social Security card.  <b>Academic Year Definition:</b> The <del>2018-2019</del> <del>2019-2020</del> aid year runs from August 1, <del>2018</del> <del>2019</del> through July 30, <del>2019</del> <del>2020</del> . The <del>2019-2020</del> <del>2020-2021</del> aid year runs from August 1, <del>2019</del> <del>2020</del> through July 31, <del>2020</del> <del>2021</del> . The <del>2020-2021</del> <del>2021-2022</del> aid year runs from August 1, <del>2020</del> <del>2021</del> through July 31, <del>2021</del> <del>2022</del> . The <del>2021-2022</del> <del>2022-2023</del> aid year runs from August 1, <del>2021</del> <del>2022</del> through July 31, <del>2022</del> <del>2023</del> .	5/10/2023	opgechee@f100319147
2022-2023/Catalog-and-Student-Handbook/Administration-Faculty-and-Staff-Listing	Content	Below is a partial listing of the full-time personnel of Opgechee Technical College. The year in parentheses indicates the initial year of continuous employment.	Below is a listing of the full-time personnel of Opgechee Technical College. The year in parentheses indicates the initial year of continuous employment.	Below is a listing of the full-time personnel of Opgechee Technical College. The year in parentheses indicates the initial year of continuous employment.	5/23/2023	shtecore@thramshere



Diploma, Southeastern Technical College	
<b>Fertala, Gary</b> (2020) Heavy Diesel Instructor B.A.S., University of Minnesota	<b>Phillips, Cindy</b> (2016) Director for Career Placement and Student Support Services M.Ed., Troy University B.S., Georgia Southern University
<b>Pope, Lara</b> (2018) Student Affairs Assistant B.S., Georgia Southern University A.A.S., East Georgia State College	<b>Pope, Susan</b> (2003) Mathematics Instructor M.S., Georgia Southern University B.S., Georgia Southern University
<b>Powers, Kelli</b> (2019) Police Officer	<b>Pray, Lillith</b> (2019) Counselor
<b>Purcell, Hannah</b> (2017) Cashier	<b>Rauh, Jason</b> (2021) Industrial Systems Instructor
<b>Reddick, Heather</b> (2018) Paramedic Instructor Certificate, Rescue Training, Inc. Certificate, Ogeechee Technical College	<b>Richard, Bryan</b> (2008) Culinary Arts Instructor A.S.T., Walnut Hill College
<b>Rigdon, Rachel</b> (2008) Purchasing Technician A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College	<b>Riland, Christy</b> (2019) Assistant Vice President for Student Affairs M.Ed., Georgia Southern University B.S., Georgia Southern University
<b>Roberson, Jeffrey</b> (2019) Construction Instructor B.S., Georgia Southern University	<b>Robinson, LeAnne P.</b> (2000) Dean for Academic Affairs M.B.A., Amberton University B.S., Mississippi Valley State University Certificate, Ogeechee Technical College
<b>Rosegrant-McClamary, Angela</b> (2011) Director for Grants and Contracts M.P.A., Georgia College and State University B.A., Georgia College and State University	<b>Rutz, Victoria</b> (2017) Student Affairs Assistant M.A., University of Tennessee B.A., Georgia Southern University
<b>Rupar, Michele</b> (2013) Funeral Service Education Program Director/Instructor M.S., University of Phoenix B.S., John Carroll University A.A.T., Ogeechee Technical College	<b>Sanders, Kristie</b> (2016) Director for Financial Aid M.F.A., Georgia Southern University B.B.A., Georgia Southern University
<b>Scott, Kara</b> (2018) Health Science Core Instructor M.S., Southern University B.S., Southern University A.S., College of Coastal Georgia	<b>Scott, Kelle</b> (2017) Student Affairs Assistant Diploma, Ogeechee Technical College B.S., Southern University
<b>Scott, Tina</b> (1997) Adult Education Instructor B.B.A., Georgia Southern University	<b>Shaver, Jeff</b> (2006) Cosmetology Instructor Diploma, Virginia Beauty College
<b>Shuman, Angel</b> (2015) Practical Nursing Instructor B.S.N., Armstrong State University B.B.A., Georgia Southern University Diploma, Ogeechee Technical College	<b>Simmons, M. Ann</b> (1994) Student Affairs Assistant M.S., Georgia Southern University Diploma, Ogeechee Technical College
<b>Smith, Samantha</b> (2016) Dean for Adult Education B.S., Georgia Southern University	<b>Snider, Jennifer</b> (2016) Private Security Education Instructor M.S., Capella University Diploma, Pittsburgh Institute of Monetary Science
<b>Snyder, Beckie</b> (2011) Administrative Assistant to the Vice President for Student Affairs A.A., Florida State University	<b>Taylor, Brandi</b> (2002) E.D., Valdosta State University B.B.A., Georgia Southern University
<b>Taylor, Jeff</b> (2020) Health Instructor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Thwait, Norm</b> (2007) Electrical Systems Technology Instructor Diploma, Swainson Technical College
<b>Todd, S. Shane</b> (2005) PHAC Instructor Diploma, Savannah Technical College	<b>Tremble, Jacob</b> (2018) PHAC Instructor B.A.S., Georgia Southern University
<b>Trotter, Michael</b> (2015) Health, Restaurant & Tourism Management Instructor B.S., Georgia Southern University A.A.S., Florida State College	<b>Vickers, Tonya</b> (2010) Assistant Vice President for Administration B.B.A., Georgia Southern University
<b>Walker, Billie J.</b> (2005) Veterinary Technology Instructor M.S., Tri-County Technical College	<b>Watson, Jillian</b> (2016) Logistics Instructor M.S., Fort Valley State University B.A., Fort Valley State University
<b>Ward, Lindsey</b> (2019) Psychology Instructor M.S., Armstrong State University B.S., Armstrong State University	<b>Ward, Rebecca</b> (2018) Health Science Core Instructor A.A.S., Middle Georgia College
<b>Waters, Heidi</b> (2017) Assessment Services Coordinator M.Ed., Georgia Southern University B.S., Brewton Parker College	<b>Waters, Priscilla</b> (2013) Health Information Management Technology Program Director/Instructor M.H.A., Armstrong Atlantic State University B.S., Armstrong Atlantic State University A.A.S., Ogeechee Technical College
<b>Welch, Tina</b> (2003) Diagnostic Medical Sonography Program Director/Instructor M.A., Ashford University B.S., Florida Hospital College of Health Sciences	<b>White, Amanda</b> (2016) Administrative Secretary/Distance Education Specialist B.A., Georgia Southern University
<b>Williams, Jamie</b> (2001) Student Affairs Assistant Diploma, Ogeechee Technical College	<b>Williams, Rebecca</b> (2010) Art Director B.F.A., Georgia Southern University
<b>Williams, Rose</b> (2018) Academic Advisor B.S., Georgia Southern University	<b>Williams, Susan</b> (2000) Accounting Technician M.B.A., University of Phoenix B.S., Georgia Southern University
<b>Wilmington, Jennifer</b> (2008) Senior Academic Dean for Academic Affairs M.Ed., Armstrong Atlantic State University B.A., Armstrong Atlantic State University	<b>Worthington, Bill</b> (2012) Agritourism Instructor M.A.L., University of Georgia B.S., Berry College
<b>Wright, Travis</b> (2020) Industrial Systems Instructor/ Program Director A.A.T., South Georgia Technical College Diploma, South Georgia Technical College	<b>Wright, Travis</b> (2020) Industrial Systems Instructor/ Program Director A.A.T., South Georgia Technical College Diploma, South Georgia Technical College

A.A.T., Albany Technical College	Masters of Divinity, New Orleans Baptist B.S., Georgia Southern University
<b>Peacock, Matthew</b> (2021) Manufacturing Engineering Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University Diploma, Southeastern Technical College	<b>Parrott, Vanessa</b> (2000) Distribution Specialist Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College
<b>Pertulla, Gary</b> (2020) Heavy Diesel Instructor B.A.S., University of Minnesota	<b>Phillips, Cindy</b> (2016) Director for Career Placement and Student Support Services M.Ed., Troy University B.S., Georgia Southern University
<b>Pope, Susan</b> (2003) Mathematics Instructor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Powers, Kelli</b> (2019) Police Officer
<b>Rauh, Jason</b> (2021) Industrial Systems Instructor	<b>Reddick, Heather</b> (2018) Paramedic Instructor Certificate, Rescue Training, Inc. Certificate, Ogeechee Technical College
<b>Richard, Bryan</b> (2008) Culinary Arts Instructor A.S.T., Walnut Hill College	<b>Rickerson, Gregory</b> (2021) Student Affairs Assn Reception
<b>Rigdon, Rachel</b> (2008) Purchasing Technician A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College	<b>Riland, Christy</b> (2019) Assistant Vice President for Student Affairs M.Ed., Georgia Southern University B.S., Georgia Southern University
<b>Roberson, Jeffrey</b> (2019) Construction Instructor B.S., Georgia Southern University	<b>Robinson, Kelsey</b> (2022) Design Specialist B.S., Georgia Southern University
<b>Robinson, LeAnne P.</b> (2000) Dean for Academic Affairs M.B.A., Amberton University B.S., Mississippi Valley State University Certificate, Ogeechee Technical College	<b>Rupar, Michele</b> (2013) Funeral Service Education Program Director/Instructor M.S., University of Phoenix B.S., John Carroll University A.A.T., Ogeechee Technical College
<b>Sanders, Kristie</b> (2016) Director for Financial Aid M.F.A., Georgia Southern University B.B.A., Georgia Southern University	<b>Scott, Kelle</b> (2017) Student Affairs Assistant Diploma, Ogeechee Technical College
<b>Scott, Bill</b> (2021) Computer Information Systems Instructor B.S., Georgia Southern University	<b>Scott, Tina</b> (1997) Adult Education Instructor B.B.A., Georgia Southern University
<b>Shuman, Angel</b> (2015) Practical Nursing Instructor B.S.N., Armstrong State University B.B.A., Georgia Southern University Diploma, Ogeechee Technical College	<b>Shaver, Jeff</b> (2006) Cosmetology Instructor Diploma, Virginia Beauty College
<b>Simmons, M. Ann</b> (1994) Student Affairs Assistant M.S., Georgia Southern University Diploma, Ogeechee Technical College	<b>Simmons, M. Ann</b> (1994) Vice President for Economic Development E.D., Valdosta State University B.S., Georgia Southern University Diploma, Ogeechee Technical College
<b>Smith, Samantha</b> (2016) Dean for Adult Education B.S., Georgia Southern University	<b>Snyder, Beckie</b> (2011) Administrative Assistant to the Vice President for Student Affairs A.A., Florida State University
<b>Snyder, Beckie</b> (2011) Administrative Assistant to the Vice President for Student Affairs A.A., Florida State University	<b>Szymkowski, Ella</b> (2022) Social Media/Market Specialist Certificate, Gordon State College
<b>Taylor, Jeff</b> (2020) Health Instructor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Taylor, Brandi</b> (2002) E.D., Valdosta State University B.B.A., Georgia Southern University
<b>Todd, S. Shane</b> (2005) PHAC Instructor Diploma, Savannah Technical College	<b>Tremble, Jacob</b> (2018) PHAC Instructor B.A.S., Georgia Southern University
<b>Trotter, Michael</b> (2015) Health, Restaurant & Tourism Management Instructor B.S., Georgia Southern University A.A.S., Florida State College	<b>Vickers, Tonya</b> (2010) Assistant Vice President for Administration B.B.A., Georgia Southern University
<b>Walker, Billie J.</b> (2005) Veterinary Technology Instructor M.S., Tri-County Technical College	<b>Ward, Lindsey</b> (2019) Psychology Instructor M.S., Armstrong State University B.S., Armstrong State University
<b>Ward, Lindsey</b> (2019) Psychology Instructor M.S., Armstrong State University B.S., Armstrong State University	<b>Waters, Heidi</b> (2017) Assessment Services Coordinator M.Ed., Georgia Southern University B.S., Brewton Parker College
<b>Waters, Heidi</b> (2017) Assessment Services Coordinator M.Ed., Georgia Southern University B.S., Brewton Parker College	<b>White, Amanda</b> (2016) Administrative Secretary/Distance Education Specialist B.A., Georgia Southern University
<b>Welch, Tina</b> (2003) Diagnostic Medical Sonography Program Director/Instructor M.A., Ashford University B.S., Florida Hospital College of Health Sciences	<b>Williams, Jamie</b> (2001) Student Affairs Assistant Diploma, Ogeechee Technical College
<b>Williams, Jamie</b> (2001) Student Affairs Assistant Diploma, Ogeechee Technical College	<b>Williams, Rebecca</b> (2010) Art Director B.F.A., Georgia Southern University
<b>Williams, Rose</b> (2018) Academic Advisor B.S., Georgia Southern University	<b>Williams, Susan</b> (2000) Accounting Technician M.B.A., University of Phoenix B.S., Georgia Southern University
<b>Wilmington, Jennifer</b> (2008) Senior Academic Dean for Academic Affairs M.Ed., Armstrong Atlantic State University B.A., Armstrong Atlantic State University	<b>Worthington, Bill</b> (2012) Agritourism Instructor M.A.L., University of Georgia B.S., Berry College
<b>Wright, Travis</b> (2020) Industrial Systems Instructor/ Program Director A.A.T., South Georgia Technical College Diploma, South Georgia Technical College	<b>Wright, Travis</b> (2020) Industrial Systems Instructor/ Program Director A.A.T., South Georgia Technical College Diploma, South Georgia Technical College

M.S., Georgia Southern University B.S., Georgia Southern University B.S., Armstrong State University	
<b>Jackson, Quincy</b> (2021) Commercial Truck Driving Instructor Certificate, Driver Training	
<b>James, Jessica</b> (2018) Student Affairs Assistant A.A., Ogeechee Technical College	
<b>Jarrell, Larry</b> (2019) Commercial Truck Driving Program Director/Instructor Certificate, Southeastern Technical College	
<b>Jenkins, Yvonne</b> (2001) Dental Assisting Program Director/Instructor B.S., Medical College of Georgia	
<b>Judson, Monica</b> (2021) Counselor	<b>Keays, Lisa</b> (2016) Health Information Management Technology Instructor M.B.A., Georgia Southern University B.S., Fortis State University
<b>Kendrick, Steven</b> (2020) Maintenance Technician	<b>Kenneshaw-Crease, Kathleen-Dana</b> (2008-2021) Executive Assistant-Training & Program Development Certificate, Southeastern University B.A.-Purdue University
<b>Kilgus, Paula</b> (2016) Counselor	<b>Lanier, Lisa</b> (2016) Director for Library Services M.S., Georgia Southern University B.S., Georgia Southern University
<b>Lloyd, Scott</b> (2000) Outpatient Instructor A.A.T., Ogeechee Technical College	<b>Lynn-Milcom, Johnnie-Dana</b> (2015) Student Coordinator B.S.-Georgia Southern University
<b>Martin, Janice</b> (1997) Radiology Technology Program Director/Instructor M.A., Ashford University B.A., Oglethorpe University Diploma, Memorial Medical Center	<b>Martin, Justin</b> (2016) Technical Support Specialist A.A.T., Ogeechee Technical College
<b>McClay, April</b> (2017) Accounting Technician	<b>McDaniel, Larry Allen</b> (2001) Diploma, Swainson Technical College
<b>Rosegrant-McClamary, Angela</b> (2011) Director for Grants and Contracts M.P.A., Georgia College and State University B.A., Georgia College and State University	<b>McNeil, Ryan</b> (2019) Chief of Police M.P.A., Georgia Southern University B.S., Georgia Southern University
<b>Mercur-Grant, Sandra</b> (2022) Counselor	<b>Mercur-McMillan, Tonya</b> (1995) Director for Administration M.B.A. University of Phoenix B.S., Georgia Southern University A.A.S., East Georgia College Diploma, Swainson Technical College
<b>Miller-Stephens, E.</b> (2004) Director of Academic Affairs B.S.-Georgia Southern University B.S.-Georgia Southern University	<b>Mills, Cynthia Kennedy</b> (1992) Accounting Instructor M.B.A., Georgia Southern University B.B.A., Georgia Southern University
<b>Mingus, Jennifer</b> (2019) Counselor	<b>Minsky, Alexander</b> (2021) Maintenance Technician
<b>Mitchell, Capra</b> (2015) Ectodermatology Instructor B.S., Colorado State University Diploma, Forsyth Technical Community College	<b>Mobley, Karen</b> (2008) Executive Assistant to the President B.B.A., Georgia Southern University A.A., Brevard Community College
<b>Moore, Jan</b> (2014) Vice President for Economic Development E.D., Valdosta State University M.Ed., Georgia Southern University A.S., University of Georgia	
<b>Morris, Beverly</b> (2021) Counselor	<b>Morris, Madeline</b> (2015) Medical Assisting Instructor A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College
<b>Morris, Tracy</b> (2003) Databases Administrator A.A.T., Ogeechee Technical College	<b>Mulvey, Lauris</b> (2017) Mathematics Instructor B.S., Georgia Southern University
<b>Murphy, Brandi</b> (2021) Dual Enrollment Coordinator B.B.A., Georgia Southern University A.A., East Georgia State College	<b>Newton, Patricia</b> (2019) Student Affairs Assistant A.A.S., Ogeechee Technical College A.A., East Georgia State College
<b>Norm, Michael</b> (2014) Maintenance Supervisor	<b>Norm, Michael</b> (2014) Maintenance Supervisor M.B.A.-University of Phoenix B.S.-Georgia Southern University Diploma, Indiana College of Monetary Science
<b>Odum, Marjquette</b> (2020) Receptionist	<b>Odum, Michelle</b> (2009) Assistant Secretary/Program Director/Instructor A.A.S., East Georgia College Diploma, Southeastern Technical College
<b>Olier, Dawn</b> (2002) Director for Continuing Education & Conference Coordinator B.B.A., Georgia Southern University B.A., Saint Leo University	<b>Owens, Neal</b> (2014) Dean for Academic Affairs M.P.A., Colorado State University B.A., Saint Leo University
<b>Page, Chris</b> (2019) Paramedic Instructor/Program Director B.B.A., Georgia Southern University	<b>Page, Kimberly</b> (2019) Administrative Assistant to the Executive Vice President of Academic and Student Affairs B.A., Georgia Southern University A.A., East Georgia State College
<b>Par, Matthew</b> (2019) Paramedic Instructor A.A.T., Albany Technical College	<b>Payne, Sean</b> (2019) Executive Director for PR/Marketing Masters of Divinity, New Orleans Baptist B.S., Georgia Southern University
<b>Peacock, Matthew</b> (2021) Manufacturing Engineering Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University Diploma, Southeastern Technical College	<b>Parrott, Vanessa</b> (2000) Distribution Specialist Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College
<b>Pertulla, Gary</b> (2020) Heavy Diesel Instructor B.A.S., University of Minnesota	<b>Phillips, Cindy</b> (2016) Director for Career Placement and Student Support Services M.Ed., Troy University B.S., Georgia Southern University
<b>Pope, Lara</b> (2018) Student Affairs Assistant B.S., Georgia Southern University A.A.S., East Georgia State College	<b>Pope, Susan</b> (2003) Mathematics Instructor M.S., Georgia Southern University B.S., Georgia Southern University
<b>Powers, Kelli</b> (2019) Police Officer	<b>Pray, Lillith</b> (2019) Counselor
<b>Purcell, Hannah</b> (2017) Cashier	<b>Rauh, Jason</b> (2021) Industrial Systems Instructor
<b>Reddick, Heather</b> (2018) Paramedic Instructor Certificate, Rescue Training, Inc. Certificate, Ogeechee Technical College	
<b>Richard, Bryan</b> (2008) Culinary Arts Instructor A.S.T., Walnut Hill College	<b>Rickerson, Gregory</b> (2021) Student Affairs Assn Reception
<b>Rigdon, Rachel</b> (2008) Purchasing Technician A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College	<b>Riland, Christy</b> (2019) Assistant Vice President for Student Affairs M.Ed., Georgia Southern University B.S., Georgia Southern University
<b>Roberson, Jeffrey</b> (2019) Construction Instructor B.S., Georgia Southern University	<b>Robinson, Kelsey</b> (2022) Design Specialist B.S., Georgia Southern University
<b>Robinson, LeAnne P.</b> (2000) Dean for Academic Affairs M.B.A., Amberton University B.S., Mississippi Valley State University Certificate, Ogeechee Technical College	<b>Rutz, Victoria</b> (2017) Student Affairs Assistant M.A., University of Tennessee B.A., Georgia Southern University
<b>Rosegrant-McClamary, Angela</b> (2011) Director for Grants and Contracts M.P.A., Georgia College and State University B.A., Georgia College and State University	
<b>Rupar, Michele</b> (2013) Funeral Service Education Program Director/Instructor M.S., University of Phoenix B.S., John Carroll University A.A.T., Ogeechee Technical College	
<b>Sanders, Kristie</b> (2016) Director for Financial Aid M.F.A., Georgia Southern University B.B.A., Georgia Southern University	

			<p><b>Scott H. Kowitz (2012-2013)</b> Assistant Professor B.S., Georgia Southern University B.A., Georgia Southern University</p> <p><b>Scott, Tina (1997)</b> Adult Education Instructor B.A., Georgia Southern University</p> <p><b>Shuman, Angel (2015)</b> Practical Nursing Instructor B.S.N., Armstrong State University B.A., Georgia Southern University Diploma, Swainboro Technical College</p> <p><b>Smith, Samantha (2016)</b> Dean for Adult Education B.S., Georgia Southern University</p> <p><b>Snyder, Beckie (2011)</b> Administrative Assistant to the Vice President for Student Affairs A.A., Florida State University</p> <p><b>Szynkowski, Ella (2022)</b> Social Media/Marketing Specialist Certificate, Gordon State College</p> <p><b>Taylor, Jeff (2020)</b> Math Instructor M.S., Georgia Southern University B.S., Georgia Southern University</p> <p><b>Todd, S. Shane (2005)</b> PAC Instructor B.S., Georgia Southern University</p> <p><b>Twisdale, Michael (2015)</b> Hotel, Restaurant &amp; Tourism Management Instructor M.B.A., South University B.S., Georgia Southern University A.A.S., Florida State College</p> <p><b>Walker, Billie J. (2005)</b> Welding Instructor A.S., Tri-County Technical College</p> <p><b>Ward, Lindsey (2019)</b> Psychology Instructor M.S., Armstrong State University B.S., Armstrong State University</p> <p><b>Ward, Rebecca (2018)</b> Health Science Core Instructor A.A.S., Middle Georgia College</p> <p><b>Waters, Kristin (2017)</b> Assessment Services Coordinator M.Ed., Georgia Southern University B.S., Breton Parker College</p> <p><b>Waters, Priscilla (2013)</b> Health Information Management Technology Program Director M.H.A., Armstrong Atlantic State University B.S., Armstrong Atlantic State University A.A.S., Ogeechee Technical College</p> <p><b>Watts, Zina (2003)</b> Biomedical Technology Program Director/Instructor B.S., Middle Georgia College A.A.S., Middle Georgia College Biotechnology Program</p> <p><b>Williams, Jamie (2011)</b> Student Affairs Assistant Diploma, Ogeechee Technical College</p> <p><b>Williams, Rose (2018)</b> Academic Advisor B.S., Georgia Southern University</p> <p><b>Wilmington, Jennifer (2008)</b> Senior Academic Dean for Academic Affairs M.Ed., Armstrong Atlantic State University B.A., Armstrong Atlantic State University</p> <p><b>Wright, Travis (2020)</b> Industrial Systems Instructor/Program Director A.A.T., South Georgia Technical College Diploma, South Georgia Technical College</p> <p><b>Scott, Katie (2017)</b> Student Affairs Assistant Diploma, Ogeechee Technical College</p> <p><b>Shaver, Jeff (2006)</b> Cosmetology Instructor Diploma, Wight-Beavly College</p> <p><b>Simmons, M. Ann (1994)</b> Student Affairs Assistant B.S., Colorado Technical College Diploma, Ogeechee Technical College</p> <p><b>Sinden, Jennifer (2016)</b> Business Administration Instructor M.A., Middle Georgia College Diploma, Middle Georgia College of Business</p> <p><b>Taylor, Brandy (2000)</b> Vice President for Institutional Effectiveness Ed.D., Valdosta State University M.B.A., Georgia Southern University B.B.A., Georgia Southern University</p> <p><b>Threat, Norm (2007)</b> Theatrical Systems Technology Instructor Diploma, Swainboro Technical College</p> <p><b>Tremble, Jacob (2018)</b> Property Account Specialist B.A.S., Georgia Southern University</p> <p><b>Vickers, Tonya (2010)</b> Assistant Vice President for Administration B.B.A., Georgia Southern University B.S., Georgia Southern University</p> <p><b>Walker, William (2016)</b> Accounting Instructor M.S., Georgia College and State University B.A., Fort Valley State University</p> <p><b>White, Amanda (2016)</b> Administrative Secretary/Distance Education Specialist B.A., Georgia Southern University</p> <p><b>Williams, Rebecca (2010)</b> Student Affairs Assistant B.F.A., Georgia Southern University</p> <p><b>Williams, Susan (2003)</b> Accounting Technician M.B.A., University of Phoenix B.S., Georgia Southern University</p> <p><b>Worthington, Bill (2012)</b> Agricultural Instructor M.A.L., University of Georgia B.S., Berry College</p> <p><b>Wright, Tamara (2021)</b> Administrative Assistant to Vice President Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College</p>																																																																																																																	
<p>2022-2023 Catalog and Student Handbook Part-Time Faculty and Staff Listing</p>	<p>Content</p> <p>Below is a partial listing of the full-time personnel of Ogeechee Technical College. The year in parentheses indicates the initial year of continuous employment.</p> <table border="1"> <tr> <td><b>Adams, Mae (2014)</b> Diving Service Employee</td> <td><b>Bacon, John (2007)</b> Lead Custodian</td> </tr> <tr> <td><b>Bacon, Susan J. (2000)</b> Client Services Worker Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College</td> <td><b>Baker, Joshua (2018)</b> Police Officer</td> </tr> <tr> <td><b>Bruce, Ayanna (2021)</b> Police Officer</td> <td><b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Campbell, LaShae (2015)</b> Accounting Instructor M.B.A., Georgia Southern University M.A.C., Georgia Southern University B.B.A., Georgia Southern University</td> <td><b>Fatch, Lynn (2015)</b> GEP Coordinator</td> </tr> <tr> <td><b>Gooding, Jeff (2017)</b> Police Officer</td> <td><b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College</td> <td><b>Harbster, Andrea (2009)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University</td> </tr> <tr> <td><b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College</td> <td><b>Hotsy, Angela (2016)</b> Business Technology Instructor M.S., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College</td> <td><b>Horne, Ivan (2011)</b> Air Conditioning Technology Instructor Certificate, Ogeechee Technical College</td> </tr> <tr> <td><b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)</td> <td><b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami</td> </tr> <tr> <td><b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University</td> <td><b>Kiely, Dante (2018)</b> Police Officer</td> </tr> <tr> <td><b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University</td> <td><b>Littles, Velma (2018)</b> Diving Service Employee</td> </tr> <tr> <td><b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College</td> <td><b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University</td> </tr> <tr> <td><b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University</td> <td><b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University</td> </tr> <tr> <td><b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County</td> <td><b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University</td> </tr> <tr> <td><b>Randow, Dexter (2018)</b> Police Officer</td> <td><b>Robison, Keeli (2017)</b> Library Assistant</td> </tr> <tr> <td><b>Scott, Ishle (2019)</b> Diving Service Employee</td> <td><b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University</td> <td><b>Stevenson, Jennifer (2019)</b> Police Officer</td> </tr> <tr> <td><b>Szynkowski, Ella (2022)</b> Social Media &amp; Marketing Specialist</td> <td><b>Taylor, Dinah (2015)</b> Library Assistant</td> </tr> <tr> <td><b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant</td> <td><b>Wittford, Todd (2007)</b> Early Childhood Care &amp; Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University</td> </tr> <tr> <td><b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University</td> <td><b>Wooten, Karis (2019)</b> Custodian</td> </tr> </table>	<b>Adams, Mae (2014)</b> Diving Service Employee	<b>Bacon, John (2007)</b> Lead Custodian	<b>Bacon, Susan J. (2000)</b> Client Services Worker Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College	<b>Baker, Joshua (2018)</b> Police Officer	<b>Bruce, Ayanna (2021)</b> Police Officer	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University	<b>Campbell, LaShae (2015)</b> Accounting Instructor M.B.A., Georgia Southern University M.A.C., Georgia Southern University B.B.A., Georgia Southern University	<b>Fatch, Lynn (2015)</b> GEP Coordinator	<b>Gooding, Jeff (2017)</b> Police Officer	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College	<b>Harbster, Andrea (2009)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University	<b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College	<b>Hotsy, Angela (2016)</b> Business Technology Instructor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College	<b>Horne, Ivan (2011)</b> Air Conditioning Technology Instructor Certificate, Ogeechee Technical College	<b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)	<b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami	<b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University	<b>Kiely, Dante (2018)</b> Police Officer	<b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University	<b>Littles, Velma (2018)</b> Diving Service Employee	<b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College	<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University	<b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University	<b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University	<b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County	<b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University	<b>Randow, Dexter (2018)</b> Police Officer	<b>Robison, Keeli (2017)</b> Library Assistant	<b>Scott, Ishle (2019)</b> Diving Service Employee	<b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University	<b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University	<b>Stevenson, Jennifer (2019)</b> Police Officer	<b>Szynkowski, Ella (2022)</b> Social Media & Marketing Specialist	<b>Taylor, Dinah (2015)</b> Library Assistant	<b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant	<b>Wittford, Todd (2007)</b> Early Childhood Care & Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University	<b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University	<b>Wooten, Karis (2019)</b> Custodian	<p>Below is a listing of the part-time personnel of Ogeechee Technical College. The year in parentheses indicates the initial year of continuous employment.</p> <table border="1"> <tr> <td><b>Abdul, Chandler (2020)</b> EMT Clinical Assistant</td> <td><b>Adams, Mae (2014)</b> Diving Service Employee</td> </tr> <tr> <td><b>Adams, Tareta (2019)</b> Library Assistant</td> <td><b>Alton, Jadya (2018)</b> Print Center Coordinator</td> </tr> <tr> <td><b>Bacon, John (2007)</b> Lead Custodian</td> <td><b>Bacon, Susan J. (1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College</td> </tr> <tr> <td><b>Barnett, Andrea (2000)</b> EMT Clinical Assistant</td> <td><b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Canon, Kim (2019)</b> Lab Assistant</td> <td><b>Disher, Jordan (2021)</b> Amazon Lab Assistant</td> </tr> <tr> <td><b>Fontaine, James (2022)</b> CDL Lab Assistant</td> <td><b>Futch II, Edwin (2021)</b> EMT Clinical Assistant</td> </tr> <tr> <td><b>Futch, Dr. Lynn (2015)</b> GEP Director</td> <td><b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College</td> <td><b>Jayson, Catherine (2021)</b> EMT Clinical Assistant</td> </tr> <tr> <td><b>James, Ryan (2021)</b> EMT Clinical Assistant</td> <td><b>Lenke, Erin (2020)</b> Laboratory Assistant</td> </tr> <tr> <td><b>Littles, Velma (2018)</b> Diving Service Employee</td> <td><b>McCort, Stephanie (2021)</b> FIT LFE Instructor</td> </tr> <tr> <td><b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University</td> <td><b>Reddick, Cody (2015)</b> Continuing Education</td> </tr> <tr> <td><b>Richardson, Joshua (2021)</b> EMT Clinical Assistant</td> <td><b>Rogers, Edwin (2020)</b> EMT Clinical Assistant</td> </tr> <tr> <td><b>Royter, Zachary (2021)</b> Shipping Receiving Clerk</td> <td><b>Sarmons, Chryshanna (2020)</b> GED Testing Assistant</td> </tr> <tr> <td><b>Shank, Larry (2021)</b> Adult Educator</td> <td><b>Shank, Steven (2018)</b> Continuing Education</td> </tr> <tr> <td><b>Taylor, Dinah (2015)</b> Library Assistant</td> <td><b>Wooten, Koris (2019)</b> Custodian</td> </tr> </table>	<b>Abdul, Chandler (2020)</b> EMT Clinical Assistant	<b>Adams, Mae (2014)</b> Diving Service Employee	<b>Adams, Tareta (2019)</b> Library Assistant	<b>Alton, Jadya (2018)</b> Print Center Coordinator	<b>Bacon, John (2007)</b> Lead Custodian	<b>Bacon, Susan J. (1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College	<b>Barnett, Andrea (2000)</b> EMT Clinical Assistant	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University	<b>Canon, Kim (2019)</b> Lab Assistant	<b>Disher, Jordan (2021)</b> Amazon Lab Assistant	<b>Fontaine, James (2022)</b> CDL Lab Assistant	<b>Futch II, Edwin (2021)</b> EMT Clinical Assistant	<b>Futch, Dr. Lynn (2015)</b> GEP Director	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College	<b>Jayson, Catherine (2021)</b> EMT Clinical Assistant	<b>James, Ryan (2021)</b> EMT Clinical Assistant	<b>Lenke, Erin (2020)</b> Laboratory Assistant	<b>Littles, Velma (2018)</b> Diving Service Employee	<b>McCort, Stephanie (2021)</b> FIT LFE Instructor	<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University	<b>Reddick, Cody (2015)</b> Continuing Education	<b>Richardson, Joshua (2021)</b> EMT Clinical Assistant	<b>Rogers, Edwin (2020)</b> EMT Clinical Assistant	<b>Royter, Zachary (2021)</b> Shipping Receiving Clerk	<b>Sarmons, Chryshanna (2020)</b> GED Testing Assistant	<b>Shank, Larry (2021)</b> Adult Educator	<b>Shank, Steven (2018)</b> Continuing Education	<b>Taylor, Dinah (2015)</b> Library Assistant	<b>Wooten, Koris (2019)</b> Custodian	<p>Below is a partial listing of the full-time personnel of Ogeechee Technical College. The year in parentheses indicates the initial year of continuous employment.</p> <table border="1"> <tr> <td><b>Abdul, Chandler (2020)</b> EMT Clinical Assistant</td> <td><b>Adams, Mae (2014)</b> Diving Service Employee</td> </tr> <tr> <td><b>Adams, Tareta (2019)</b> Library Assistant</td> <td><b>Alton, Jadya (2018)</b> Print Center Coordinator</td> </tr> <tr> <td><b>Bacon, John (2007)</b> Lead Custodian</td> <td><b>Bacon, Susan J. (2000/1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College</td> </tr> <tr> <td><b>Barnett, Andrea (2000)</b> EMT Clinical Assistant</td> <td><b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Campbell, Cannon, LaShae (2015)</b> Lab Assistant</td> <td><b>Disher, Jordan (2021)</b> Amazon Lab Assistant</td> </tr> <tr> <td><b>Fontaine, James (2022)</b> CDL Lab Assistant</td> <td><b>Futch II, Edwin (2021)</b> EMT Clinical Assistant</td> </tr> <tr> <td><b>Futch, Dr. Lynn (2015)</b> GEP Director</td> <td><b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College Certificate, The National Center for Paralegal Training (NCPPT)</td> <td><b>Hobson, Andrew (2008)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University</td> </tr> <tr> <td><b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College</td> <td><b>Honey, Jayson (2015)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College</td> </tr> <tr> <td><b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)</td> <td><b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami</td> </tr> <tr> <td><b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University</td> <td><b>Kiely, Dante (2018)</b> Police Officer</td> </tr> <tr> <td><b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University</td> <td><b>Littles, Velma (2018)</b> Diving Service Employee</td> </tr> <tr> <td><b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College</td> <td><b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University</td> </tr> <tr> <td><b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University</td> <td><b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University</td> </tr> <tr> <td><b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County</td> <td><b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University</td> </tr> <tr> <td><b>Randow, Dexter (2018)</b> Police Officer</td> <td><b>Robison, Keeli (2017)</b> Library Assistant</td> </tr> <tr> <td><b>Scott, Ishle (2019)</b> Diving Service Employee</td> <td><b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University</td> </tr> <tr> <td><b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University</td> <td><b>Stevenson, Jennifer (2019)</b> Police Officer</td> </tr> <tr> <td><b>Szynkowski, Ella (2022)</b> Social Media &amp; Marketing Specialist</td> <td><b>Taylor, Dinah (2015)</b> Library Assistant</td> </tr> <tr> <td><b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant</td> <td><b>Wittford, Todd (2007)</b> Early Childhood Care &amp; Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University</td> </tr> <tr> <td><b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University</td> <td><b>Wooten, Karis (2019)</b> Custodian</td> </tr> </table>	<b>Abdul, Chandler (2020)</b> EMT Clinical Assistant	<b>Adams, Mae (2014)</b> Diving Service Employee	<b>Adams, Tareta (2019)</b> Library Assistant	<b>Alton, Jadya (2018)</b> Print Center Coordinator	<b>Bacon, John (2007)</b> Lead Custodian	<b>Bacon, Susan J. (2000/1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College	<b>Barnett, Andrea (2000)</b> EMT Clinical Assistant	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University	<b>Campbell, Cannon, LaShae (2015)</b> Lab Assistant	<b>Disher, Jordan (2021)</b> Amazon Lab Assistant	<b>Fontaine, James (2022)</b> CDL Lab Assistant	<b>Futch II, Edwin (2021)</b> EMT Clinical Assistant	<b>Futch, Dr. Lynn (2015)</b> GEP Director	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University	<b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College Certificate, The National Center for Paralegal Training (NCPPT)	<b>Hobson, Andrew (2008)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University	<b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College	<b>Honey, Jayson (2015)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College	<b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)	<b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami	<b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University	<b>Kiely, Dante (2018)</b> Police Officer	<b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University	<b>Littles, Velma (2018)</b> Diving Service Employee	<b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College	<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University	<b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University	<b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University	<b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County	<b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University	<b>Randow, Dexter (2018)</b> Police Officer	<b>Robison, Keeli (2017)</b> Library Assistant	<b>Scott, Ishle (2019)</b> Diving Service Employee	<b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University	<b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University	<b>Stevenson, Jennifer (2019)</b> Police Officer	<b>Szynkowski, Ella (2022)</b> Social Media & Marketing Specialist	<b>Taylor, Dinah (2015)</b> Library Assistant	<b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant	<b>Wittford, Todd (2007)</b> Early Childhood Care & Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University	<b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University	<b>Wooten, Karis (2019)</b> Custodian	<p>5/23/2023</p> <p>stkeore@charleston.edu</p>
<b>Adams, Mae (2014)</b> Diving Service Employee	<b>Bacon, John (2007)</b> Lead Custodian																																																																																																																			
<b>Bacon, Susan J. (2000)</b> Client Services Worker Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College	<b>Baker, Joshua (2018)</b> Police Officer																																																																																																																			
<b>Bruce, Ayanna (2021)</b> Police Officer	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Campbell, LaShae (2015)</b> Accounting Instructor M.B.A., Georgia Southern University M.A.C., Georgia Southern University B.B.A., Georgia Southern University	<b>Fatch, Lynn (2015)</b> GEP Coordinator																																																																																																																			
<b>Gooding, Jeff (2017)</b> Police Officer	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College	<b>Harbster, Andrea (2009)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University																																																																																																																			
<b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College	<b>Hotsy, Angela (2016)</b> Business Technology Instructor M.S., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College	<b>Horne, Ivan (2011)</b> Air Conditioning Technology Instructor Certificate, Ogeechee Technical College																																																																																																																			
<b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)	<b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami																																																																																																																			
<b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University	<b>Kiely, Dante (2018)</b> Police Officer																																																																																																																			
<b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University	<b>Littles, Velma (2018)</b> Diving Service Employee																																																																																																																			
<b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College	<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University																																																																																																																			
<b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University	<b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University																																																																																																																			
<b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County	<b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University																																																																																																																			
<b>Randow, Dexter (2018)</b> Police Officer	<b>Robison, Keeli (2017)</b> Library Assistant																																																																																																																			
<b>Scott, Ishle (2019)</b> Diving Service Employee	<b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University	<b>Stevenson, Jennifer (2019)</b> Police Officer																																																																																																																			
<b>Szynkowski, Ella (2022)</b> Social Media & Marketing Specialist	<b>Taylor, Dinah (2015)</b> Library Assistant																																																																																																																			
<b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant	<b>Wittford, Todd (2007)</b> Early Childhood Care & Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University																																																																																																																			
<b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University	<b>Wooten, Karis (2019)</b> Custodian																																																																																																																			
<b>Abdul, Chandler (2020)</b> EMT Clinical Assistant	<b>Adams, Mae (2014)</b> Diving Service Employee																																																																																																																			
<b>Adams, Tareta (2019)</b> Library Assistant	<b>Alton, Jadya (2018)</b> Print Center Coordinator																																																																																																																			
<b>Bacon, John (2007)</b> Lead Custodian	<b>Bacon, Susan J. (1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College																																																																																																																			
<b>Barnett, Andrea (2000)</b> EMT Clinical Assistant	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Canon, Kim (2019)</b> Lab Assistant	<b>Disher, Jordan (2021)</b> Amazon Lab Assistant																																																																																																																			
<b>Fontaine, James (2022)</b> CDL Lab Assistant	<b>Futch II, Edwin (2021)</b> EMT Clinical Assistant																																																																																																																			
<b>Futch, Dr. Lynn (2015)</b> GEP Director	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Hinely, Kim (2017)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College	<b>Jayson, Catherine (2021)</b> EMT Clinical Assistant																																																																																																																			
<b>James, Ryan (2021)</b> EMT Clinical Assistant	<b>Lenke, Erin (2020)</b> Laboratory Assistant																																																																																																																			
<b>Littles, Velma (2018)</b> Diving Service Employee	<b>McCort, Stephanie (2021)</b> FIT LFE Instructor																																																																																																																			
<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University	<b>Reddick, Cody (2015)</b> Continuing Education																																																																																																																			
<b>Richardson, Joshua (2021)</b> EMT Clinical Assistant	<b>Rogers, Edwin (2020)</b> EMT Clinical Assistant																																																																																																																			
<b>Royter, Zachary (2021)</b> Shipping Receiving Clerk	<b>Sarmons, Chryshanna (2020)</b> GED Testing Assistant																																																																																																																			
<b>Shank, Larry (2021)</b> Adult Educator	<b>Shank, Steven (2018)</b> Continuing Education																																																																																																																			
<b>Taylor, Dinah (2015)</b> Library Assistant	<b>Wooten, Koris (2019)</b> Custodian																																																																																																																			
<b>Abdul, Chandler (2020)</b> EMT Clinical Assistant	<b>Adams, Mae (2014)</b> Diving Service Employee																																																																																																																			
<b>Adams, Tareta (2019)</b> Library Assistant	<b>Alton, Jadya (2018)</b> Print Center Coordinator																																																																																																																			
<b>Bacon, John (2007)</b> Lead Custodian	<b>Bacon, Susan J. (2000/1999)</b> Client Services Worker A.A.S., Ogeechee Technical College Diploma, Ogeechee Technical College Certificate, Ogeechee Technical College																																																																																																																			
<b>Barnett, Andrea (2000)</b> EMT Clinical Assistant	<b>Brinson, Lucy (2019)</b> Dual Enrollment Coordinator/Receptor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Campbell, Cannon, LaShae (2015)</b> Lab Assistant	<b>Disher, Jordan (2021)</b> Amazon Lab Assistant																																																																																																																			
<b>Fontaine, James (2022)</b> CDL Lab Assistant	<b>Futch II, Edwin (2021)</b> EMT Clinical Assistant																																																																																																																			
<b>Futch, Dr. Lynn (2015)</b> GEP Director	<b>Graves, Catherine (2014)</b> Dual Enrollment Coordinator/Receptor M.S., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Grinnett, Faith (2016)</b> Computed Tomography Instructor M.B.A., Ashford University B.A., Ashford University Diploma, Ogeechee Technical College Certificate, The National Center for Paralegal Training (NCPPT)	<b>Hobson, Andrew (2008)</b> Criminal Justice Instructor M.S., Jacksonville State University B.S., Jacksonville State University																																																																																																																			
<b>Holloway, Lee (2021)</b> Ethnicities Instructor Certificate, Chattahoochee Technical College	<b>Honey, Jayson (2015)</b> Auxiliary Services Assistant Diploma, Swainboro Technical College Certificate, Swainboro Technical College																																																																																																																			
<b>Howard, Lakisha (2016)</b> Biomedical Technology Instructor M.B.A., University of Phoenix Post-Baccalaureate, Georgia Southern University B.S., Georgia Southern University Certificate, The National Center for Paralegal Training (NCPPT)	<b>Kasay, Valarie (2011)</b> Computer Information Systems Instructor M.S., Georgia Southern University M.B.A., Georgia Southern University B.S., University of Miami																																																																																																																			
<b>Kent, Candace (2015)</b> General Assisting Instructor B.S., Georgia Southern University A.S., Armstrong Atlantic State University	<b>Kiely, Dante (2018)</b> Police Officer																																																																																																																			
<b>Lane, Lee Ann (2015)</b> Accounting Instructor M.A.C., Georgia Southern University B.S., Georgia Southern University	<b>Littles, Velma (2018)</b> Diving Service Employee																																																																																																																			
<b>Mask, Mia (2016)</b> Cosmetology Instructor Diploma, Southwestern Technical College	<b>McCorke, Jeanne (2008)</b> Early Childhood Care and Education Instructor Ed.S., Georgia Southern University B.S.Ed., Georgia Southern University																																																																																																																			
<b>Newman, Randy (2007)</b> Criminal Justice Management Instructor B.S., Georgia Southern University	<b>Ogleby, Jennifer (2014)</b> Criminal Justice Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.A., Georgia Southern University																																																																																																																			
<b>Parish, Elaine (2014)</b> Instructional Aide, Sovern County	<b>Rabois, Greg (2014)</b> Criminal Justice Instructor M.C.J., University of South Carolina B.S., Armstrong State University																																																																																																																			
<b>Randow, Dexter (2018)</b> Police Officer	<b>Robison, Keeli (2017)</b> Library Assistant																																																																																																																			
<b>Scott, Ishle (2019)</b> Diving Service Employee	<b>Stewart, Jasper (2014)</b> Computer Information Systems Instructor M.B.A., Georgia Southern University B.S., Georgia Southern University																																																																																																																			
<b>Street, Lee (2010)</b> Nurse Aide Instructor B.S., Georgia Southern University	<b>Stevenson, Jennifer (2019)</b> Police Officer																																																																																																																			
<b>Szynkowski, Ella (2022)</b> Social Media & Marketing Specialist	<b>Taylor, Dinah (2015)</b> Library Assistant																																																																																																																			
<b>Turner, Marilyn (1997)</b> Medical Assisting Instructor Diploma, Georgia Baptist Hospital Registered Nurse Certified Medical Assistant	<b>Wittford, Todd (2007)</b> Early Childhood Care & Education Instructor Ed.S., Georgia Southern University M.Ed., Georgia Southern University B.B.A., Georgia Southern University																																																																																																																			
<b>Woods, Gabriel (2015)</b> Health Appraisal Instructor M.Ed., Anderson University	<b>Wooten, Karis (2019)</b> Custodian																																																																																																																			



	<p>B.A. Georgia Southern University  <b>Wright, Alesia</b> (2019)          Police Officer</p>		<p><b>Lisa, Lee Ann</b> (2016)          Assistant Director          M.A., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>MacKinnon, MacRobert</b> (2016/2017)          Continuing Education/Community          Education          Diploma - Substitution Technical          College</p> <p><b>McClellan, Jennifer</b> (2006)          Early Childhood Care          and-Prevention Institute          University          B.S., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Norman, Randy</b> (2007)          Commercial Driver          Management Institute          B.S., Georgia Southern University</p> <p><b>Parish, Ethina</b> (2014)          Instructional Aide-Deerwain County</p> <p><b>Robison, Denise</b> (2016)          Assistant</p> <p><b>Scott, Alisha</b> (2016)          Dining Services Employee</p> <p><b>Shelton, Lyle</b> (2010)          Adult-Adult Institute          B.S., Georgia Southern University</p> <p><b>Spivey, Shelia</b> (2016)          Social Science 2 - Marketing          Specialist</p> <p><b>Wanda Richardson, Marjorie</b> (2007/2021)          Medical/CMT Assisting/Clinical          Assistant          Diploma - Georgia Baptist Hospital          Respiratory Therapist          Certified Medical Assistant</p> <p><b>Wanda Poynter, Gaila</b> (2001)          Dining/Restaurant Chef</p> <p><b>Shelton, Larry</b> (2021)          Adult Education</p> <p><b>Typic, Diah</b> (2011)          Medical/CMT Assisting/Clinical          Assistant          M.A., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Wright, Alesia</b> (2019)          Police Officer</p> <p><b>Littles, Velma</b> (2018)          McDonald, Stephanie (2001)          FIT/LIFE Instructor</p> <p><b>McClellan, Jennifer</b> (2006)          Early Childhood Care          and-Prevention Institute          University          B.S., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Dugdale, Jennifer</b> (2014)          English Instructor          B.S., Georgia Southern University          B.S., Georgia Southern University          B.A., Georgia Southern University</p> <p><b>Rubio, Redrick, Greg</b> (2015)          Computer/CIT Assisting          M.A., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Robison, Kaitlin</b> (2017)          Assistant</p> <p><b>Brown, Jasper</b> (2016)          Computer/Information          Technology          M.A., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Stevenson, Jennifer</b> (2006)          Pediatric</p> <p><b>Thompson, Lisa</b> (2016)          Library Assistant</p> <p><b>Wanda Poynter, Marjorie</b> (2007/2021)          Medical/CMT Assisting/Clinical          Assistant          Diploma - Georgia Baptist Hospital          Respiratory Therapist          Certified Medical Assistant</p> <p><b>M.E., Chicago</b>          M.S., Chicago          B.S., Georgia Southern University          B.S., Georgia Southern University</p> <p><b>Simons, Charysitha</b> (2009)          OESD Training Specialist</p> <p><b>Simon, Shannon</b> (2015)          Continuing Educator</p> <p><b>Wright, Korla</b> (2019)          Customer</p>	
<p>2022-2023 Catalog and-Student Handbook          General-Information          Program-Accreditations-Approvals</p> <p>Content</p> <p>The <b>Commercial Truck Driving</b> program is regulated by the Georgia Department of Driver Services, P.O. Box 80447, Corvys, Georgia 30013, Phone 866.754.3887. Graduates are eligible to take the Georgia Commercial Driver's License examination.</p> <p>The <b>Cosmetology</b> program at Ogeechee Technical College is regulated by the Georgia State Board of Cosmetology, 237 Coliseum Dr., Macon, GA 31217-3858, Phone 478.207.2440. Graduates are eligible to take the Georgia State Board of Cosmetology Examination offered by PSI Exams. Web: www.sos.ga.gov/psie/pdp/accsing</p> <p>The program in <b>Dental Assisting</b> is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312.440.4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is <a href="http://www.aada.org/pda">http://www.aada.org/pda</a>.</p> <p>The <b>Diagnostic Medical Sonography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Echocardiography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Emergency Medical Technician, Advanced Emergency Medical Technician, Paramedic Diploma, and EMS Professions</b> programs are regulated by the Georgia Department of Public Health, State EMS Office, 1680 Phoenix Blvd., Suite 200, Atlanta, GA 30349, 770.996.3133.</p> <p>The Ogeechee Technical College Paramedic program has been issued a Letter of Review by the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions (CAEMSP Executive Office). This letter is NOT a CAAHEP accreditation status. It is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation standards through the Letter of Review Self Study Report (LSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic certification examination(s). However, it is NOT a guarantee of eventual accreditation.</p> <p>To contact CAEMSP Executive Office:          8301 Lakeside Parkway Suite 111-312          Rowlett, TX 75088          214-703-8446          Fax: 214-703-8992          www.caaemsp.org</p> <p>The <b>Federal Service Education</b> degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (AFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.afse.org</p> <p>The <b>Health Information Management</b> accreditation of Ogeechee Technical College is the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM). The College's accreditation for the Associate of Applied Science degree in Health Information Management has been reaffirmed through 2029. All inquiries about the program's accreditation status should be directed by mail to CAHIM, 200 East Randolph Street, Suite 5100, Chicago, IL 60601; by phone at 812.235.3255; or by email at <a href="mailto:info@cahimp.org">info@cahimp.org</a>.</p> <p>The <b>Medical Assisting</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB), www.maerb.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350. Web: www.caahep.org</p> <p>The <b>Nurse Aide</b> program is approved by Alliant Health Solutions, 1455 Lincoln Parkway, Suite 800, Atlanta, GA 30346 or P.O. Box 105733, Atlanta, GA 30346, Phone 678.527.3100.</p> <p>The <b>Optician</b> degree program is accredited by the Commission on Optician Accreditation (COA), P.O. Box 592, Canaan, NY 13617, Phone 315.472.8006. Web: <a href="http://www.coaeducation.com">http://www.coaeducation.com</a>; email: <a href="mailto:director@coaeducation.com">director@coaeducation.com</a></p> <p>The Ogeechee Technical College <b>Paramedic</b> program is accredited by the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions.</p> <p>Commission on Accreditation of Allied Health Education Programs          9355 1139 St. N, #7709          Seminole, FL 33775          727-210-2350          www.caahep.org</p> <p>Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions          9301 Lakeside Parkway          Suite 111-312          Rowlett, TX 75088          214-703-8446          www.caaemsp.org</p> <p>In addition, the <b>Emergency Medical Technician, Advanced Emergency Medical Technician, Emergency Medical Responder, Paramedic Diploma, and EMS Professions</b> programs are regulated by the Georgia Department of Public Health, State Office of EMS and Trauma, 1680 Phoenix Blvd., Suite 200, Atlanta, GA 30349, 770.996.3133.</p> <p>The <b>Pharmacy Technician</b> training program conducted by the Pharmacy Technology program at Ogeechee Technical College, Statesboro, Georgia is accredited by the American Society of Health-System Pharmacists (ASHP), 4500 East-West Highway, Suite 900, Bethesda, MD 20814, 866.373.0681.</p> <p>The <b>Practical Nursing</b> program is regulated by the Georgia Board of Nursing, 237 Coliseum Dr., Macon, GA 31217, Phone 478.207.2440.</p> <p>The <b>Radiologic Technology</b> degree program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, Phone 312.704.5300. Email: <a href="mailto:mail@jrcert.org">mail@jrcert.org</a></p> <p>The <b>Surgical Technology</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology (ARC-ST), www.arcstba.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Veterinary Technician</b> program is accredited by the American Veterinary Medical Association (AVMA) Commission on Veterinary Technician Education and Activities (CVTEA) as a program for educating veterinary technicians, 1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173, Phone 800.248.2892. Web: <a href="http://www.avma.org/education">http://www.avma.org/education</a></p>	<p>The <b>Commercial Truck Driving</b> program is regulated by the Georgia Department of Driver Services, P.O. Box 80447, Corvys, Georgia 30013, Phone 866.754.3887. Graduates are eligible to take the Georgia Commercial Driver's License examination.</p> <p>The <b>Cosmetology</b> program at Ogeechee Technical College is regulated by the Georgia State Board of Cosmetology, 237 Coliseum Dr., Macon, GA 31217-3858, Phone 478.207.2440. Graduates are eligible to take the Georgia State Board of Cosmetology Examination offered by PSI Exams. Web: www.sos.ga.gov/psie/pdp/accsing</p> <p>The program in <b>Dental Assisting</b> is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312.440.4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is <a href="http://www.aada.org/pda">http://www.aada.org/pda</a>.</p> <p>The <b>Diagnostic Medical Sonography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Echocardiography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Federal Service Education</b> associate degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (AFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.afse.org</p> <p>The <b>Health Information Management</b> accreditation of Ogeechee Technical College is the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM). The College's accreditation for the Associate of Applied Science degree in Health Information Management has been reaffirmed through 2029. All inquiries about the program's accreditation status should be directed by mail to CAHIM, 200 East Randolph Street, Suite 5100, Chicago, IL 60601; by phone at 812.235.3255; or by email at <a href="mailto:info@cahimp.org">info@cahimp.org</a>.</p> <p>The <b>Medical Assisting</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB), www.maerb.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350. Web: www.caahep.org</p> <p>The <b>Nurse Aide</b> program is approved by Alliant Health Solutions, 1455 Lincoln Parkway, Suite 800, Atlanta, GA 30346 or P.O. Box 105733, Atlanta, GA 30346, Phone 678.527.3100.</p> <p>The <b>Optician</b> degree program is accredited by the Commission on Optician Accreditation (COA), P.O. Box 592, Canaan, NY 13617, Phone 315.472.8006. Web: <a href="http://www.coaeducation.com">http://www.coaeducation.com</a>; email: <a href="mailto:director@coaeducation.com">director@coaeducation.com</a></p> <p>The Ogeechee Technical College <b>Paramedic</b> program is accredited by the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions.</p> <p>Commission on Accreditation of Allied Health Education Programs          9355 1139 St. N, #7709          Seminole, FL 33775          727-210-2350          www.caahep.org</p> <p>Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions          9301 Lakeside Parkway          Suite 111-312          Rowlett, TX 75088          214-703-8446          www.caaemsp.org</p> <p>In addition, the <b>Emergency Medical Technician, Advanced Emergency Medical Technician, Emergency Medical Responder, Paramedic Diploma, and EMS Professions</b> programs are regulated by the Georgia Department of Public Health, State Office of EMS and Trauma, 1680 Phoenix Blvd., Suite 200, Atlanta, GA 30349, 770.996.3133.</p> <p>The <b>Pharmacy Technician</b> training program conducted by the Pharmacy Technology program at Ogeechee Technical College, Statesboro, Georgia is accredited by the American Society of Health-System Pharmacists (ASHP), 4500 East-West Highway, Suite 900, Bethesda, MD 20814, 866.373.0681.</p> <p>The <b>Practical Nursing</b> program is regulated by the Georgia Board of Nursing, 237 Coliseum Dr., Macon, GA 31217, Phone 478.207.2440.</p> <p>The <b>Radiologic Technology</b> degree program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, Phone 312.704.5300. Email: <a href="mailto:mail@jrcert.org">mail@jrcert.org</a></p> <p>The <b>Surgical Technology</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology (ARC-ST), www.arcstba.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Veterinary Technician</b> program is accredited by the American Veterinary Medical Association (AVMA) Commission on Veterinary Technician Education and Activities (CVTEA) as a program for educating veterinary technicians, 1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173, Phone 800.248.2892. Web: <a href="http://www.avma.org/education">http://www.avma.org/education</a></p>	<p>The <b>Commercial Truck Driving</b> program is regulated by the Georgia Department of Driver Services, P.O. Box 80447, Corvys, Georgia 30013, Phone 866.754.3887. Graduates are eligible to take the Georgia Commercial Driver's License examination.</p> <p>The <b>Cosmetology</b> program at Ogeechee Technical College is regulated by the Georgia State Board of Cosmetology, 237 Coliseum Dr., Macon, GA 31217-3858, Phone 478.207.2440. Graduates are eligible to take the Georgia State Board of Cosmetology Examination offered by PSI Exams. Web: www.sos.ga.gov/psie/pdp/accsing</p> <p>The program in <b>Dental Assisting</b> is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312.440.4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is <a href="http://www.aada.org/pda">http://www.aada.org/pda</a>.</p> <p>The <b>Diagnostic Medical Sonography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Echocardiography</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Emergency Medical Technician, Advanced Emergency Medical Technician, Paramedic Diploma, and EMS Professions</b> programs are regulated by the Georgia Department of Public Health, State EMS Office, 1680 Phoenix Blvd., Suite 200, Atlanta, GA 30349, 770.996.3133.</p> <p>The Ogeechee Technical College Paramedic program has been issued a Letter of Review by the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions (CAEMSP Executive Office). This letter is NOT a CAAHEP accreditation status. It is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation standards through the Letter of Review Self Study Report (LSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic certification examination(s). However, it is NOT a guarantee of eventual accreditation.</p> <p>To contact CAEMSP Executive Office:          8301 Lakeside Parkway Suite 111-312          Rowlett, TX 75088          214-703-8446          Fax: 214-703-8992          www.caaemsp.org</p> <p>The <b>Federal Service Education</b> degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (AFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.afse.org</p> <p>The <b>Health Information Management</b> accreditation of Ogeechee Technical College is the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM). The College's accreditation for the Associate of Applied Science degree in Health Information Management has been reaffirmed through 2029. All inquiries about the program's accreditation status should be directed by mail to CAHIM, 200 East Randolph Street, Suite 5100, Chicago, IL 60601; by phone at 812.235.3255; or by email at <a href="mailto:info@cahimp.org">info@cahimp.org</a>.</p> <p>The <b>Medical Assisting</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB), www.maerb.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350. Web: www.caahep.org</p> <p>The <b>Nurse Aide</b> program is approved by Alliant Health Solutions, 1455 Lincoln Parkway, Suite 800, Atlanta, GA 30346 or P.O. Box 105733, Atlanta, GA 30346, Phone 678.527.3100.</p> <p>The <b>Optician</b> degree program is accredited by the Commission on Optician Accreditation (COA), P.O. Box 592, Canaan, NY 13617, Phone 315.472.8006. Web: <a href="http://www.coaeducation.com">http://www.coaeducation.com</a>; email: <a href="mailto:director@coaeducation.com">director@coaeducation.com</a></p> <p>The Ogeechee Technical College <b>Paramedic</b> program is accredited by the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions.</p> <p>Commission on Accreditation of Allied Health Education Programs          9355 1139 St. N, #7709          Seminole, FL 33775          727-210-2350          www.caahep.org</p> <p>Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions          9301 Lakeside Parkway          Suite 111-312          Rowlett, TX 75088          214-703-8446          www.caaemsp.org</p> <p>In addition, the <b>Emergency Medical Technician, Advanced Emergency Medical Technician, Emergency Medical Responder, Paramedic Diploma, and EMS Professions</b> programs are regulated by the Georgia Department of Public Health, State Office of EMS and Trauma, 1680 Phoenix Blvd., Suite 200, Atlanta, GA 30349, 770.996.3133.</p> <p>The <b>Pharmacy Technician</b> training program conducted by the Pharmacy Technology program at Ogeechee Technical College, Statesboro, Georgia is accredited by the American Society of Health-System Pharmacists (ASHP), 4500 East-West Highway, Suite 900, Bethesda, MD 20814, 866.373.0681.</p> <p>The <b>Practical Nursing</b> program is regulated by the Georgia Board of Nursing, 237 Coliseum Dr., Macon, GA 31217, Phone 478.207.2440.</p> <p>The <b>Radiologic Technology</b> degree program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, Phone 312.704.5300. Email: <a href="mailto:mail@jrcert.org">mail@jrcert.org</a></p> <p>The <b>Surgical Technology</b> program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology (ARC-ST), www.arcstba.org. CAAHEP may be contacted at 935-1139 St. N, #7709, Seminole, FL 33775, Phone 727.210.2350.</p> <p>The <b>Veterinary Technician</b> program is accredited by the American Veterinary Medical Association (AVMA) Commission on Veterinary Technician Education and Activities (CVTEA) as a program for educating veterinary technicians, 1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173, Phone 800.248.2892. Web: <a href="http://www.avma.org/education">http://www.avma.org/education</a></p>	<p>5/23/2023</p> <p>sthorace@thornhill.edu</p> <p>5/23/2023</p> <p>sthorace@thornhill.edu</p> <p>5/23/2023</p> <p>sthorace@thornhill.edu</p>	

<p>The Library services and resources include computer workstations with Microsoft Office software, printers, and wireless access. The library website may be accessed at <a href="http://www.opgechealth.edu/library">www.opgechealth.edu/library</a>.</p> <p>Hours of operation are Monday-Thursday from 8:00 a.m. until 7:00 p.m.</p>	<p>Library services and resources include computer workstations with Microsoft Office software, printers, and wireless access. The library website may be accessed at <a href="http://www.opgechealth.edu/library">www.opgechealth.edu/library</a>.</p> <p>Hours of operation are Monday-Thursday from 8:00 a.m. until 7:00 p.m.</p>	<p>Library services and resources include computer workstations with Microsoft Office software, printers, and wireless access. The library website may be accessed at <a href="http://www.opgechealth.edu/library">www.opgechealth.edu/library</a>.</p> <p>Hours of operation are Monday-Thursday from 8:00 a.m. until 7:00 p.m.</p>
<p>2022-2023 Catalog and Student Handbook General Information-Print Center</p> <p>Content</p> <p>The Print Center provides quality print services at competitive prices to our students, faculty, staff, and may serve external customers. Services range from basic print/copy/scan to advanced paper finishing options. Normal operating hours are Monday-Thursday from 7:30 a.m.-4:30 p.m.</p> <p><b>Print Center Policies</b></p> <ul style="list-style-type: none"> <li>All major credit cards are accepted. Students must present current student ID with all financial aid purchases.</li> <li>Personal checks may be written for the amount of purchase only. No two-party or counter checks will be accepted.</li> </ul>	<p>2022-2023 Catalog and Student Handbook General Information-Print Center</p> <p>Content</p> <p>The Print Center provides quality print services at competitive prices to our students, faculty, staff, and may serve external customers. Services range from basic print/copy/scan to advanced paper finishing options. Normal operating hours are Monday-Thursday from 7:30 a.m.-4:30 p.m.</p> <p><b>Print Center Policies</b></p> <ul style="list-style-type: none"> <li>All major credit cards are accepted. Students must present current student ID with all financial aid purchases.</li> <li>Personal checks may be written for the amount of purchase only. No two-party or counter checks will be accepted.</li> </ul>	<p>2022-2023 Catalog and Student Handbook General Information-Print Center</p> <p>Content</p> <p>The Print Center provides quality print services at competitive prices to our students, faculty, staff, and may serve external customers. Services range from basic print/copy/scan to advanced paper finishing options. Normal operating hours are Monday-Thursday from 7:30 a.m.-4:30 p.m.</p> <p><b>Print Center Policies</b></p> <ul style="list-style-type: none"> <li>All major credit cards are accepted. Students must present current student ID with all financial aid purchases.</li> <li>Personal checks may be written for the amount of purchase only. No two-party or counter checks will be accepted.</li> </ul>
<p>2022-2023 Catalog and Student Handbook General Information-Eligible Applicants</p> <p>Content</p> <p>Any individual 16 years of age or older who seeks access to quality instruction designed to develop or improve occupational competencies is eligible for admission. The President may waive the "16 years of age" requirement for secondary students who are participating in an articulated program of study.</p> <p><b>Required Academic Criteria</b></p> <p>To be admitted by a technical college, applicants must satisfy one of the four academic readiness paths below:</p> <ul style="list-style-type: none"> <li>A high school diploma (verified by an official transcript, including graduation date) which has met the attendance, academic, and/or assessment requirements for the state's board of education, or equivalent agency, or a state-authorized examination the state recognizes as the equivalent of a high school diploma (verified by official transcript) will be required for admission to the technical college unless otherwise specified by the program's standards.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> <li>Applicants applying to a program of study that does not require a high school diploma/high school equivalency must submit or complete the required admissions testing requirements.</li> <li>Applicants who have successfully completed (C or better) a minimum of 20 semester or 45 quarter hours at the degree level may submit official transcripts from all previously-attended colleges accredited by an approved accrediting agency in lieu of a high school diploma or a state-authorized examination the state recognizes as the equivalent of a high school diploma as described above.</li> <li>Applicants of home schools located in Georgia who did not attend a recognized accreditation program must submit an annual progress report or a final transcript for the equivalent of the high school diploma as described above.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> </ul> <p>High school diplomas from unaccredited institutions, Certificates of Attendance or other certificates, credentials, or other documents where the student did not complete all required coursework or testing required for a high school diploma in that state are not recognized for admission purposes.</p> <p>Note: Presidents of technical colleges may waive the high school diploma/high school equivalency requirement for those secondary students or those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.</p>	<p>2022-2023 Catalog and Student Handbook General Information-Eligible Applicants</p> <p>Content</p> <p>Any individual 16 years of age or older who seeks access to quality instruction designed to develop or improve occupational competencies is eligible for admission. The President may waive the "16 years of age" requirement for secondary students who are participating in an articulated program of study.</p> <p><b>Required Academic Criteria</b></p> <p>To be admitted by a technical college, applicants must satisfy one of the four academic readiness paths below:</p> <ul style="list-style-type: none"> <li>A high school diploma (verified by an official transcript, including graduation date) which has met the attendance, academic, and/or assessment requirements for the state's board of education, or equivalent agency, or a state-authorized examination the state recognizes as the equivalent of a high school diploma (verified by official transcript) will be required for admission to the technical college unless otherwise specified by the program's standards.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> <li>Applicants applying to a program of study that does not require a high school diploma/high school equivalency must submit or complete the required admissions testing requirements.</li> <li>Applicants who have successfully completed (C or better) a minimum of 20 semester or 45 quarter hours at the degree level may submit official transcripts from all previously-attended colleges accredited by an approved accrediting agency in lieu of a high school diploma or a state-authorized examination the state recognizes as the equivalent of a high school diploma as described above.</li> <li>Applicants of home schools located outside the state of Georgia who did not attend a recognized accreditation program must submit an annual progress report or a final transcript for the equivalent of the high school diploma as described above.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> </ul> <p>High school diplomas from unaccredited institutions, Certificates of Attendance or other certificates, credentials, or other documents where the student did not complete all required coursework or testing required for a high school diploma in that state are not recognized for admission purposes.</p> <p>Note: Presidents of technical colleges may waive the high school diploma/high school equivalency requirement for those secondary students or those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.</p>	<p>2022-2023 Catalog and Student Handbook General Information-Eligible Applicants</p> <p>Content</p> <p>Any individual 16 years of age or older who seeks access to quality instruction designed to develop or improve occupational competencies is eligible for admission. The President may waive the "16 years of age" requirement for secondary students who are participating in an articulated program of study.</p> <p><b>Required Academic Criteria</b></p> <p>To be admitted by a technical college, applicants must satisfy one of the four academic readiness paths below:</p> <ul style="list-style-type: none"> <li>A high school diploma (verified by an official transcript, including graduation date) which has met the attendance, academic, and/or assessment requirements for the state's board of education, or equivalent agency, or a state-authorized examination the state recognizes as the equivalent of a high school diploma (verified by official transcript) will be required for admission to the technical college unless otherwise specified by the program's standards.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> <li>Applicants applying to a program of study that does not require a high school diploma/high school equivalency must submit or complete the required admissions testing requirements.</li> <li>Applicants who have successfully completed (C or better) a minimum of 20 semester or 45 quarter hours at the degree level may submit official transcripts from all previously-attended colleges accredited by an approved accrediting agency in lieu of a high school diploma or a state-authorized examination the state recognizes as the equivalent of a high school diploma as described above.</li> <li>Applicants of home schools located outside the state of Georgia who did not attend a recognized accreditation program must submit an annual progress report or a final transcript for the equivalent of the high school diploma as described above.</li> <li>Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.</li> <li>Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.</li> </ul> <p>High school diplomas from unaccredited institutions, Certificates of Attendance or other certificates, credentials, or other documents where the student did not complete all required coursework or testing required for a high school diploma in that state are not recognized for admission purposes.</p> <p>Note: Presidents of technical colleges may waive the high school diploma/high school equivalency requirement for those secondary students or those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.</p>
<p>2022-2023 Catalog and Student Handbook How to Apply for Admission</p> <p>Content</p> <p>Submit an application for admission and a \$25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a \$25 readmission application fee. Online applications at <a href="http://www.opgechealth.edu">www.opgechealth.edu</a> are encouraged. To mail an application, the following address should be used:</p> <p>Opgechee Technical College One Joseph E. Kennedy Boulevard Statesboro, GA 30488 Phone: 912.688.0294 or 1.800.648.1316 Fax: 912.688.7413 Email: <a href="mailto:enrollment@opgechealth.edu">enrollment@opgechealth.edu</a></p> <p>Submit an official copy of your high school transcript, OED, or high school equivalency transcript.</p> <p>If you are currently in high school, please note the date of expected graduation or your application upon high school graduation, please have your counselor mail us your final high school transcript.</p> <p>Official transcripts from all previously-attended post-secondary institutions are required only if:</p> <ul style="list-style-type: none"> <li>Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to fulfill the admissions test score requirement with degree-level English and math credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to apply for a competitive admission program (Practical Nursing, Echnocardiography, Diagnostic Medical Sonography, or Radiologic Technology).</li> <li>Applicants would like to apply into the Applied Technical Management, AAS and has successfully completed a diploma from a previously-attended college.</li> <li>Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college.</li> </ul> <p>All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically through the Placement Testing section for more information regarding testing requirements and testing instructions.</p> <p>Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the \$25 application has been paid.</p> <p>Note: Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Special Populations Coordinator prior to the scheduled test date at 912.688.7271.</p> <p>Official notification of acceptance is given to the applicant upon completion of all the above items.</p> <p>Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog.</p> <p>Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage.</p> <p>Attend a Meet With Campus Session. Dates and times available can be found on the New Student Orientation webpage.</p>	<p>2022-2023 Catalog and Student Handbook How to Apply for Admission</p> <p>Content</p> <p>Submit an application for admission and a \$25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a \$25 readmission application fee. Online applications at <a href="http://www.opgechealth.edu">www.opgechealth.edu</a> are encouraged. To mail an application, the following address should be used:</p> <p>Opgechee Technical College One Joseph E. Kennedy Boulevard Statesboro, GA 30488 Phone: 912.688.0294 or 1.800.648.1316 Fax: 912.688.7413 Email: <a href="mailto:enrollment@opgechealth.edu">enrollment@opgechealth.edu</a></p> <p>Submit an official copy of your high school transcript, OED, or high school equivalency transcript.</p> <p>If you are currently in high school, please note the date of expected graduation or your application upon high school graduation, please have your counselor mail us your final high school transcript.</p> <p>Official transcripts from all previously-attended post-secondary institutions are required only if:</p> <ul style="list-style-type: none"> <li>Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to fulfill the admissions test score requirement with degree-level English and math credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to apply for a competitive admission program (Practical Nursing, Echnocardiography, Diagnostic Medical Sonography, or Radiologic Technology).</li> <li>Applicants would like to apply into the Applied Technical Management, AAS and has successfully completed a diploma from a previously-attended college.</li> <li>Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college.</li> </ul> <p>All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically through the Placement Testing section for more information regarding testing requirements and testing instructions.</p> <p>Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the \$25 application has been paid.</p> <p>Note: Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Special Populations Coordinator prior to the scheduled test date at 912.688.7271.</p> <p>Official notification of acceptance is given to the applicant upon completion of all the above items.</p> <p>Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog.</p> <p>Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage.</p> <p>Attend a Meet With Campus Session. Dates and times available can be found on the New Student Orientation webpage.</p>	<p>2022-2023 Catalog and Student Handbook How to Apply for Admission</p> <p>Content</p> <p>Submit an application for admission and a \$25 non-refundable application fee. Graduates and returning students who submit a readmission application will also be required to submit a \$25 readmission application fee. Online applications at <a href="http://www.opgechealth.edu">www.opgechealth.edu</a> are encouraged. To mail an application, the following address should be used:</p> <p>Opgechee Technical College One Joseph E. Kennedy Boulevard Statesboro, GA 30488 Phone: 912.688.0294 or 1.800.648.1316 Fax: 912.688.7413 Email: <a href="mailto:enrollment@opgechealth.edu">enrollment@opgechealth.edu</a></p> <p>Submit an official copy of your high school transcript, OED, or high school equivalency transcript.</p> <p>If you are currently in high school, please note the date of expected graduation or your application upon high school graduation, please have your counselor mail us your final high school transcript.</p> <p>Official transcripts from all previously-attended post-secondary institutions are required only if:</p> <ul style="list-style-type: none"> <li>Applicants would like to fulfill the official high school or high school equivalency transcript requirement with a minimum of 30 semester (45 quarter) degree level credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to fulfill the admissions test score requirement with degree-level English and math credit hours that were successfully completed with a grade of C or better.</li> <li>Applicants would like to apply for a competitive admission program (Practical Nursing, Echnocardiography, Diagnostic Medical Sonography, or Radiologic Technology).</li> <li>Applicants would like to apply into the Applied Technical Management, AAS and has successfully completed a diploma from a previously-attended college.</li> <li>Applicants would like to transfer the successfully completed (C or better) courses from a previously-attended college.</li> </ul> <p>All official transcripts must be sent directly to the Admissions Office in a sealed envelope or electronically through the Placement Testing section for more information regarding testing requirements and testing instructions.</p> <p>Applicants who need to complete admissions placement exam need to schedule an appointment online with the Assessment Center. Students may not schedule an appointment until the \$25 application has been paid.</p> <p>Note: Reasonable accommodations are made during testing for those who need them. Please notify the Accessibility and Special Populations Coordinator prior to the scheduled test date at 912.688.7271.</p> <p>Official notification of acceptance is given to the applicant upon completion of all the above items.</p> <p>Note: Some programs have additional admission requirements that are required prior to acceptance. View specific requirements in the Academic Programs section of this catalog.</p> <p>Schedule an appointment online to meet with an advisor to register for classes. Appointments can be made using the Meet With Faculty webpage.</p> <p>Attend a Meet With Campus Session. Dates and times available can be found on the New Student Orientation webpage.</p>
<p>2022-2023 Catalog and Student Handbook General Information-Competitive Admissions</p> <p>Content</p> <p><b>Competitive Admission Programs:</b></p> <ul style="list-style-type: none"> <li>Diagnostic Medical Sonography degree</li> <li>Echnocardiography degree</li> <li>Practical Nursing diploma</li> <li>Radiologic Technology degree</li> </ul> <p><b>Competitive Admission Requirements:</b></p> <ul style="list-style-type: none"> <li>Applicant is eighteen (18) years of age or older at time of application.</li> <li>Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage.</li> <li>Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on the Competitive Admissions webpage.</li> <li>Applicant for Diagnostic Medical Sonography and Echnocardiography must attend the specific program's information session at least one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive Admissions webpage.</li> <li>Applicant has completed all required courses (listed below) with a "C" or better.</li> <li>Applicant has a cumulative grade point average (GPA) of 2.5 or higher.</li> <li>Applicant must complete the required aptitude exam (PSB for Diagnostic Medical Sonography, Echnocardiography, and Radiologic Technology; TEAS for Practical Nursing). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage.</li> </ul> <p>Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive Admission webpage.</p> <p><b>Required Coursework:</b></p> <p>For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography Degree programs. The program specific required coursework includes:</p> <p><b>Diagnostic Medical Sonography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111</li> <li>MATH 1127</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echnocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Practical Nursing</b></p> <ul style="list-style-type: none"> <li>ALHS 1011</li> <li>ALHS 1040</li> <li>ALHS 1090</li> <li>COLL 1010</li> <li>ENGL 1010</li> <li>MATH 1012</li> <li>PSYC 1010 or PSYC 1101</li> <li>NAST 1100</li> <li>ALHS 1090</li> </ul> <p><b>Radiologic Technology</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1090</li> <li>NAST 1010 (must be completed within 5 years of term of interest)</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p>NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.</p> <p><b>Selection Criteria:</b></p> <p>Opgechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria:</p> <p>For the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography programs:</p> <ul style="list-style-type: none"> <li>The highest total based upon the percentile scores on the Academic Aptitude, Reading Comprehension and Vocational Adjustment sections of the PSB Exam and the cumulative GPA. The PSB scores will be weighted at 60% of the total, and the cumulative GPA will be weighted at 40% of the total.</li> <li>If a tie exists, the highest percentile cumulative score on the PSB exam.</li> <li>If a tie continues to exist, the highest percentile cumulative GPA.</li> </ul> <p>Note: A student must attend a first-choice program and second-choice program if wanting to be considered for both Echnocardiography and Diagnostic Medical Sonography. Students will be given priority in the selection process for their first-choice program.</p> <p>For the Practical Nursing program:</p> <p>The highest total based upon the percentile score on the TEAS exam score and the cumulative GPA. The TEAS exam score will be weighted at 60% of the total, and the GPA will be weighted at 40% of the total.</p>	<p>2022-2023 Catalog and Student Handbook General Information-Competitive Admissions</p> <p>Content</p> <p><b>Competitive Admission Programs:</b></p> <ul style="list-style-type: none"> <li>Diagnostic Medical Sonography degree</li> <li>Echnocardiography degree</li> <li>Practical Nursing diploma</li> <li>Radiologic Technology degree</li> </ul> <p><b>Competitive Admission Requirements:</b></p> <ul style="list-style-type: none"> <li>Applicant is eighteen (18) years of age or older at time of application.</li> <li>Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage.</li> <li>Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on the Competitive Admissions webpage.</li> <li>Applicant for Diagnostic Medical Sonography and Echnocardiography must attend the specific program's information session at least one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive Admissions webpage.</li> <li>Applicant has completed all required courses (listed below) with a "C" or better.</li> <li>Applicant has a cumulative grade point average (GPA) of 2.5 or higher.</li> <li>Applicant must complete the required aptitude exam (PSB for Diagnostic Medical Sonography, Echnocardiography, and Radiologic Technology; TEAS for Practical Nursing). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage.</li> </ul> <p>Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive Admission webpage.</p> <p><b>Required Coursework:</b></p> <p>For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography Degree programs. The program specific required coursework includes:</p> <p><b>Diagnostic Medical Sonography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echnocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Practical Nursing</b></p> <ul style="list-style-type: none"> <li>ALHS 1011</li> <li>ALHS 1040</li> <li>ALHS 1090</li> <li>COLL 1010</li> <li>ENGL 1010</li> <li>MATH 1012</li> <li>PSYC 1010 or PSYC 1101</li> <li>NAST 1100</li> <li>ALHS 1090</li> </ul> <p><b>Radiologic Technology</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1090</li> <li>NAST 1010 (must be completed within 5 years of term of interest)</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p>NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.</p> <p><b>Selection Criteria:</b></p> <p>Opgechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria:</p> <p>For the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography programs:</p> <ul style="list-style-type: none"> <li>The highest total based upon the percentile scores on the TEAS exam score and the cumulative GPA. The TEAS exam score will be weighted at 60% of the total, and the GPA will be weighted at 40% of the total.</li> <li>If a tie exists, the highest percentile score on the TEAS exam.</li> <li>If a tie continues to exist, the highest percentile cumulative GPA.</li> </ul> <p>Note:</p> <p><b>Aptitude Examination</b></p> <p>The TEAS (Test of Essential Academic Skills) exam is a standardized test used by Opgechee Tech to evaluate candidates for enrollment in a competitive admission program. The TEAS exam is intended to gauge a student's proficiency in a medical setting. The TEAS test covers reading, math, science and English and language.</p>	<p>2022-2023 Catalog and Student Handbook General Information-Competitive Admissions</p> <p>Content</p> <p><b>Competitive Admission Programs:</b></p> <ul style="list-style-type: none"> <li>Diagnostic Medical Sonography degree</li> <li>Echnocardiography degree</li> <li>Practical Nursing diploma</li> <li>Radiologic Technology degree</li> </ul> <p><b>Competitive Admission Requirements:</b></p> <ul style="list-style-type: none"> <li>Applicant is eighteen (18) years of age or older at time of application.</li> <li>Applicant has submitted the appropriate online letter of interest found on the Competitive Admissions webpage.</li> <li>Applicant must attend a Competitive Admission Workshop. The required workshop session dates are listed on the Competitive Admissions webpage.</li> <li>Applicant for Diagnostic Medical Sonography and Echnocardiography must attend the specific program's information session at least one year prior to term of interest. This session fulfills the Competitive Admission Workshop requirement. Dates can be found on the Competitive Admissions webpage.</li> <li>Applicant has completed all required courses (listed below) with a "C" or better.</li> <li>Applicant has a cumulative grade point average (GPA) of 2.5 or higher.</li> <li>Applicant must complete the required aptitude exam (PSB for Diagnostic Medical Sonography, Echnocardiography, and Radiologic Technology; TEAS for Practical Nursing). More information on the required aptitude exams and helpful study information can be found on the Assessment Center webpage.</li> </ul> <p>Note: All competitive admissions requirements must be met by the deadlines listed on the Competitive Admission webpage.</p> <p><b>Required Coursework:</b></p> <p>For competitive admission purposes only, the cumulative GPA includes all attempts at required coursework listed below within the previous five years. A student may sign the waiver section included on the online letter of interest to have all coursework older than five (5) years to be included in the calculations for competitive admissions. A student will not be able to choose specific coursework to include and exclude if a waiver is submitted. Coursework may be obtained by enrolling in the Health Care Assistant Certificate for Practical Nursing program or in the Interdisciplinary Degree for the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography Degree programs. The program specific required coursework includes:</p> <p><b>Diagnostic Medical Sonography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echnocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Echocardiography</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1040</li> <li>PHYS 1110</li> <li>PHYS 1110L</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p><b>Practical Nursing</b></p> <ul style="list-style-type: none"> <li>ALHS 1011</li> <li>ALHS 1040</li> <li>ALHS 1090</li> <li>COLL 1010</li> <li>ENGL 1010</li> <li>MATH 1012</li> <li>PSYC 1010 or PSYC 1101</li> <li>NAST 1100</li> <li>ALHS 1090</li> </ul> <p><b>Radiologic Technology</b></p> <ul style="list-style-type: none"> <li>ENGL 1101</li> <li>PSYC 1101</li> <li>Humanities/Fine Arts elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>General Education elective (only the highest grade achieved will be calculated into the cumulative GPA)</li> <li>MATH 1111 (or MATH 1103)</li> <li>ALHS 1090</li> <li>NAST 1010 (must be completed within 5 years of term of interest)</li> <li>BOL 2113</li> <li>BOL 2118</li> <li>BOL 2114</li> <li>BOL 2141L</li> </ul> <p>NOTE: Grades from transfer credits will be included in the calculation of the cumulative GPA for competitive admissions. A student will not be able to choose specific coursework to include and exclude if credits are transferred from a previous college.</p> <p><b>Selection Criteria:</b></p> <p>Opgechee Tech sets a specific number of admission slots for each competitive admission program. After all admissions requirements have been met, students will be selected for available slots using the following criteria:</p> <p>For the Radiologic Technology, Echnocardiography, and Diagnostic Medical Sonography programs:</p> <ul style="list-style-type: none"> <li>The highest total based upon the percentile scores on the Academic Aptitude, Reading Comprehension and Vocational Adjustment sections of the PSB Exam and the cumulative GPA. The PSB scores will be weighted at 60% of the total, and the cumulative GPA will be weighted at 40% of the total.</li> <li>If a tie exists, the highest percentile cumulative score on the PSB exam.</li> <li>If a tie continues to exist, the highest percentile cumulative GPA.</li> </ul> <p>Note:</p> <p><b>Practical Nursing program</b></p> <p>The highest total based upon the percentile score on the TEAS exam score and the cumulative GPA. The TEAS exam score will be weighted at 60% of the total, and the GPA will be weighted at 40% of the total.</p>





Academic Progress-SAP/Grade	<p>GPA and completion rate. A grade of A, B, C, or D will be considered satisfactory completion of a learning support course. A grade of F or an unsatisfactory grade received for learning support courses are not calculated in the GPA, but the hours are calculated in the 66.6% cumulative completion rate. The Z grade will not be counted in students' Satisfactory Academic Progress (SAP) calculation. If the course is funded under HOPE, the grade will count against the lifetime paid four limit but will not count against the HOPE GPA. Faculty members will issue grades with no changes to their process. After grades are processed, Student Affairs staff members will evaluate the last date of attendance submitted for F grades and determine if a student is eligible for the Z grade.</p>	<p>GPA and completion rate. A grade of A, B, C, or D will be considered satisfactory completion of a learning support course. A grade of F or an unsatisfactory grade received for learning support courses are not calculated in the GPA, but the hours are calculated in the 66.6% cumulative completion rate. The Z grade will not be counted in students' Satisfactory Academic Progress (SAP) calculation. If the course is funded under HOPE, the grade will count against the lifetime paid four limit but will not count against the HOPE GPA. Faculty members will issue grades with no changes to their process. After grades are processed, Student Affairs staff members will evaluate the last date of attendance submitted for F grades and determine if a student is eligible for the Z grade.</p>	<p>GPA and completion rate. A grade of A, B, C, or D will be considered satisfactory completion of a learning support course. A grade of F or an unsatisfactory grade received for learning support courses are not calculated in the GPA, but the hours are calculated in the 66.6% cumulative completion rate. The Z grade will not be counted in students' Satisfactory Academic Progress (SAP) calculation. If the course is funded under HOPE, the grade will count against the lifetime paid four limit but will not count against the HOPE GPA. Faculty members will issue grades with no changes to their process. After grades are processed, Student Affairs staff members will evaluate the last date of attendance submitted for F grades and determine if a student is eligible for the Z grade.</p>	
2022-2023/Catalog-and-Student-Handbook/Financial-Aid/Satisfactory-Academic-Progress-SAP/Appeal-of-Financial-Aid-Suspension	<p>Content</p> <p>Students have the right to appeal their suspension of financial aid if they have mitigating circumstances that prevented them from making satisfactory academic progress. A student wishing to appeal financial aid suspension must do so in writing with supportive documentation and is only allowed two appeals. The form may be obtained from the Financial Aid Office or the financial aid website. The <b>SAP Appeal Form</b> must be submitted at the <b>Financial Aid Appeals Briefing</b>. Dates and times of all Financial Aid Appeal Briefings are posted in the Financial Aid Office and on the Ogeechee Technical College (OTC) website. The SAP Appeals Reviewer will review the appeals. The student can notify the Financial Aid Office two business days after filing the appeal to check on its status. The Reviewer's decision is final.</p>	<p>Students have the right to appeal their suspension of financial aid if they have mitigating circumstances that prevented them from making satisfactory academic progress. A student wishing to appeal financial aid suspension must do so in writing with supportive documentation and is only allowed two appeals. The form may be obtained from the Financial Aid Office or the financial aid website. The <b>SAP Appeal Form</b> must be submitted at the <b>Financial Aid Appeals Briefing</b>. Dates and times of all Financial Aid Appeal Briefings are posted in the Financial Aid Office and on the Ogeechee Technical College (OTC) website. The SAP Appeals Reviewer will review the appeals. The student can notify the Financial Aid Office two business days after filing the appeal to check on its status. The Reviewer's decision is final.</p>	<p>Students have the right to appeal their suspension of financial aid if they have mitigating circumstances that prevented them from making satisfactory academic progress. A student wishing to appeal financial aid suspension must do so in writing with supportive documentation and is only allowed two appeals. The form may be obtained from the Financial Aid Office or the financial aid website. The <b>SAP Appeal Form</b> must be submitted at the <b>Financial Aid Appeals Briefing</b>. Dates and times of all Financial Aid Appeal Briefings are posted in the Financial Aid Office and on the Ogeechee Technical College (OTC) website. The SAP Appeals Reviewer will review the appeals. The student can notify the Financial Aid Office two business days after filing the appeal to check on its status. The Reviewer's decision is final.</p>	<p>5/1/2023</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Financial-Aid/Satisfactory-Academic-Progress-SAP/Appeal-Courses	<p>Content</p> <p>Students will receive one of three decisions when they appeal:</p> <ol style="list-style-type: none"> <li>1. Denial - Students whose appeals are denied remain on suspension and will have to pay for their classes.</li> <li>2. Probation - Students whose appeals are approved will have their financial aid reinstated for one semester. Students must meet Satisfactory Academic Progress (SAP) at the end of the next semester of enrollment. Failure to meet SAP in one term will require the student to receive counseling prior to being entered into the AP status and given two additional terms for SAP completion.</li> <li>3. Probation AP - Students whose appeals are approved will have their financial aid reinstated for three semesters. These students must meet SAP within three semesters.</li> </ol> <p>All students that are placed on an academic plan will be reviewed after each semester to ensure that progress is being made for that semester. A student not making progress will be placed back on suspension.</p> <p>Students have 3 semesters to come into compliance with the SAP policy. The SAP policy can be found at <a href="http://www.ogeecheetechnical.edu/financial-aid/sap">www.ogeecheetechnical.edu/financial-aid/sap</a>.</p> <p>Students must earn all satisfactory grades.</p> <p>Students must not withdraw from any class, no W grades.</p> <p>All appeals will expire after 5 years. If a student does not complete their plan within this time period, they will be placed back on suspension. There is a max of two appeals.</p>	<p>Students will receive one of three decisions when they appeal:</p> <ol style="list-style-type: none"> <li>1. Denial - Students whose appeals are denied remain on suspension and will have to pay for their classes.</li> <li>2. Probation - Students whose appeals are approved will have their financial aid reinstated for one semester. Students must meet Satisfactory Academic Progress (SAP) at the end of the next semester of enrollment.</li> <li>3. Probation AP - Students whose appeals are approved will have their financial aid reinstated for three semesters. These students must meet SAP within three semesters.</li> </ol> <p>All students that are placed on an academic plan will be reviewed after each semester to ensure that progress is being made for that semester. A student not making progress will be placed back on suspension.</p> <p>Students have 3 semesters to come into compliance with the SAP policy. The SAP policy can be found at <a href="http://www.ogeecheetechnical.edu/financial-aid/sap">www.ogeecheetechnical.edu/financial-aid/sap</a>.</p> <p>Students must earn all satisfactory grades.</p> <p>Students must not withdraw from any class, no W grades.</p> <p>All appeals will expire after 5 years. If a student does not complete their plan within this time period, they will be placed back on suspension. There is a max of two appeals.</p>	<p>Students will receive one of three decisions when they appeal:</p> <ol style="list-style-type: none"> <li>1. Denial - Students whose appeals are denied remain on suspension and will have to pay for their classes.</li> <li>2. Probation - Students whose appeals are approved will have their financial aid reinstated for one semester. Students must meet Satisfactory Academic Progress (SAP) at the end of the next semester of enrollment.</li> <li>3. Probation AP - Students whose appeals are approved will have their financial aid reinstated for three semesters. These students must meet SAP within three semesters.</li> </ol> <p>All students that are placed on an academic plan will be reviewed after each semester to ensure that progress is being made for that semester. A student not making progress will be placed back on suspension.</p> <p>Students have 3 semesters to come into compliance with the SAP policy. The SAP policy can be found at <a href="http://www.ogeecheetechnical.edu/financial-aid/sap">www.ogeecheetechnical.edu/financial-aid/sap</a>.</p> <p>Students must earn all satisfactory grades.</p> <p>Students must not withdraw from any class, no W grades.</p> <p>All appeals will expire after 5 years. If a student does not complete their plan within this time period, they will be placed back on suspension. There is a max of two appeals.</p>	<p>5/23/2023</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Fees-and-Expenses/Courses-Supply-Fees/Veterinary-Technology	<p>Title</p> <p>Veterinary Technology</p>	<p>Name</p>	<p><a href="http://www.ogeecheetechnical.edu/veterinary-technology">www.ogeecheetechnical.edu/veterinary-technology</a></p>	<p>5/1/2020</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Fees-and-Expenses/Courses-Supply-Fees/Veterinary-Technology	<p>Content</p> <p>VET 1020 Veterinary Clinical Pharmacology I \$50</p> <p>VET 1022 Veterinary Clinical Pharmacology II \$50</p> <p>VET 1060 Animal Anatomy &amp; Physiology \$50</p> <p>VET 1070 Veterinary Diagnostic Imaging \$50</p> <p>VET 2120 Veterinary Clinical Pathology II \$50</p> <p>VET 2130 Veterinary Clinical Procedures II \$50</p> <p>VET 2210 Laboratory &amp; Equine Animal Medicine \$50</p> <p>VET 2230 Veterinary Anesthesiology &amp; Surgical \$75</p>	<p>Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.</li> <li>• Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training).</li> <li>• Economically disadvantaged, currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid.</li> <li>• Non-traditional students (students preparing for occupations or career fields in which individuals in that one gender comprise less than 25% of the individuals employed in each such occupation or field).</li> <li>• Students with Limited English Proficiency.</li> </ul> <p>Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Career guidance and counseling</li> <li>• Tutorial services</li> <li>• Assistance with study skills and test taking</li> <li>• Study lab with tutorial programs and career decision software</li> <li>• Textbook loans and tuition assistance to eligible students</li> <li>• Various seminars and workshops</li> <li>• Referral services</li> </ul>	<p>Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.</li> <li>• Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training).</li> <li>• Economically disadvantaged, currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid.</li> <li>• Non-traditional students (students preparing for occupations or career fields in which individuals in that one gender comprise less than 25% of the individuals employed in each such occupation or field).</li> <li>• Students with Limited English Proficiency.</li> </ul> <p>Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Career guidance and counseling</li> <li>• Tutorial services</li> <li>• Assistance with study skills and test taking</li> <li>• Study lab with tutorial programs and career decision software</li> <li>• Textbook loans and tuition assistance to eligible students</li> <li>• Various seminars and workshops</li> <li>• Referral services</li> </ul>	<p>5/1/2020</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Student-Affairs/Special-Population-Assistance-Program	<p>Content</p> <p>The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the student's need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed and funds are limited.</p> <p>Students may contact the Assistant Vice President for Student Affairs at 912-486-7807 or visit the office located in the Joseph E. Kennedy Building, Office 189. The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p><b>Lending Library Program</b></p> <p>The Lending Library provides textbooks, technology, and course supplies to students who have exhausted their financial aid and need additional assistance. Students may submit an application to the Lending Library for textbooks or course supplies that are available. Students who are approved and issued a textbook will be required to return the book at the end of the term. The textbook will be loaned to the student at no charge, unless it is lost or damaged.</p> <p>The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p>The Assistant Vice President for Student Affairs manages the Lending Library and evaluates the applications based on both academic and financial criteria. This service is funded through the Ogeechee Technical College Foundation, Inc. and the Student Leadership Council. This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbook, technology, or course supplies.</p>	<p>The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Student Leadership Council and the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the student's need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed and funds are limited.</p> <p>Students may contact the Assistant Vice President for Student Affairs at 912-486-7807 or visit the office located in the Joseph E. Kennedy Building, Office 189. The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p><b>Lending Library Program</b></p> <p>The Lending Library provides textbooks, technology, and course supplies to students who have exhausted their financial aid and need additional assistance. Students may submit an application to the Lending Library for textbooks or course supplies that are available. Students who are approved and issued a textbook will be required to return the book at the end of the term. The textbook will be loaned to the student at no charge, unless it is lost or damaged.</p> <p>The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p>The Assistant Vice President for Student Affairs manages the Lending Library and evaluates the applications based on both academic and financial criteria. This service is funded through the Ogeechee Technical College Foundation, Inc. and the Student Leadership Council. This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbook, technology, or course supplies.</p>	<p>The Emergency Assistance program is coordinated by the Assistant Vice President for Student Affairs and is funded through the Student Leadership Council and the Ogeechee Technical College Foundation, Inc. This program allows students with an emergent need to have a needs assessment completed. If the assessment's outcome supports the student's need, the Assistant Vice President for Student Affairs will determine what will best help the student. Emergency Assistance is designed for students with a temporary financial need, i.e. money for gas, electric bills, food, etc. Assistance is not guaranteed and funds are limited.</p> <p>Students may contact the Assistant Vice President for Student Affairs at 912-486-7807 or visit the office located in the Joseph E. Kennedy Building, Office 189. The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p><b>Lending Library Program</b></p> <p>The Lending Library provides textbooks, technology, and course supplies to students who have exhausted their financial aid and need additional assistance. Students may submit an application to the Lending Library for textbooks or course supplies that are available. Students who are approved and issued a textbook will be required to return the book at the end of the term. The textbook will be loaned to the student at no charge, unless it is lost or damaged.</p> <p>The application can be found at this link, <a href="https://forms.office.com/r/SLdTL7o7B">https://forms.office.com/r/SLdTL7o7B</a>.</p> <p>The Assistant Vice President for Student Affairs manages the Lending Library and evaluates the applications based on both academic and financial criteria. This service is funded through the Ogeechee Technical College Foundation, Inc. and the Student Leadership Council. This program provides support to students with a financial need and allows them to continue with their studies when they otherwise could not because they could not afford the appropriate textbook, technology, or course supplies.</p>	<p>5/23/2023</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Student-Affairs/Special-Population-Assistance-Program	<p>Content</p> <p>Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.</li> <li>• Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training).</li> <li>• Economically disadvantaged, currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid.</li> <li>• Non-traditional students (students preparing for occupations or career fields in which individuals in that one gender comprise less than 25% of the individuals employed in each such occupation or field).</li> <li>• Students with Limited English Proficiency.</li> </ul> <p>Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Career guidance and counseling</li> <li>• Tutorial services</li> <li>• Assistance with study skills and test taking</li> <li>• Study lab with tutorial programs and career decision software</li> <li>• Textbook loans and tuition assistance to eligible students</li> <li>• Various seminars and workshops</li> <li>• Referral services</li> </ul> <p><b>Disability Resources</b></p> <p>Disability and Student Support Services are designed to help students succeed in school, in the workplace, and in life. Services and accommodations are available to students who self-identify and provide appropriate documentation of disabilities.</p> <p>Ogeechee Technical College strives to provide reasonable, quality academic adjustments based on the nature of the disability, the cost of the accommodations, the availability of financial resources within the institution and from other agencies. Services provided will not fundamentally lower the essential requirements of the program.</p> <p>The Accessibility and Special Populations Coordinator is available to arrange services for students with disabilities. Services may include registration assistance, reduction in course load, campus orientation, career exploration, test modification, recording/reading materials, sign language interpreters, accessible parking, and/or equipping school computers with screen-reading, voice recognition, or other adaptive software or hardware.</p> <p>As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. For example, although Ogeechee Technical College provides extended testing time, it is not required to change the content of the test.</p> <p>In addition, the College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens.</p> <p>Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used:</p> <ol style="list-style-type: none"> <li>1. Complete the Support Services Survey form provided in the New Student Orientation Packet and return to the Accessibility and Special Populations Coordinator.</li> <li>2. Contact the Accessibility and Special Populations Coordinator at 912-486-7211.</li> </ol> <p>In addition to voluntarily self-disclosing, a person must provide documentation from a licensed psychiatrist, a psychologist with a Ph.D., or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed, and it should be no older than 3 years.</p> <p>Disability-related information must be treated and handled as medical information and is not allowed to be shared with other people outside of the College.</p> <p><b> Grievance Procedure for Resolving Section 504/ADA Complaints</b></p> <p>Ogeechee Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990.</p> <p>If a person feels that discrimination has occurred because of a disability, that person should report such complaint to the Accessibility and Special Populations Coordinator, Office 189 in the Joseph E. Kennedy building, 912-486-7211.</p>	<p>Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.</li> <li>• Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training).</li> <li>• Economically disadvantaged, currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid.</li> <li>• Non-traditional students (students preparing for occupations or career fields in which individuals in that one gender comprise less than 25% of the individuals employed in each such occupation or field).</li> <li>• Students with Limited English Proficiency.</li> </ul> <p>Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Career guidance and counseling</li> <li>• Tutorial services</li> <li>• Assistance with study skills and test taking</li> <li>• Study lab with tutorial programs and career decision software</li> <li>• Textbook loans and tuition assistance to eligible students</li> <li>• Various seminars and workshops</li> <li>• Referral services</li> </ul> <p><b>Disability Resources</b></p> <p>Disability and Student Support Services are designed to help students succeed in school, in the workplace, and in life. Services and accommodations are available to students who self-identify and provide appropriate documentation of disabilities.</p> <p>Ogeechee Technical College strives to provide reasonable, quality academic adjustments based on the nature of the disability, the cost of the accommodations, the availability of financial resources within the institution and from other agencies. Services provided will not fundamentally lower the essential requirements of the program.</p> <p>The Accessibility and Special Populations Coordinator is available to arrange services for students with disabilities. Services may include registration assistance, reduction in course load, campus orientation, career exploration, test modification, recording/reading materials, sign language interpreters, accessible parking, and/or equipping school computers with screen-reading, voice recognition, or other adaptive software or hardware.</p> <p>As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. For example, although Ogeechee Technical College provides extended testing time, it is not required to change the content of the test.</p> <p>In addition, the College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens.</p> <p>Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used:</p> <ol style="list-style-type: none"> <li>1. Complete the Support Services Survey form provided in the New Student Orientation Packet and return to the Accessibility and Special Populations Coordinator.</li> <li>2. Contact the Accessibility and Special Populations Coordinator at 912-486-7211.</li> </ol> <p>In addition to voluntarily self-disclosing, a person must provide documentation from a licensed psychiatrist, a psychologist with a Ph.D., or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed, and it should be no older than 3 years.</p> <p>Disability-related information must be treated and handled as medical information and is not allowed to be shared with other people outside of the College.</p> <p><b> Grievance Procedure for Resolving Section 504/ADA Complaints</b></p> <p>Ogeechee Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990.</p> <p>If a person feels that discrimination has occurred because of a disability, that person should report such complaint to the Accessibility and Special Populations Coordinator, Office 189 in the Joseph E. Kennedy building, 912-486-7211.</p>	<p>Students from various programs may qualify for services on campus depending on the special needs they have and if they qualify as a special population. Special populations information is collected when the student is accepted into Ogeechee Technical College. Students may disclose this information on the Support Services Survey form or self-disclose to any College faculty, staff, or administrator. Special population students are those who meet any one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Students with disabilities, individuals with a physical or mental impairment which substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning.</li> <li>• Single parents (one who is legally unmarried or legally separated from a spouse, who has full or partial custody of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training), including single fathers of at least one minor child and who is in need of employment or career training), including single mothers of at least one minor child and who is in need of employment or career training).</li> <li>• Economically disadvantaged, currently homeless, a youth who is in or has aged out of the foster care system, or receives Pell Grant or federal assistance, SNAP, and/or Medicaid.</li> <li>• Non-traditional students (students preparing for occupations or career fields in which individuals in that one gender comprise less than 25% of the individuals employed in each such occupation or field).</li> <li>• Students with Limited English Proficiency.</li> </ul> <p>Supplementary services to special population students through the Special Populations Assistance Program include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Career guidance and counseling</li> <li>• Tutorial services</li> <li>• Assistance with study skills and test taking</li> <li>• Study lab with tutorial programs and career decision software</li> <li>• Textbook loans and tuition assistance to eligible students</li> <li>• Various seminars and workshops</li> <li>• Referral services</li> </ul> <p><b>Disability Resources</b></p> <p>Disability and Student Support Services are designed to help students succeed in school, in the workplace, and in life. Services and accommodations are available to students who self-identify and provide appropriate documentation of disabilities.</p> <p>Ogeechee Technical College strives to provide reasonable, quality academic adjustments based on the nature of the disability, the cost of the accommodations, the availability of financial resources within the institution and from other agencies. Services provided will not fundamentally lower the essential requirements of the program.</p> <p>The Accessibility and Special Populations Coordinator is available to arrange services for students with disabilities. Services may include registration assistance, reduction in course load, campus orientation, career exploration, test modification, recording/reading materials, sign language interpreters, accessible parking, and/or equipping school computers with screen-reading, voice recognition, or other adaptive software or hardware.</p> <p>As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. For example, although Ogeechee Technical College provides extended testing time, it is not required to change the content of the test.</p> <p>In addition, the College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens.</p> <p>Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used:</p> <ol style="list-style-type: none"> <li>1. Complete the Support Services Survey form provided in the New Student Orientation Packet and return to the Accessibility and Special Populations Coordinator.</li> <li>2. Contact the Accessibility and Special Populations Coordinator at 912-486-7211.</li> </ol> <p>In addition to voluntarily self-disclosing, a person must provide documentation from a licensed psychiatrist, a psychologist with a Ph.D., or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed, and it should be no older than 3 years.</p> <p>Disability-related information must be treated and handled as medical information and is not allowed to be shared with other people outside of the College.</p> <p><b> Grievance Procedure for Resolving Section 504/ADA Complaints</b></p> <p>Ogeechee Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990.</p> <p>If a person feels that discrimination has occurred because of a disability, that person should report such complaint to the Accessibility and Special Populations Coordinator, Office 189 in the Joseph E. Kennedy building, 912-486-7211.</p>	<p>5/23/2023</p> <p>sgreene@otc.edu</p>
2022-2023/Catalog-and-Student-Handbook/Student-Affairs/Counseling-Resources	<p>Content</p> <p>The Counseling Office are designed to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives.</p> <p><b>Guidance and Counseling</b></p> <p>Students may request counseling or be referred by a faculty or staff member. TEAMS is an early warning referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the counselor interacting. Through TEAMS, assistance may be offered in areas such as study habits, attendance, organizational skills, and stress management, among other topics.</p> <p>Individual/group sessions or workshops are presented each semester on topics such as time management, study skills, financial planning, stress management, overcoming test anxiety, career decision-making, relationship issues, and self-esteem.</p>	<p>The Student Success Coach is able to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives.</p> <p><b>Guidance and Counseling</b></p> <p>Students may request counseling or be referred by a faculty or staff member. TEAMS is an early warning referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the counselor interacting. Through TEAMS, assistance may be offered in areas such as study habits, attendance, organizational skills, and stress management, among other topics.</p> <p>Individual/group sessions or workshops are presented each semester on topics such as time management, study skills, financial planning, stress management, overcoming test anxiety, career decision-making, relationship issues, and self-esteem.</p>	<p>The Counseling Office are designed to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives.</p> <p><b>Guidance and Counseling</b></p> <p>Students may request counseling or be referred by a faculty or staff member. TEAMS is an early warning referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the counselor interacting. Through TEAMS, assistance may be offered in areas such as study habits, attendance, organizational skills, and stress management, among other topics.</p> <p>Individual/group sessions or workshops are presented each semester on topics such as time management, study skills, financial planning, stress management, overcoming test anxiety, career decision-making, relationship issues, and self-esteem.</p>	<p>5/23/2023</p> <p>sgreene@otc.edu</p>









	<p>Such unlawful activity may be considered sufficient grounds for serious punitive action, including expulsion.</p> <p>Disciplinary sanctions for students convicted of a felony involving alcohol or the manufacture, distribution, sale, possession or use of marijuana, controlled substances or other illegal or dangerous drugs shall be immediate suspension and denial of further state and/or federal funds from the date of conviction. Specifically, in the case of a drug-related offense the student shall minimally be suspended for the remainder of the semester and forfeit all academic credit for that period.</p> <p>2022-2023 Catalog and Student Handbook Policies and Procedures Student Grievances</p> <p><b>TCSG Procedure 6.5.3p.</b></p> <p><b>Purpose</b></p> <p>It is the policy of the Technical College System of Georgia to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure.</p> <p><b>Related Authority</b></p> <p>O.C.G.A. § 20-4-11 - Powers of the Board</p> <p>O.C.G.A. § 20-4-14 - TCSG Powers and Duties</p> <p>TCSG Procedure 6.1.p. Unlawful Harassment and Discrimination of Students</p> <p><b>Applicability</b></p> <p>All technical colleges associated with the Technical College System of Georgia.</p> <p><b>Definitions:</b></p> <p><b>1. Grievable Issues:</b> Issues arising from the application of a policy/procedure to the student's specific case is grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive.</p> <p><b>2. Non-Grievable Issues:</b> Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic dishonesty, harassment, etc.) are not grievable and a student must take advantage of the process in place.</p> <p><b>3. Business Days:</b> Weekdays that the college administrative offices are open.</p> <p><b>4. Assistant Vice President for Student Affairs (AVPSA):</b> The staff member in charge of the student services division of the college.</p> <p><b>5. Retaliation:</b> Unfavorable action taken, condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance.</p> <p><b>6. Grievant:</b> The student who is making the complaint.</p> <p><b>Attachments</b></p> <p>None</p> <p><b>Procedure</b></p> <p>1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion.</p> <p>2. <b>Informal Grievance Procedure:</b> Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance.</p> <p>a. A student has 10 business days from the date of the incident being grievable to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grievable incident.</p> <p>b. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below.</p> <p>3. <b>Formal Grievance Procedure:</b> where a student cannot resolve their grievance informally, he or she may use the following grievance procedure:</p> <p>a. Within 15 business days of the incident being grievable, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the technical college president's designee with the following information:</p> <p>i. Name</p> <p>ii. Date</p> <p>iii. Brief description of incident being grievable</p> <p>iv. Remedy requested</p> <p>v. Signed</p> <p>vi. Informal remedy attempted by student and outcome</p> <p>b. If the grievance is against the AVPSA, the student shall file the grievance with the technical college president.</p> <p>c. The AVPSA or the technical college president's designee will investigate the matter and supply a written response to the student within 15 business days.</p> <p>d. If the grievable incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the procedure: Unlawful Harassment and Discrimination of Students.</p> <p>e. If the grievable incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of Students' procedures will take precedence, then the disciplinary procedure, and then the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course.</p> <p>f. The AVPSA, or the technical college president's designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student.</p> <p>4. <b>Appeal:</b> The student may appeal the decision from the AVPSA or the technical college president's designee to the technical college president. Only the student has the right to appeal.</p> <p>a. A student shall file a written appeal to the technical college president within 5 business days of receiving the response letter below.</p> <p>b. The appeal will be decided based entirely on documents provided by the student and the administration. Therefore the student must ensure that he or she has provided all relevant documents with his or her appeal.</p> <p>c. At the sole discretion of the technical college president, grievance appeals at their institution may be held in one of the following two ways:</p> <p>i. The technical college president may review the information provided by the student and administration and make the final decision, or</p> <p>ii. The technical college president may appoint a cross-functional committee to make the final decision.</p> <p>d. The decision of either the technical college president or the cross-functional committee shall be made within 10 business days of receipt of the appeal.</p> <p>5. <b>Whichever process is chosen by the technical college president, the decision of the grievance appeal is final.</b></p> <p>6. <b>Retaliation</b> against a student for filing a grievance is strictly prohibited.</p> <p><b>Record Retention</b></p> <p>Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.</p>	<p>Such unlawful activity may be considered sufficient grounds for serious punitive action, including expulsion.</p> <p>Disciplinary sanctions for students convicted of a felony involving alcohol or the manufacture, distribution, sale, possession or use of marijuana, controlled substances or other illegal or dangerous drugs shall be immediate suspension and denial of further state and/or federal funds from the date of conviction. Specifically, in the case of a drug-related offense the student shall minimally be suspended for the remainder of the semester and forfeit all academic credit for that period.</p> <p>TCSG Procedure 6.5.3p.</p> <p><b>Purpose</b></p> <p>It is the policy of the Technical College System of Georgia to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure.</p> <p><b>Related Authority</b></p> <p>O.C.G.A. § 20-4-11 - Powers of the Board</p> <p>O.C.G.A. § 20-4-14 - TCSG Powers and Duties</p> <p>TCSG Procedure 6.1.p. Unlawful Harassment and Discrimination of Students</p> <p><b>Applicability</b></p> <p>All technical colleges associated with the Technical College System of Georgia.</p> <p><b>Definitions:</b></p> <p><b>1. Grievable Issues:</b> Issues arising from the application of a policy/procedure to the student's specific case is grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive.</p> <p><b>2. Non-Grievable Issues:</b> Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic dishonesty, harassment, etc.) are not grievable and a student must take advantage of the process in place.</p> <p><b>3. Business Days:</b> Weekdays that the college administrative offices are open.</p> <p><b>4. Assistant Vice President for Student Affairs (AVPSA):</b> The staff member in charge of the student services division of the college.</p> <p><b>5. Retaliation:</b> Unfavorable action taken, condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance.</p> <p><b>6. Grievant:</b> The student who is making the complaint.</p> <p><b>Attachments</b></p> <p>None</p> <p><b>Procedure</b></p> <p>1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion.</p> <p>2. <b>Informal Grievance Procedure:</b> Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance.</p> <p>a. A student has 10 business days from the date of the incident being grievable to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grievable incident.</p> <p>b. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below.</p> <p>3. <b>Formal Grievance Procedure:</b> where a student cannot resolve their grievance informally, he or she may use the following grievance procedure:</p> <p>a. Within 15 business days of the incident being grievable, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the technical college president's designee with the following information:</p> <p>i. Name</p> <p>ii. Date</p> <p>iii. Brief description of incident being grievable</p> <p>iv. Remedy requested</p> <p>v. Signed</p> <p>vi. Informal remedy attempted by student and outcome</p> <p>b. If the grievance is against the AVPSA, the student shall file the grievance with the technical college president.</p> <p>c. The AVPSA or the technical college president's designee will investigate the matter and supply a written response to the student within 15 business days.</p> <p>d. If the grievable incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the procedure: Unlawful Harassment and Discrimination of Students.</p> <p>e. If the grievable incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of Students' procedures will take precedence, then the disciplinary procedure, and then the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course.</p> <p>f. The AVPSA, or the technical college president's designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student.</p> <p>4. <b>Appeal:</b> The student may appeal the decision from the AVPSA or the technical college president's designee to the technical college president. Only the student has the right to appeal.</p> <p>a. A student shall file a written appeal to the technical college president within 5 business days of receiving the response letter below.</p> <p>b. The appeal will be decided based entirely on documents provided by the student and the administration. Therefore the student must ensure that he or she has provided all relevant documents with his or her appeal.</p> <p>c. At the sole discretion of the technical college president, grievance appeals at their institution may be held in one of the following two ways:</p> <p>i. The technical college president may review the information provided by the student and administration and make the final decision, or</p> <p>ii. The technical college president may appoint a cross-functional committee to make the final decision.</p> <p>d. The decision of either the technical college president or the cross-functional committee shall be made within 10 business days of receipt of the appeal.</p> <p>5. <b>Whichever process is chosen by the technical college president, the decision of the grievance appeal is final.</b></p> <p>6. <b>Retaliation</b> against a student for filing a grievance is strictly prohibited.</p> <p><b>Record Retention</b></p> <p>Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.</p>	<p>Such unlawful activity may be considered sufficient grounds for serious punitive action, including expulsion.</p> <p>Disciplinary sanctions for students convicted of a felony involving alcohol or the manufacture, distribution, sale, possession or use of marijuana, controlled substances or other illegal or dangerous drugs shall be immediate suspension and denial of further state and/or federal funds from the date of conviction. Specifically, in the case of a drug-related offense the student shall minimally be suspended for the remainder of the semester and forfeit all academic credit for that period.</p> <p>TCSG Procedure 6.5.3p.</p> <p><b>Purpose</b></p> <p>It is the policy of the Technical College System of Georgia to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure.</p> <p><b>Related Authority</b></p> <p>O.C.G.A. § 20-4-11 - Powers of the Board</p> <p>O.C.G.A. § 20-4-14 - TCSG Powers and Duties</p> <p>TCSG Procedure 6.1.p. Unlawful Harassment and Discrimination of Students</p> <p><b>Applicability</b></p> <p>All technical colleges associated with the Technical College System of Georgia.</p> <p><b>Definitions:</b></p> <p><b>1. Grievable Issues:</b> Issues arising from the application of a policy/procedure to the student's specific case is grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures, and poor treatment of students; this is a representative list and is not meant to be exhaustive.</p> <p><b>2. Non-Grievable Issues:</b> Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic dishonesty, harassment, etc.) are not grievable and a student must take advantage of the process in place.</p> <p><b>3. Business Days:</b> Weekdays that the college administrative offices are open.</p> <p><b>4. Assistant Vice President for Student Affairs (AVPSA):</b> The staff member in charge of the student services division of the college.</p> <p><b>5. Retaliation:</b> Unfavorable action taken, condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance.</p> <p><b>6. Grievant:</b> The student who is making the complaint.</p> <p><b>Attachments</b></p> <p>None</p> <p><b>Procedure</b></p> <p>1. For all timelines established herein, if a student will need additional time, an extension may be granted at the Assistant Vice President for Student Affairs' discretion.</p> <p>2. <b>Informal Grievance Procedure:</b> Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance.</p> <p>a. A student has 10 business days from the date of the incident being grievable to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grievable incident.</p> <p>b. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below.</p> <p>3. <b>Formal Grievance Procedure:</b> where a student cannot resolve their grievance informally, he or she may use the following grievance procedure:</p> <p>a. Within 15 business days of the incident being grievable, the student must file a formal grievance in the office of the Assistant Vice President for Student Affairs (AVPSA) or the technical college president's designee with the following information:</p> <p>i. Name</p> <p>ii. Date</p> <p>iii. Brief description of incident being grievable</p> <p>iv. Remedy requested</p> <p>v. Signed</p> <p>vi. Informal remedy attempted by student and outcome</p> <p>b. If the grievance is against the AVPSA, the student shall file the grievance with the technical college president.</p> <p>c. The AVPSA or the technical college president's designee will investigate the matter and supply a written response to the student within 15 business days.</p> <p>d. If the grievable incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the procedure: Unlawful Harassment and Discrimination of Students.</p> <p>e. If the grievable incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of Students' procedures will take precedence, then the disciplinary procedure, and then the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course.</p> <p>f. The AVPSA, or the technical college president's designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student.</p> <p>4. <b>Appeal:</b> The student may appeal the decision from the AVPSA or the technical college president's designee to the technical college president. Only the student has the right to appeal.</p> <p>a. A student shall file a written appeal to the technical college president within 5 business days of receiving the response letter below.</p> <p>b. The appeal will be decided based entirely on documents provided by the student and the administration. Therefore the student must ensure that he or she has provided all relevant documents with his or her appeal.</p> <p>c. At the sole discretion of the technical college president, grievance appeals at their institution may be held in one of the following two ways:</p> <p>i. The technical college president may review the information provided by the student and administration and make the final decision, or</p> <p>ii. The technical college president may appoint a cross-functional committee to make the final decision.</p> <p>d. The decision of either the technical college president or the cross-functional committee shall be made within 10 business days of receipt of the appeal.</p> <p>5. <b>Whichever process is chosen by the technical college president, the decision of the grievance appeal is final.</b></p> <p>6. <b>Retaliation</b> against a student for filing a grievance is strictly prohibited.</p> <p><b>Record Retention</b></p> <p>Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.</p>
<p>2022-2023 Catalog and Student Handbook Policies and Procedures Sexual Harassment and Misconduct</p> <p><b>TCSG Procedure 6.1.2p.</b></p> <p><b>I. Purpose</b></p> <p>It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges are provided a safe and safe educational environment free from sexual harassment on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking.</p> <p>All students and employees are expressly prohibited from engaging in any form of prohibited conduct at all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus.</p> <p>Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.</p> <p>TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.</p> <p>Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment.</p> <p><b>II. Related Authority</b></p> <p>U.S.C. § 1981 et seq. O.C.G.A. § 19-7-5 Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SAVE) Title IX of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972</p> <p><b>III. Applicability</b></p> <p>All work units and technical colleges associated with the Technical College System of Georgia.</p> <p><b>IV. Definitions</b></p> <p><b>1. Advisor:</b> The person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. This person may offer advice and support from the time the Notice of Hearing is issued and may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, the Party is unable to select an Advisor. TCSG will assist an Advisor to the Party. The Advisors are intended to maintain privacy and confidentiality to the extent permitted by law.</p> <p><b>2. Affirmative Consent:</b> affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or inaction mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), i.e., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forgo or change the condition(s). When there is no Affirmative Consent present during sexual activity, the activity is sexual intercourse occurred "against the person's will."</p> <p><b>3. Appeal Officer:</b> The Commissioner of TCSG or his designee, who will review the Parties' appeals and issue the Notice of Outcome of Appeal.</p> <p><b>4. Clinical Site:</b> any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicum.</p> <p><b>5. Confidential Resource:</b> a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College's Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others).</p> <p><b>6. Confidentiality:</b> exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The sex creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses.</p> <p><b>7. Court Order:</b> any formal order issued by a state or federal court or authorized police officer that restricts a person's access to another TCSG community member, such as an emergency, temporary or permanent restraining order.</p> <p><b>8. Dating Violence:</b> violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence.</p> <p><b>9. Decision-Maker:</b> a professional appointed by the TCSG Commissioner experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on the Title IX Procedure who will provide the Hearing with an advisory or final decision.</p> <p><b>10. Domestic Violence:</b> a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabiting with, or has cohabited with, the Complainant as a spouse or intimate partner; (iv) by a person intimately involved with a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth complainant who is protected from that person's actions during the Hearing; the Decision-Maker physically present at the hearing and the other Party and</p>	<p>2022-2023 Catalog and Student Handbook Policies and Procedures Sexual Harassment and Misconduct</p> <p><b>TCSG Procedure 6.1.2p.</b></p> <p><b>I. Purpose</b></p> <p>It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges are provided a safe and safe educational environment free from sexual harassment on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking.</p> <p>All students and employees are expressly prohibited from engaging in any form of prohibited conduct at all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus.</p> <p>Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.</p> <p>TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.</p> <p>Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment.</p> <p><b>II. Related Authority</b></p> <p>U.S.C. § 1981 et seq. O.C.G.A. § 19-7-5 Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SAVE) Title IX of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972</p> <p><b>III. Applicability</b></p> <p>All work units and technical colleges associated with the Technical College System of Georgia.</p> <p><b>IV. Definitions</b></p> <p><b>1. Advisor:</b> The person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. This person may offer advice and support from the time the Notice of Hearing is issued and may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, the Party is unable to select an Advisor. TCSG will assist an Advisor to the Party. The Advisors are intended to maintain privacy and confidentiality to the extent permitted by law.</p> <p><b>2. Affirmative Consent:</b> affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or inaction mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), i.e., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forgo or change the condition(s). When there is no Affirmative Consent present during sexual activity, the activity is sexual intercourse occurred "against the person's will."</p> <p><b>3. Appeal Officer:</b> The Commissioner of TCSG or his designee, who will review the Parties' appeals and issue the Notice of Outcome of Appeal.</p> <p><b>4. Clinical Site:</b> any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicum.</p> <p><b>5. Confidential Resource:</b> a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College's Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others).</p> <p><b>6. Confidentiality:</b> exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The sex creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses.</p> <p><b>7. Court Order:</b> any formal order issued by a state or federal court or authorized police officer that restricts a person's access to another TCSG community member, such as an emergency, temporary or permanent restraining order.</p> <p><b>8. Dating Violence:</b> violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence.</p> <p><b>9. Decision-Maker:</b> a professional appointed by the TCSG Commissioner experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on the Title IX Procedure who will provide the Hearing with an advisory or final decision.</p> <p><b>10. Domestic Violence:</b> a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabiting with, or has cohabited with, the Complainant as a spouse or intimate partner; (iv) by a person intimately involved with a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth complainant who is protected from that person's actions during the Hearing; the Decision-Maker physically present at the hearing and the other Party and</p>	<p>2022-2023 Catalog and Student Handbook Policies and Procedures Sexual Harassment and Misconduct</p> <p><b>TCSG Procedure 6.1.2p.</b></p> <p><b>I. Purpose</b></p> <p>It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges are provided a safe and safe educational environment free from sexual harassment on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking.</p> <p>All students and employees are expressly prohibited from engaging in any form of prohibited conduct at all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus.</p> <p>Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.</p> <p>TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.</p> <p>Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment.</p> <p><b>II. Related Authority</b></p> <p>U.S.C. § 1981 et seq. O.C.G.A. § 19-7-5 Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SAVE) Title IX of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972</p> <p><b>III. Applicability</b></p> <p>All work units and technical colleges associated with the Technical College System of Georgia.</p> <p><b>IV. Definitions</b></p> <p><b>1. Advisor:</b> The person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. This person may offer advice and support from the time the Notice of Hearing is issued and may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, the Party is unable to select an Advisor. TCSG will assist an Advisor to the Party. The Advisors are intended to maintain privacy and confidentiality to the extent permitted by law.</p> <p><b>2. Affirmative Consent:</b> affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or inaction mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), i.e., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forgo or change the condition(s). When there is no Affirmative Consent present during sexual activity, the activity is sexual intercourse occurred "against the person's will."</p> <p><b>3. Appeal Officer:</b> The Commissioner of TCSG or his designee, who will review the Parties' appeals and issue the Notice of Outcome of Appeal.</p> <p><b>4. Clinical Site:</b> any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicum.</p> <p><b>5. Confidential Resource:</b> a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College's Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others).</p> <p><b>6. Confidentiality:</b> exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The sex creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses.</p> <p><b>7. Court Order:</b> any formal order issued by a state or federal court or authorized police officer that restricts a person's access to another TCSG community member, such as an emergency, temporary or permanent restraining order.</p> <p><b>8. Dating Violence:</b> violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence.</p> <p><b>9. Decision-Maker:</b> a professional appointed by the TCSG Commissioner experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on the Title IX Procedure who will provide the Hearing with an advisory or final decision.</p> <p><b>10. Domestic Violence:</b> a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabiting with, or has cohabited with, the Complainant as a spouse or intimate partner; (iv) by a person intimately involved with a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth complainant who is protected from that person's actions during the Hearing; the Decision-Maker physically present at the hearing and the other Party and</p>	<p>2022-2023 Catalog and Student Handbook Policies and Procedures Sexual Harassment and Misconduct</p> <p><b>TCSG Procedure 6.1.2p.</b></p> <p><b>I. Purpose</b></p> <p>It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) and its colleges are provided a safe and safe educational environment free from sexual harassment on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking.</p> <p>All students and employees are expressly prohibited from engaging in any form of prohibited conduct at all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus.</p> <p>Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.</p> <p>TCSG strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. TCSG will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.</p> <p>Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment.</p> <p><b>II. Related Authority</b></p> <p>U.S.C. § 1981 et seq. O.C.G.A. § 19-7-5 Violence Against Women Reauthorization Act of 2013 Campus Sexual Violence Elimination Act (Campus SAVE) Title IX of the Civil Rights Act of 1964 Title IX of the Educational Amendments of 1972</p> <p><b>III. Applicability</b></p> <p>All work units and technical colleges associated with the Technical College System of Georgia.</p> <p><b>IV. Definitions</b></p> <p><b>1. Advisor:</b> The person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and Witnesses. This person may offer advice and support from the time the Notice of Hearing is issued and may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, the Party is unable to select an Advisor. TCSG will assist an Advisor to the Party. The Advisors are intended to maintain privacy and confidentiality to the extent permitted by law.</p> <p><b>2. Affirmative Consent:</b> affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or inaction mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), i.e., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forgo or change the condition(s). When there is no Affirmative Consent present during sexual activity, the activity is sexual intercourse occurred "against the person's will."</p> <p><b>3. Appeal Officer:</b> The Commissioner of TCSG or his designee, who will review the Parties' appeals and issue the Notice of Outcome of Appeal.</p> <p><b>4. Clinical Site:</b> any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicum.</p> <p><b>5. Confidential Resource:</b> a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College's Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others).</p> <p><b>6. Confidentiality:</b> exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The sex creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses.</p> <p><b>7. Court Order:</b> any formal order issued by a state or federal court or authorized police officer that restricts a person's access to another TCSG community member, such as an emergency, temporary or permanent restraining order.</p> <p><b>8. Dating Violence:</b> violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence.</p> <p><b>9. Decision-Maker:</b> a professional appointed by the TCSG Commissioner experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on the Title IX Procedure who will provide the Hearing with an advisory or final decision.</p> <p><b>10. Domestic Violence:</b> a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabiting with, or has cohabited with, the Complainant as a spouse or intimate partner; (iv) by a person intimately involved with a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth complainant who is protected from that person's actions during the Hearing; the Decision-Maker physically present at the hearing and the other Party and</p>







<p>i. A conflict of interest exists if the Decision-Maker has prior involvement in or knowledge of the allegations at issue in the case, has a personal relationship with one of the Parties or Witnesses, or has some other source of bias.</p> <p>ii. Either Party may assert, in writing, that a Decision-Maker has a conflict of interest.</p> <p>iii. A request to recuse a Decision-Maker based on a conflict must be submitted to the Hearing Coordinator within 1 business day receipt of the name of the Decision-Maker.</p> <p>iv. A determination will be made by the Commissioner or his designee whether a Decision-Maker has a conflict of interest, and if so that Decision-Maker will be replaced by an alternate.</p> <p>c. At the Hearing, the Decision-Maker will:</p> <ol style="list-style-type: none"> <li>Permit Cross-examination. At the Hearing, the Decision-Maker will permit each Party's Advisor to ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility, such as cross-examination at the live hearing. The Decision-Maker will not ask the other Party or any Witnesses any questions and never by a Party personally. The Parties may, however, jointly agree in advance to waive oral cross-examination and instead submit written cross-examination to the Decision-Maker to conduct the examination. Even if the Parties so agree, the Parties are still at the discretion of the Decision-Maker to conduct the examination. The Decision-Maker has discretion to otherwise restrict the extent to which Advisor may participate in the proceedings.</li> <li>Determine Relevance of Questions. Only relevant cross-examination and other questions may be asked of a Party or Witnesses before a Complaint. Respondent, if Witnesses answer a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.</li> <li>Provide Rape Shield Protections for Complainants. The Decision-Maker will prohibit any questions and evidence about the Complainant's sexual predisposition or prior sexual behavior as not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.</li> <li>Exclude Statements, as Relevant, in Reaching a Determination Regarding Responsibility. If a Party or Witness does not submit to cross-examination at the live hearing, the Decision-Maker will not rely on any statement of that Party or Witness in reaching a determination regarding responsibility. The Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or Witness's absence from the live hearing or refusal to answer cross-examination or other questions.</li> </ol>	<p>ii. be identified to the Parties before the Hearing at least three calendar days prior to the Hearing.</p> <p>c. Conflict of Interest</p> <ol style="list-style-type: none"> <li>No person who has a conflict of interest may serve as the Decision-Maker.</li> <li>A conflict of interest exists if the Decision-Maker has prior involvement in or knowledge of the allegations at issue in the case, has a personal relationship with one of the Parties or Witnesses, or has some other source of bias.</li> <li>Either Party may assert, in writing, that a Decision-Maker has a conflict of interest.</li> <li>A request to recuse a Decision-Maker based on a conflict must be submitted to the Hearing Coordinator within 1 business day receipt of the name of the Decision-Maker.</li> <li>A determination will be made by the Commissioner or his designee whether a Decision-Maker has a conflict of interest, and if so that Decision-Maker will be replaced by an alternate.</li> </ol> <p>d. At the Hearing, the Decision-Maker will:</p> <ol style="list-style-type: none"> <li>Permit Cross-examination. At the Hearing, the Decision-Maker will permit each Party's Advisor to ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility, such as cross-examination at the Hearing must be conducted directly, orally, and in real time by the Party's Advisor of choice and never by a Party personally. The Parties may, however, jointly agree in advance to waive oral cross-examination and instead submit written cross-examination to the Decision-Maker to conduct the examination. Even if the Parties so agree, the Parties are still required to have an Advisor present at the Hearing. The Decision-Maker has discretion to otherwise restrict the extent to which Advisor may participate in the proceedings.</li> <li>Determine Relevance of Questions. Only relevant cross-examination and other questions may be asked of a Party or Witnesses before a Complaint. Respondent, if Witnesses answer a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.</li> <li>Provide Rape Shield Protections for Complainants. The Decision-Maker will prohibit any questions and evidence about the Complainant's sexual predisposition or prior sexual behavior as not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.</li> <li>Exclude Statements, as Relevant, in Reaching a Determination Regarding Responsibility. If a Party or Witness does not submit to cross-examination at the live hearing, the Decision-Maker will not rely on any statement of that Party or Witness in reaching a determination regarding responsibility. The Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or Witness's absence from the live hearing or refusal to answer cross-examination or other questions.</li> </ol>	<p>ii. be identified to the Parties before the Hearing at least three calendar days prior to the Hearing.</p> <p>c. Conflict of Interest</p> <ol style="list-style-type: none"> <li>No person who has a conflict of interest may serve as the Decision-Maker.</li> <li>A conflict of interest exists if the Decision-Maker has prior involvement in or knowledge of the allegations at issue in the case, has a personal relationship with one of the Parties or Witnesses, or has some other source of bias.</li> <li>Either Party may assert, in writing, that a Decision-Maker has a conflict of interest.</li> <li>A request to recuse a Decision-Maker based on a conflict must be submitted to the Hearing Coordinator within 1 business day receipt of the name of the Decision-Maker.</li> <li>A determination will be made by the Commissioner or his designee whether a Decision-Maker has a conflict of interest, and if so that Decision-Maker will be replaced by an alternate.</li> </ol> <p>d. At the Hearing, the Decision-Maker will:</p> <ol style="list-style-type: none"> <li>Permit Cross-examination. At the Hearing, the Decision-Maker will permit each Party's Advisor to ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility, such as cross-examination at the Hearing must be conducted directly, orally, and in real time by the Party's Advisor of choice and never by a Party personally. The Parties may, however, jointly agree in advance to waive oral cross-examination and instead submit written cross-examination to the Decision-Maker to conduct the examination. Even if the Parties so agree, the Parties are still required to have an Advisor present at the Hearing. The Decision-Maker has discretion to otherwise restrict the extent to which Advisor may participate in the proceedings.</li> <li>Determine Relevance of Questions. Only relevant cross-examination and other questions may be asked of a Party or Witnesses before a Complaint. Respondent, if Witnesses answer a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.</li> <li>Provide Rape Shield Protections for Complainants. The Decision-Maker will prohibit any questions and evidence about the Complainant's sexual predisposition or prior sexual behavior as not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.</li> <li>Exclude Statements, as Relevant, in Reaching a Determination Regarding Responsibility. If a Party or Witness does not submit to cross-examination at the live hearing, the Decision-Maker will not rely on any statement of that Party or Witness in reaching a determination regarding responsibility. The Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or Witness's absence from the live hearing or refusal to answer cross-examination or other questions.</li> </ol>
<p>5. Hearing Process:</p> <ol style="list-style-type: none"> <li>The Investigator will be available to answer any questions from the Decision-Maker about the investigation.</li> <li>The Decision-Maker may meet with the Parties and Witnesses for the purpose of making findings of fact.</li> <li>The Parties and Witnesses may not speak to matters beyond the scope of the Hearing File (for example, by raising potential misconduct allegations that go beyond the scope of the charged conduct).</li> <li>Parties and Witnesses must not disclose or reference information to the Decision-Maker that was excluded from the Hearing File.</li> <li>The Decision-Maker may ask questions of the Parties and/or Witnesses.</li> <li>Parties are permitted to listen to Witnesses as they are speaking to the Decision-Maker. The Decision-Maker is not obligated to speak to all Witnesses.</li> <li>Written Determination Regarding Responsibility.       <ol style="list-style-type: none"> <li>The Decision-Maker shall issue a Written Determination Regarding Responsibility within 10 business days of the hearing, applying the Preponderance of the Evidence standard (as required by Georgia law), which shall include:           <ol style="list-style-type: none"> <li>Identification of the allegations potentially constituting Title IX Prohibited Conduct;</li> <li>A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, etc. via, methods used to gather other evidence, and Hearings held;</li> <li>Findings of fact;</li> <li>Conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in the Title IX Procedure to the facts;</li> <li>The rationale for the result as to each allegation;</li> <li>Any disciplinary Sanctions imposed on the Respondent;</li> <li>Whether Remedies or Supportive Measures will be provided to the Complainant; and</li> <li>Information about how to file an appeal.</li> </ol> </li> <li>The Decision-Maker may ask the Parties to submit Sanctions statements at the conclusion of the Hearing.</li> <li>The Decision-Maker may also consult with TCSSO and/or College personnel, including the Human Resources Director or Vice President of Student Affairs, regarding any Sanctions and Remedies appropriate to the specific Respondent and Complainant under the circumstances of the case.</li> <li>The Sanctions determination will be provided to the Title IX Coordinator who will be responsible for implementing the Supportive Measures and/or Remedies, including the continuation of any Supportive Measures and/or any additional on- or off-campus accommodations for both Parties.</li> </ol> </li> <li>The Title IX Coordinator will cause the Written Determination Regarding Responsibility to be sent to the Parties.</li> <li>The Title IX Coordinator will provide copies of the Written Determination Regarding Responsibility and Sanctions and/or Remedies (if any) for the purpose of maintaining records as follows:       <ol style="list-style-type: none"> <li>For students, to the Office of Student Affairs.</li> <li>For staff, to Human Resources.</li> <li>For faculty, to the Office of Academic Affairs.</li> </ol> </li> </ol>	<p>v. The Decision-Maker must explain decisions on responsibility and Sanctions (if applicable) and Remedies with enough specificity for the Parties to be able to file meaningful appeals.</p> <ol style="list-style-type: none"> <li>The consideration of whether Remedies and Sanctions go into immediate effect or are temporarily delayed pending appeal or some combination thereof, will be determined on a case-by-case basis by the Title IX Coordinator.</li> <li>The Written Determination Regarding Responsibility becomes final if an appeal is not filed, the date on which an appeal would no longer be considered timely, or if an appeal is filed, on the date that TCSSO and/or the College provide the Parties with the written determination of the result of the appeal.</li> </ol> <p>E. Corrective Actions</p> <ol style="list-style-type: none"> <li>Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.</li> <li>If prohibited conduct is determined to have occurred following the investigation, steps shall be taken to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate.</li> <li>Steps may include, but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, issuing non-contact orders, or reassignment of students or employees.</li> <li>Disciplinary sanctions for students are defined in TCSSO Procedure governing Student Discipline and may include: reprimand, restriction, disciplinary probation, disciplinary suspension, and disciplinary expulsion.</li> <li>Disciplinary sanctions for employees are defined in TCSSO Positive Discipline Procedure and may include: formal reprimand, decision making leave, or dismissal.</li> <li>The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent's willingness to accept responsibility, previous college response to similar conduct, and the college's interests in performing its education mission.</li> <li>A should recommend disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure.</li> <li>Even in the absence of sufficient evidence to substantiate a finding that sex discrimination, sexual misconduct or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future sex discrimination, harassment, sexual violence or retaliation.</li> <li>Individuals who are responsible for conducting investigations under this procedure, may not also serve as reviewing officials or Decision-Makers in the appeal of sanctions arising from an investigation.</li> </ol>	<p>v. The Decision-Maker must explain decisions on responsibility and Sanctions (if applicable) and Remedies with enough specificity for the Parties to be able to file meaningful appeals.</p> <ol style="list-style-type: none"> <li>The consideration of whether Remedies and Sanctions go into immediate effect or are temporarily delayed pending appeal or some combination thereof, will be determined on a case-by-case basis by the Title IX Coordinator.</li> <li>The Written Determination Regarding Responsibility becomes final if an appeal is not filed, the date on which an appeal would no longer be considered timely, or if an appeal is filed, on the date that TCSSO and/or the College provide the Parties with the written determination of the result of the appeal.</li> </ol> <p>E. Corrective Actions</p> <ol style="list-style-type: none"> <li>Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.</li> <li>If prohibited conduct is determined to have occurred following the investigation, steps shall be taken to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate.</li> <li>Steps may include, but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, issuing non-contact orders, or reassignment of students or employees.</li> <li>Disciplinary sanctions for students are defined in TCSSO Procedure governing Student Discipline and may include: reprimand, restriction, disciplinary probation, disciplinary suspension, and disciplinary expulsion.</li> <li>Disciplinary sanctions for employees are defined in TCSSO Positive Discipline Procedure and may include: formal reprimand, decision making leave, or dismissal.</li> <li>The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent's willingness to accept responsibility, previous college response to similar conduct, and the college's interests in performing its education mission.</li> <li>A should recommend disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure.</li> <li>Even in the absence of sufficient evidence to substantiate a finding that sex discrimination, sexual misconduct or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future sex discrimination, harassment, sexual violence or retaliation.</li> <li>Individuals who are responsible for conducting investigations under this procedure, may not also serve as reviewing officials or Decision-Makers in the appeal of sanctions arising from an investigation.</li> </ol>
<p>F. Appeals</p> <p>1. Appeal of a Written Determination Regarding Responsibility</p> <ol style="list-style-type: none"> <li>Submission of Appeal       <ol style="list-style-type: none"> <li>Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the bases set forth below.</li> <li>Appeals may be submitted by a Complainant or Respondent in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal.</li> <li>The Appeal Officer will be the Commissioner or TCSSO or his designee.</li> <li>Each Party may submit a written appeal of up to 1000 words in length, which will be shared with the other Party.</li> <li>The Parties must submit the appeal to the Commissioner within ten (10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any).</li> </ol> </li> <li>Grounds for appeal are limited to the following:       <ol style="list-style-type: none"> <li>Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party?</li> <li>Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not reasonably be obtained by the appealing Party that would substantially affect the outcome of the decision?</li> <li>Did the Title IX Coordinator, Investigator, or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter?</li> <li>For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been imposed by reasonable persons given the findings of the case?</li> </ol> </li> </ol> <p>NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure.</p> <ol style="list-style-type: none"> <li>Receipt of Appeal       <ol style="list-style-type: none"> <li>Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party.</li> <li>Each Party may submit a response to the other Party's appeal (no more than 3,000 words).</li> <li>Each Party must submit this response to the Commissioner within 10 calendar days after the other Party's appeal has been shared.</li> <li>The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Response to Appeal       <ol style="list-style-type: none"> <li>The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the investigation and hearing process.</li> <li>The Title IX Coordinator may submit one response that each Party files an appeal that raises a procedural irregularity.</li> <li>Each response by the Title IX Coordinator should be no more than 1,500 words.</li> <li>The Parties will have access to the Title IX Coordinator's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Appeal Decision       <ol style="list-style-type: none"> <li>The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10) business days after receipt of all appeal documents.</li> <li>As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies.</li> <li>The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-Maker.</li> </ol> </li> </ol>	<p>F. Appeals</p> <p>1. Appeal of a Written Determination Regarding Responsibility</p> <ol style="list-style-type: none"> <li>Submission of Appeal       <ol style="list-style-type: none"> <li>Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the bases set forth below.</li> <li>Appeals may be submitted by a Complainant or Respondent in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal.</li> <li>The Appeal Officer will be the Commissioner or TCSSO or his designee.</li> <li>Each Party may submit a written appeal of up to 1000 words in length, which will be shared with the other Party.</li> <li>The Parties must submit the appeal to the Commissioner within ten (10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any).</li> </ol> </li> <li>Grounds for appeal are limited to the following:       <ol style="list-style-type: none"> <li>Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party?</li> <li>Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not reasonably be obtained by the appealing Party that would substantially affect the outcome of the decision?</li> <li>Did the Title IX Coordinator, Investigator, or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter?</li> <li>For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been imposed by reasonable persons given the findings of the case?</li> </ol> </li> </ol> <p>NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure.</p> <ol style="list-style-type: none"> <li>Receipt of Appeal       <ol style="list-style-type: none"> <li>Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party.</li> <li>Each Party may submit a response to the other Party's appeal (no more than 3,000 words).</li> <li>Each Party must submit this response to the Commissioner within 10 calendar days after the other Party's appeal has been shared.</li> <li>The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Response to Appeal       <ol style="list-style-type: none"> <li>The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the investigation and hearing process.</li> <li>The Title IX Coordinator may submit one response that each Party files an appeal that raises a procedural irregularity.</li> <li>Each response by the Title IX Coordinator should be no more than 1,500 words.</li> <li>The Parties will have access to the Title IX Coordinator's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Appeal Decision       <ol style="list-style-type: none"> <li>The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10) business days after receipt of all appeal documents.</li> <li>As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies.</li> <li>The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-Maker.</li> </ol> </li> </ol>	<p>F. Appeals</p> <p>1. Appeal of a Written Determination Regarding Responsibility</p> <ol style="list-style-type: none"> <li>Submission of Appeal       <ol style="list-style-type: none"> <li>Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the bases set forth below.</li> <li>Appeals may be submitted by a Complainant or Respondent in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal.</li> <li>The Appeal Officer will be the Commissioner or TCSSO or his designee.</li> <li>Each Party may submit a written appeal of up to 1,000 words in length, which will be shared with the other Party.</li> <li>The Parties must submit the appeal to the Commissioner within ten (10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any).</li> </ol> </li> <li>Grounds for appeal are limited to the following:       <ol style="list-style-type: none"> <li>Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party?</li> <li>Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not reasonably be obtained by the appealing Party that would substantially affect the outcome of the decision?</li> <li>Did the Title IX Coordinator, Investigator, or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter?</li> <li>For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been imposed by reasonable persons given the findings of the case?</li> </ol> </li> </ol> <p>NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure.</p> <ol style="list-style-type: none"> <li>Receipt of Appeal       <ol style="list-style-type: none"> <li>Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party.</li> <li>Each Party may submit a response to the other Party's appeal (no more than 3,000 words).</li> <li>Each Party must submit this response to the Commissioner within 10 calendar days after the other Party's appeal has been shared.</li> <li>The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Response to Appeal       <ol style="list-style-type: none"> <li>The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the investigation and hearing process.</li> <li>The Title IX Coordinator may submit one response for each Party that files an appeal that raises a procedural irregularity.</li> <li>Each response by the Title IX Coordinator should be no more than 1,500 words.</li> <li>The Parties will have access to the Title IX Coordinator's response to the appeal, but no further responses will be permitted.</li> </ol> </li> <li>Appeal Decision       <ol style="list-style-type: none"> <li>The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10) business days after receipt of all appeal documents.</li> <li>As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies.</li> <li>The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-Maker.</li> </ol> </li> </ol>
<p>VI. Record Retention</p> <p>Documents relating to formal complaints including investigations, the investigatory report, witness statements, evidence, dispositions and the complaint final shall be held for 7 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the investigator, Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure IT location and in accordance with the Georgia Archives records retention schedule, but in no case fewer than 7 years.</p>	<p>VI. Record Retention</p> <p>Documents relating to formal complaints including investigations, the investigatory report, witness statements, evidence, dispositions and the complaint final shall be held for 7 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the investigator, Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure IT location and in accordance with the Georgia Archives records retention schedule, but in no case fewer than 7 years.</p>	<p>VI. Record Retention</p> <p>Documents relating to formal complaints including investigations, the investigatory report, witness statements, evidence, dispositions and the complaint final shall be held for 7 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the investigator, Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure IT location and in accordance with the Georgia Archives records retention schedule, but in no case fewer than 7 years.</p>
<p>2022-2023 Catalog-and-Student-Handbook Policies-and-Procedures Drug-and-Alcohol-Prevention-Plan/Drug-and-Alcohol-Abuse-Education-Programs</p> <p>Content</p> <p>A variety of counseling services and treatment centers are available throughout the state for anyone experiencing problems related to substance abuse. Although most counseling and treatment centers charge for their services, some programs are free of charge. Faculty, staff, and students should avoid themselves of sources to identify the services or programs which most closely meet their specific needs.</p> <p>The following agencies can be contacted for assistance with drug/alcohol abuse related issues:</p> <p>National and Statewide Programs Local Organizations</p>	<p>2022-2023 Catalog-and-Student-Handbook Policies-and-Procedures Drug-and-Alcohol-Prevention-Plan/Drug-and-Alcohol-Abuse-Education-Programs</p> <p>Content</p> <p>The goal of online learning at Ogeechee Technical College is to provide our students the opportunity to access quality instruction anytime, anywhere. Such access facilitates a learner-friendly delivery of instruction through technology. Ogeechee Technical College offers a quality technology-based learning environment that provides access for students and meets the education and training needs of the public.</p> <p>The instructional content and academic credit of online learning courses are equivalent to that of corresponding on-campus courses. The curriculum of each program is the same regardless of course delivery mode.</p> <p>Computer Needs</p> <p>It is recommended that all students have access to a reliable computer and internet service for completing assignments. Whether students are taking face-to-face, online, or hybrid courses, some work on a computer will be required. Computers are also available for student use on campus during operational hours.</p>	<p>2022-2023 Catalog-and-Student-Handbook Policies-and-Procedures Drug-and-Alcohol-Prevention-Plan/Drug-and-Alcohol-Abuse-Education-Programs</p> <p>Content</p> <p>The goal of online learning at Ogeechee Technical College is to provide our students the opportunity to access quality instruction anytime, anywhere. Such access facilitates a learner-friendly delivery of instruction through technology. Ogeechee Technical College offers a quality technology-based learning environment that provides access for students and meets the education and training needs of the public.</p> <p>The instructional content and academic credit of online learning courses are equivalent to that of corresponding on-campus courses. The curriculum of each program is the same regardless of course delivery mode.</p> <p>Computer Needs</p> <p>It is recommended that all students have access to a reliable computer and internet service for completing assignments. Whether students are taking face-to-face, online, or hybrid courses, some work on a computer will be required. Computers are also available for student use on campus during operational hours.</p>



	<p><b>Proctoring Policy</b></p> <p>In order to comply with accreditation requirements for the validation of student identity for all online courses, all students enrolled in online courses at Ogechee Technical College are required to have at least one proctored event in major exam or assignment for each online course in which the student is enrolled. The proctored event will count a minimum of 20% of the course grade and will be administered on the main campus. Students living further than 75 miles from campus may request an approved off-campus proctoring site. The course instructor will provide additional information regarding off-campus proctoring.</p> <p><b>Request to Be a Transient Student</b></p> <p>If a student wishes to take an online course at another college as a transient student, he/she should contact his/her program advisor for approval and fill out an online application at <a href="https://gtec.ctcc.edu">https://gtec.ctcc.edu</a>. Once the student has applied online, GVTC will email the Registrar's Office to complete the transient process. GVTC is only used when taking online courses. If a student wishes to take a course on campus at another college as a transient student, he/she should contact his/her program advisor for approval and then contact the Registrar's Office to complete the transient process.</p> <p>In order to be considered a transient student, the following requirements must be met:</p> <ul style="list-style-type: none"> <li>Student must be regularly accepted</li> <li>Student must be in good academic standing</li> <li>Student must request to be transient each semester</li> <li>Course(s) must be required or approved electives within the student's program of study</li> <li>Combined hours cannot exceed 21 semester hours at home and host colleges</li> <li>Student must have completed at least one semester with OTC</li> </ul> <p>Once the semester has been completed, the host college will need to submit an official transcript to the home college. Coursework with a grade of "C" or better will be awarded a grade of "TRAC", "TRB", or "TRC".</p> <p><b>eCampus</b></p> <p>Students also have the ability to take some online courses through eCampus. The eCampus platform allows students to take select online courses offered by other TCSG colleges while attending Ogechee Technical College, which provides students access to program courses that may not be available on the home campus during the current term. Upon completion of an eCampus course, the student will earn credit at Ogechee Technical College. Registration for eCampus courses does not require separate application, admission, or financial aid processes.</p>	<p><b>Proctoring Policy</b></p> <p>Instructors who choose to provide a proctored event will outline the requirements on the course syllabus. The proctored event will count a minimum of 20% of the course grade, and will be reflected as such on the course syllabus. Proctored events must be completed by the last day of the term. The scheduled date, time, and location of the proctored event will be posted on Blackboard.</p> <p>Any student living further than 75 miles from campus who cannot come to Ogechee Technical College for the event must secure an approved proctor. The site and the proctor must meet the College's requirements. The student is responsible for any fees if an off-campus proctor is utilized.</p> <p>Any student who does not complete a required proctored event as scheduled must submit to the instructor a valid documented excuse within three business days of the scheduled event. If the excuse is approved, the student must arrange with the instructor to reschedule the missed event. Any penalty and makeup proctored will be at the instructor's discretion.</p> <p>Any student who does not complete the proctored event on the scheduled date and does not present a valid documented excuse within 3 business days will be issued a 0 for the proctored event.</p> <p><b>Request to Be a Transient Student</b></p> <p>If a student wishes to take an online course at another college as a transient student, he/she should contact his/her program advisor for approval and fill out an online application at <a href="https://gtec.ctcc.edu">https://gtec.ctcc.edu</a>. Once the student has applied online, GVTC will email the Registrar's Office to complete the transient process. GVTC is only used when taking online courses. If a student wishes to take a course on campus at another college as a transient student, he/she should contact his/her program advisor for approval and then contact the Registrar's Office to complete the transient process.</p> <p>In order to be considered a transient student, the following requirements must be met:</p> <ul style="list-style-type: none"> <li>Student must be regularly accepted</li> <li>Student must be in good academic standing</li> <li>Student must request to be transient each semester</li> <li>Course(s) must be required or approved electives within the student's program of study</li> <li>Combined hours cannot exceed 21 semester hours at home and host colleges</li> <li>Student must have completed at least one semester with OTC</li> </ul> <p>Once the semester has been completed, the host college will need to submit an official transcript to the home college. Coursework with a grade of "C" or better will be awarded a grade of "TRAC", "TRB", or "TRC".</p> <p><b>eCampus</b></p> <p>Students also have the ability to take some online courses through eCampus. The eCampus platform allows students to take select online courses offered by other TCSG colleges while attending Ogechee Technical College, which provides students access to program courses that may not be available on the home campus during the current term. Upon completion of an eCampus course, the student will earn credit at Ogechee Technical College. Registration for eCampus courses does not require separate application, admission, or financial aid processes.</p>	<p><b>Proctoring Policy</b></p> <p>Instructors who choose to provide a proctored event will outline the requirements on the course syllabus. The proctored event will count a minimum of 20% of the course grade, and will be reflected as such on the course syllabus. Proctored events must be completed by the last day of the term. The scheduled date, time, and location of the proctored event will be posted on Blackboard.</p> <p>Any student living further than 75 miles from campus who cannot come to Ogechee Technical College for the event must secure an approved proctor. The site and the proctor must meet the College's requirements. The student is responsible for any fees if an off-campus proctor is utilized.</p> <p>Any student who does not complete a required proctored event as scheduled must submit to the instructor a valid documented excuse within three business days of the scheduled event. If the excuse is approved, the student must arrange with the instructor to reschedule the missed event. Any penalty and makeup proctored will be at the instructor's discretion.</p> <p>Any student who does not complete the proctored event on the scheduled date and does not present a valid documented excuse within 3 business days will be issued a 0 for the proctored event.</p> <p><b>Request to Be a Transient Student</b></p> <p>If a student wishes to take an online course at another college as a transient student, he/she should contact his/her program advisor for approval and fill out an online application at <a href="https://gtec.ctcc.edu">https://gtec.ctcc.edu</a>. Once the student has applied online, GVTC will email the Registrar's Office to complete the transient process. GVTC is only used when taking online courses. If a student wishes to take a course on campus at another college as a transient student, he/she should contact his/her program advisor for approval and then contact the Registrar's Office to complete the transient process.</p> <p>In order to be considered a transient student, the following requirements must be met:</p> <ul style="list-style-type: none"> <li>Student must be regularly accepted</li> <li>Student must be in good academic standing</li> <li>Student must request to be transient each semester</li> <li>Course(s) must be required or approved electives within the student's program of study</li> <li>Combined hours cannot exceed 21 semester hours at home and host colleges</li> <li>Student must have completed at least one semester with OTC</li> </ul> <p>Once the semester has been completed, the host college will need to submit an official transcript to the home college. Coursework with a grade of "C" or better will be awarded a grade of "TRAC", "TRB", or "TRC".</p> <p><b>eCampus</b></p> <p>Students also have the ability to take some online courses through eCampus. The eCampus platform allows students to take select online courses offered by other TCSG colleges while attending Ogechee Technical College, which provides students access to program courses that may not be available on the home campus during the current term. Upon completion of an eCampus course, the student will earn credit at Ogechee Technical College. Registration for eCampus courses does not require separate application, admission, or financial aid processes.</p>																																																																																																																																																																																																																																																																																																																																																
2022-2023 Catalog and Student Handbook Academic Information Registration	<p><b>Registration Eligibility</b></p> <p>Students who have received an official letter of acceptance to the College may register for classes. Applicants will not be approved for academic advancement and/or registration until formally accepted by the Director of Admissions, or will they be permitted to attend classes before the registration process has been completed. Students should make an appointment to meet with their advisor during registration periods by using the Meet With Faculty link under Student Services at <a href="http://www.ogechetech.edu">www.ogechetech.edu</a>.</p>	<p><b>Registration Eligibility</b></p> <p>Students who have received an official letter of acceptance to the College may register for classes. Applicants will not be approved for academic advancement and/or registration until formally accepted by the Director of Admissions, or will they be permitted to attend classes before the registration process has been completed. Students should make an appointment to meet with their advisor during registration periods by using the Meet With Faculty link under Student Services at <a href="http://www.ogechetech.edu">www.ogechetech.edu</a>.</p>	<p><b>Registration Eligibility</b></p> <p>Students who have received an official letter of acceptance to the College may register for classes. Applicants will not be approved for academic advancement and/or registration until formally accepted by the Director of Admissions, or will they be permitted to attend classes before the registration process has been completed. Students should make an appointment to meet with their advisor during registration periods by using the Meet With Faculty link under Student Services at <a href="http://www.ogechetech.edu">www.ogechetech.edu</a>.</p>																																																																																																																																																																																																																																																																																																																																																
2022-2023 Catalog and Student Handbook Academic Information Registration Procedures	<p><b>Registration for credit classes at Ogechee Tech occurs in three major phases:</b></p> <ul style="list-style-type: none"> <li>Advisement/registration for all students is held while the current semester is in progress.</li> <li>Advisement/registration for Fall semester runs concurrently with Summer semester advisement/registration.</li> <li>Open Advisement is held for all students allowing them to register for classes closer to a semester start date.</li> <li>Registration and schedule changes are held for any student (new or former) who has not signed up for classes. A \$45 non-refundable late fee will be assessed for any student who registers on the first day of class or after. This fee is not covered by financial aid.</li> </ul> <p>All students must meet with their advisor to register for classes.</p> <p>A registration is not complete until tuition and fees are paid. Students who receive any type of financial aid must have that aid awarded before registration is confirmed. Students will be dropped from the courses for which they have attempted to register if tuition and fees are not paid before the stated course drop date for each semester.</p> <p><b>Registration Errors</b></p> <p>It is the student's responsibility to complete the proper forms and procedures for registration or changes to registration and to verify that his/her schedule is correct. The Registrar's Office cannot be held responsible for errors resulting from the student's failure to execute the proper procedure or verify his/her schedule at the time he/she registers.</p>	<p><b>Registration for credit classes at Ogechee Tech occurs in three major phases:</b></p> <ul style="list-style-type: none"> <li>Advisement/registration for all students is held while the current semester is in progress.</li> <li>Advisement/registration for Fall semester runs concurrently with Summer semester advisement/registration.</li> <li>Open Advisement is held for all students allowing them to register for classes closer to a semester start date.</li> <li>Registration and schedule changes are held for any student (new or former) who has not signed up for classes. A \$45 non-refundable late fee will be assessed for any student who registers on the first day of class or after. This fee is not covered by financial aid.</li> </ul> <p>All students must meet with their advisor to register for classes.</p> <p>A registration is not complete until tuition and fees are paid. Students who receive any type of financial aid must have that aid awarded before registration is confirmed. Students will be dropped from the courses for which they have attempted to register if tuition and fees are not paid before the stated course drop date for each semester.</p> <p><b>Registration Errors</b></p> <p>It is the student's responsibility to complete the proper forms and procedures for registration or changes to registration and to verify that his/her schedule is correct. The Registrar's Office cannot be held responsible for errors resulting from the student's failure to execute the proper procedure or verify his/her schedule at the time he/she registers.</p>	<p><b>Registration for credit classes at Ogechee Tech occurs in three major phases:</b></p> <ul style="list-style-type: none"> <li>Advisement/registration for all students is held while the current semester is in progress.</li> <li>Advisement/registration for Fall semester runs concurrently with Summer semester advisement/registration.</li> <li>Open Advisement is held for all students allowing them to register for classes closer to a semester start date.</li> <li>Registration and schedule changes are held for any student (new or former) who has not signed up for classes. A \$45 non-refundable late fee will be assessed for any student who registers on the first day of class or after. This fee is not covered by financial aid.</li> </ul> <p>All students must meet with their advisor to register for classes.</p> <p>A registration is not complete until tuition and fees are paid. Students who receive any type of financial aid must have that aid awarded before registration is confirmed. Students will be dropped from the courses for which they have attempted to register if tuition and fees are not paid before the stated course drop date for each semester.</p> <p><b>Registration Errors</b></p> <p>It is the student's responsibility to complete the proper forms and procedures for registration or changes to registration and to verify that his/her schedule is correct. The Registrar's Office cannot be held responsible for errors resulting from the student's failure to execute the proper procedure or verify his/her schedule at the time he/she registers.</p>																																																																																																																																																																																																																																																																																																																																																
2023-2023 Catalog and Student Handbook Academic Information Dropping/Adding Courses	<p>A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. Tuition and fees for courses dropped after the first three days of each semester are not refundable.</p> <p>To add or drop a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing.</p> <p>To drop a course after the first three days of the semester, a student can initiate the drop by emailing the instructor from the student email account and requesting to be dropped or the student can complete a Course Drop Form through the instructor. Students wishing to drop all courses for a semester should request a Total Withdrawal through the office of Counseling and Retention.</p> <p>Students who add courses may owe additional tuition and fees. (See Fees and Expenses section)</p> <p>Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund. (See Tuition Refunds)</p>	<p>A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. Tuition and fees for courses dropped after the first three days of each semester are not refundable.</p> <p>To add or drop a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing.</p> <p>To drop a course after the first three days of the semester, a student can initiate the drop by emailing the instructor from the student email account and requesting to be dropped or the student can complete a Course Drop Form through the instructor. Students wishing to drop all courses for a semester should request a Total Withdrawal through the office of Counseling and Retention.</p> <p>Students who add courses may owe additional tuition and fees. (See Fees and Expenses)</p> <p>Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund. (See Tuition Refunds)</p>	<p>A student may add or drop courses during the registration and schedule change period, which is the first three days of the semester. Tuition and fees for courses dropped after the first three days of each semester are not refundable.</p> <p>To add or drop a course before or during the first three days of the semester, a student should contact their advisor using their student email account. If the advisor approves of the add/drop, either Banner Web will be used to update the student schedule or the advisor will forward the request email to the Registrar's Office for processing.</p> <p>To drop a course after the first three days of the semester, a student can initiate the drop by emailing the instructor from the student email account and requesting to be dropped or the student can complete a Course Drop Form through the instructor. Students wishing to drop all courses for a semester should request a Total Withdrawal through the office of Counseling and Retention.</p> <p>Students who add courses may owe additional tuition and fees. (See Fees and Expenses)</p> <p>Courses dropped during the first three days of the semester will not appear on the student's official academic record and will not be calculated in the course load for financial aid purposes. Students who drop a course may be due a refund. (See Tuition Refunds)</p>																																																																																																																																																																																																																																																																																																																																																
2022-2023 Catalog and Student Handbook Academic Information Grading System	<p>Grades are issued at the end of each semester using the following grading system(s):</p> <table border="1"> <thead> <tr> <th>For Credit:</th> <th>Grades</th> <th>Explanation</th> <th>Grade Points</th> </tr> </thead> <tbody> <tr> <td></td> <td>A</td> <td>Excellent (90-100)</td> <td>4</td> </tr> <tr> <td></td> <td>B</td> <td>Good (80-89)</td> <td>3</td> </tr> <tr> <td></td> <td>C</td> <td>Satisfactory (70-79)</td> <td>2</td> </tr> <tr> <td></td> <td>D</td> <td>Poor (60-69)</td> <td>1</td> </tr> <tr> <td></td> <td>F</td> <td>Failing (0-59)</td> <td>0</td> </tr> <tr> <td></td> <td>WF</td> <td>Withdraw Failing</td> <td>0</td> </tr> <tr> <td></td> <td>W</td> <td>Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>WM</td> <td>Withdraw Military</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I</td> <td>Incomplete</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AU</td> <td>Audit/Warranty</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EX</td> <td>Credit by Exam</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXE</td> <td>Credit by Exemption (Exam)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXP</td> <td>Credit by Exemption (Portfolio)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TR</td> <td>Transfer Credit (AP/CLEP)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRA</td> <td>Transfer Not Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRB</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRC</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRM</td> <td>Transfer Credit (Military)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AC</td> <td>Accumulated Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>Z</td> <td>COVID-19 Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td colspan="3"><b>Learning Support (Institutional Credit):</b></td> </tr> <tr> <td></td> <td>A*</td> <td>Excellent (90-100)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>B*</td> <td>Good (80-89)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>C*</td> <td>Satisfactory (70-79)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>D*</td> <td>Poor (60-69)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>F*</td> <td>Failing (0-59)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I*</td> <td>Incomplete</td> <td>Not Computed</td> </tr> </tbody> </table> <p><b>*WF* Withdraw Failing -</b> After the 60% point in the semester, the student was failing upon withdrawing or being dropped from the course.</p> <p><b>*W* Withdraw -</b> The student withdrew from the course or was withdrawn from the course on or before mid-semester.</p> <p><b>*WM* Withdraw Military -</b> The student withdrew from school in response to being called to active military duty.</p> <p><b>*I* Incomplete -</b> The grade "I" may be given to any student who has not completed all required work by the end of the semester when there were extenuating circumstances that prevented the student from completing the course during the semester. If the required make-up work is not completed by the last day of the following semester or the date determined by the instructor, the instructor will submit the Completion Form for Incomplete Grades with a grade of "F" for the course. When a student receives a grade of "I" in a course which is a prerequisite to other courses, the student must complete the required make-up work to determine the final grade and eligibility to enroll in subsequent courses.</p> <p><b>*AU* Audit/Warranty -</b> Indicates that a course was audited. No credit is given. This is not computed into GPA. Exceptions to this policy include certain laboratory courses and supervised work experience.</p> <p><b>*EXE* Credit by Exemption (Exam) -</b> Signifies that a student received credit by successfully completing a course exemption examination.</p> <p><b>*EXP* Credit by Exemption (Portfolio) -</b> Signifies that a student received credit by prior learning or work</p>	For Credit:	Grades	Explanation	Grade Points		A	Excellent (90-100)	4		B	Good (80-89)	3		C	Satisfactory (70-79)	2		D	Poor (60-69)	1		F	Failing (0-59)	0		WF	Withdraw Failing	0		W	Withdraw	Not Computed		WM	Withdraw Military	Not Computed		I	Incomplete	Not Computed		AU	Audit/Warranty	Not Computed		EX	Credit by Exam	Not Computed		EXE	Credit by Exemption (Exam)	Not Computed		EXP	Credit by Exemption (Portfolio)	Not Computed		TR	Transfer Credit (AP/CLEP)	Not Computed		TRA	Transfer Not Credit	Not Computed		TRB	Transfer Credit	Not Computed		TRC	Transfer Credit	Not Computed		TRM	Transfer Credit (Military)	Not Computed		AC	Accumulated Credit	Not Computed		Z	COVID-19 Withdraw	Not Computed		<b>Learning Support (Institutional Credit):</b>				A*	Excellent (90-100)	Not Computed		B*	Good (80-89)	Not Computed		C*	Satisfactory (70-79)	Not Computed		D*	Poor (60-69)	Not Computed		F*	Failing (0-59)	Not Computed		I*	Incomplete	Not Computed	<p>Grades are issued at the end of each semester using the following grading system(s):</p> <table border="1"> <thead> <tr> <th>For Credit:</th> <th>Grades</th> <th>Explanation</th> <th>Grade Points</th> </tr> </thead> <tbody> <tr> <td></td> <td>A</td> <td>Excellent (90-100)</td> <td>4</td> </tr> <tr> <td></td> <td>B</td> <td>Good (80-89)</td> <td>3</td> </tr> <tr> <td></td> <td>C</td> <td>Satisfactory (70-79)</td> <td>2</td> </tr> <tr> <td></td> <td>D</td> <td>Poor (60-69)</td> <td>1</td> </tr> <tr> <td></td> <td>F</td> <td>Failing (0-59)</td> <td>0</td> </tr> <tr> <td></td> <td>WF</td> <td>Withdraw Failing</td> <td>0</td> </tr> <tr> <td></td> <td>W</td> <td>Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>WM</td> <td>Withdraw Military</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I</td> <td>Incomplete</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AU</td> <td>Audit/Warranty</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EX</td> <td>Credit by Exam</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXE</td> <td>Credit by Exemption (Exam)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXP</td> <td>Credit by Exemption (Portfolio)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TR</td> <td>Transfer Credit (AP/CLEP)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRA</td> <td>Transfer Not Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRB</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRC</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRM</td> <td>Transfer Credit (Military)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AC</td> <td>Accumulated Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>Z</td> <td>COVID-19 Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td colspan="3"><b>Learning Support (Institutional Credit):</b></td> </tr> <tr> <td></td> <td>A*</td> <td>Excellent (90-100)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>B*</td> <td>Good (80-89)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>C*</td> <td>Satisfactory (70-79)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>D*</td> <td>Poor (60-69)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>F*</td> <td>Failing (0-59)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I*</td> <td>Incomplete</td> <td>Not Computed</td> </tr> </tbody> </table> <p><b>*WF* Withdraw Failing -</b> After the 60% point in the semester, the student was failing upon withdrawing or being dropped from the course.</p> <p><b>*W* Withdraw -</b> The student withdrew from the course.</p> <p><b>*WM* Withdraw Military -</b> The student withdrew from school in response to being called to active military duty.</p> <p><b>*I* Incomplete -</b> The grade "I" may be given to any student who has not completed all required work by the end of the semester when there were extenuating circumstances that prevented the student from completing the course during the semester. If the required make-up work is not completed by the last day of the following semester or the date determined by the instructor, the instructor will submit the Completion Form for Incomplete Grades with a grade of "F" for the course. When a student receives a grade of "I" in a course which is a prerequisite to other courses, the student must complete the required make-up work to determine the final grade and eligibility to enroll in subsequent courses.</p> <p><b>*AU* Audit/Warranty -</b> Indicates that a course was audited. No credit is given. This is not computed into GPA. Exceptions to this policy include certain laboratory courses and supervised work experience.</p> <p><b>*EXE* Credit by Exemption (Exam) -</b> Signifies that a student received credit by successfully completing a course exemption examination.</p> <p><b>*EXP* Credit by Exemption (Portfolio) -</b> Signifies that a student received credit by prior learning or work</p>	For Credit:	Grades	Explanation	Grade Points		A	Excellent (90-100)	4		B	Good (80-89)	3		C	Satisfactory (70-79)	2		D	Poor (60-69)	1		F	Failing (0-59)	0		WF	Withdraw Failing	0		W	Withdraw	Not Computed		WM	Withdraw Military	Not Computed		I	Incomplete	Not Computed		AU	Audit/Warranty	Not Computed		EX	Credit by Exam	Not Computed		EXE	Credit by Exemption (Exam)	Not Computed		EXP	Credit by Exemption (Portfolio)	Not Computed		TR	Transfer Credit (AP/CLEP)	Not Computed		TRA	Transfer Not Credit	Not Computed		TRB	Transfer Credit	Not Computed		TRC	Transfer Credit	Not Computed		TRM	Transfer Credit (Military)	Not Computed		AC	Accumulated Credit	Not Computed		Z	COVID-19 Withdraw	Not Computed		<b>Learning Support (Institutional Credit):</b>				A*	Excellent (90-100)	Not Computed		B*	Good (80-89)	Not Computed		C*	Satisfactory (70-79)	Not Computed		D*	Poor (60-69)	Not Computed		F*	Failing (0-59)	Not Computed		I*	Incomplete	Not Computed	<p>Grades are issued at the end of each semester using the following grading system(s):</p> <table border="1"> <thead> <tr> <th>For Credit:</th> <th>Grades</th> <th>Explanation</th> <th>Grade Points</th> </tr> </thead> <tbody> <tr> <td></td> <td>A</td> <td>Excellent (90-100)</td> <td>4</td> </tr> <tr> <td></td> <td>B</td> <td>Good (80-89)</td> <td>3</td> </tr> <tr> <td></td> <td>C</td> <td>Satisfactory (70-79)</td> <td>2</td> </tr> <tr> <td></td> <td>D</td> <td>Poor (60-69)</td> <td>1</td> </tr> <tr> <td></td> <td>F</td> <td>Failing (0-59)</td> <td>0</td> </tr> <tr> <td></td> <td>WF</td> <td>Withdraw Failing</td> <td>0</td> </tr> <tr> <td></td> <td>W</td> <td>Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>WM</td> <td>Withdraw Military</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I</td> <td>Incomplete</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AU</td> <td>Audit/Warranty</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EX</td> <td>Credit by Exam</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXE</td> <td>Credit by Exemption (Exam)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>EXP</td> <td>Credit by Exemption (Portfolio)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TR</td> <td>Transfer Credit (AP/CLEP)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRA</td> <td>Transfer Not Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRB</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRC</td> <td>Transfer Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>TRM</td> <td>Transfer Credit (Military)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>AC</td> <td>Accumulated Credit</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>Z</td> <td>COVID-19 Withdraw</td> <td>Not Computed</td> </tr> <tr> <td></td> <td colspan="3"><b>Learning Support (Institutional Credit):</b></td> </tr> <tr> <td></td> <td>A*</td> <td>Excellent (90-100)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>B*</td> <td>Good (80-89)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>C*</td> <td>Satisfactory (70-79)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>D*</td> <td>Poor (60-69)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>F*</td> <td>Failing (0-59)</td> <td>Not Computed</td> </tr> <tr> <td></td> <td>I*</td> <td>Incomplete</td> <td>Not Computed</td> </tr> </tbody> </table> <p><b>*WF* Withdraw Failing -</b> After the 60% point in the semester, the student was failing upon withdrawing or being dropped from the course.</p> <p><b>*W* Withdraw -</b> The student withdrew from the course or was withdrawn from the course on or before mid-semester.</p> <p><b>*WM* Withdraw Military -</b> The student withdrew from school in response to being called to active military duty.</p> <p><b>*I* Incomplete -</b> The grade "I" may be given to any student who has not completed all required work by the end of the semester when there were extenuating circumstances that prevented the student from completing the course during the semester. If the required make-up work is not completed by the last day of the following semester or the date determined by the instructor, the instructor will submit the Completion Form for Incomplete Grades with a grade of "F" for the course. When a student receives a grade of "I" in a course which is a prerequisite to other courses, the student must complete the required make-up work to determine the final grade and eligibility to enroll in subsequent courses.</p> <p><b>*AU* Audit/Warranty -</b> Indicates that a course was audited. No credit is given. This is not computed into GPA. Exceptions to this policy include certain laboratory courses and supervised work experience.</p> <p><b>*EXE* Credit by Exemption (Exam) -</b> Signifies that a student received credit by successfully completing a course exemption examination.</p> <p><b>*EXP* Credit by Exemption (Portfolio) -</b> Signifies that a student received credit by prior learning or work</p>	For Credit:	Grades	Explanation	Grade Points		A	Excellent (90-100)	4		B	Good (80-89)	3		C	Satisfactory (70-79)	2		D	Poor (60-69)	1		F	Failing (0-59)	0		WF	Withdraw Failing	0		W	Withdraw	Not Computed		WM	Withdraw Military	Not Computed		I	Incomplete	Not Computed		AU	Audit/Warranty	Not Computed		EX	Credit by Exam	Not Computed		EXE	Credit by Exemption (Exam)	Not Computed		EXP	Credit by Exemption (Portfolio)	Not Computed		TR	Transfer Credit (AP/CLEP)	Not Computed		TRA	Transfer Not Credit	Not Computed		TRB	Transfer Credit	Not Computed		TRC	Transfer Credit	Not Computed		TRM	Transfer Credit (Military)	Not Computed		AC	Accumulated Credit	Not Computed		Z	COVID-19 Withdraw	Not Computed		<b>Learning Support (Institutional Credit):</b>				A*	Excellent (90-100)	Not Computed		B*	Good (80-89)	Not Computed		C*	Satisfactory (70-79)	Not Computed		D*	Poor (60-69)	Not Computed		F*	Failing (0-59)	Not Computed		I*	Incomplete	Not Computed
For Credit:	Grades	Explanation	Grade Points																																																																																																																																																																																																																																																																																																																																																
	A	Excellent (90-100)	4																																																																																																																																																																																																																																																																																																																																																
	B	Good (80-89)	3																																																																																																																																																																																																																																																																																																																																																
	C	Satisfactory (70-79)	2																																																																																																																																																																																																																																																																																																																																																
	D	Poor (60-69)	1																																																																																																																																																																																																																																																																																																																																																
	F	Failing (0-59)	0																																																																																																																																																																																																																																																																																																																																																
	WF	Withdraw Failing	0																																																																																																																																																																																																																																																																																																																																																
	W	Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	WM	Withdraw Military	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AU	Audit/Warranty	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EX	Credit by Exam	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXE	Credit by Exemption (Exam)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXP	Credit by Exemption (Portfolio)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TR	Transfer Credit (AP/CLEP)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRA	Transfer Not Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRB	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRC	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRM	Transfer Credit (Military)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AC	Accumulated Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	Z	COVID-19 Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	<b>Learning Support (Institutional Credit):</b>																																																																																																																																																																																																																																																																																																																																																		
	A*	Excellent (90-100)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	B*	Good (80-89)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	C*	Satisfactory (70-79)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	D*	Poor (60-69)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	F*	Failing (0-59)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I*	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																
For Credit:	Grades	Explanation	Grade Points																																																																																																																																																																																																																																																																																																																																																
	A	Excellent (90-100)	4																																																																																																																																																																																																																																																																																																																																																
	B	Good (80-89)	3																																																																																																																																																																																																																																																																																																																																																
	C	Satisfactory (70-79)	2																																																																																																																																																																																																																																																																																																																																																
	D	Poor (60-69)	1																																																																																																																																																																																																																																																																																																																																																
	F	Failing (0-59)	0																																																																																																																																																																																																																																																																																																																																																
	WF	Withdraw Failing	0																																																																																																																																																																																																																																																																																																																																																
	W	Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	WM	Withdraw Military	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AU	Audit/Warranty	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EX	Credit by Exam	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXE	Credit by Exemption (Exam)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXP	Credit by Exemption (Portfolio)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TR	Transfer Credit (AP/CLEP)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRA	Transfer Not Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRB	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRC	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRM	Transfer Credit (Military)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AC	Accumulated Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	Z	COVID-19 Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	<b>Learning Support (Institutional Credit):</b>																																																																																																																																																																																																																																																																																																																																																		
	A*	Excellent (90-100)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	B*	Good (80-89)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	C*	Satisfactory (70-79)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	D*	Poor (60-69)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	F*	Failing (0-59)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I*	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																
For Credit:	Grades	Explanation	Grade Points																																																																																																																																																																																																																																																																																																																																																
	A	Excellent (90-100)	4																																																																																																																																																																																																																																																																																																																																																
	B	Good (80-89)	3																																																																																																																																																																																																																																																																																																																																																
	C	Satisfactory (70-79)	2																																																																																																																																																																																																																																																																																																																																																
	D	Poor (60-69)	1																																																																																																																																																																																																																																																																																																																																																
	F	Failing (0-59)	0																																																																																																																																																																																																																																																																																																																																																
	WF	Withdraw Failing	0																																																																																																																																																																																																																																																																																																																																																
	W	Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	WM	Withdraw Military	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AU	Audit/Warranty	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EX	Credit by Exam	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXE	Credit by Exemption (Exam)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	EXP	Credit by Exemption (Portfolio)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TR	Transfer Credit (AP/CLEP)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRA	Transfer Not Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRB	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRC	Transfer Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	TRM	Transfer Credit (Military)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	AC	Accumulated Credit	Not Computed																																																																																																																																																																																																																																																																																																																																																
	Z	COVID-19 Withdraw	Not Computed																																																																																																																																																																																																																																																																																																																																																
	<b>Learning Support (Institutional Credit):</b>																																																																																																																																																																																																																																																																																																																																																		
	A*	Excellent (90-100)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	B*	Good (80-89)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	C*	Satisfactory (70-79)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	D*	Poor (60-69)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	F*	Failing (0-59)	Not Computed																																																																																																																																																																																																																																																																																																																																																
	I*	Incomplete	Not Computed																																																																																																																																																																																																																																																																																																																																																

	<p><b>*EXP* Credit by Exemption (Portfolio)</b> - Signifies that a student received credit by prior learning or work experience.</p> <p><b>*TRM* Transfer Credit (Military)</b> - Signifies that a student received transfer credit for military experience.</p> <p><b>*TRA*, *TRB*, and *TRC* Transfer Credit</b> - The student transferred coursework to the College from another regionally or nationally accredited college. A student may transfer up to 75% of the total credits required for the program of study. The Registrar may confer with academic deans or program instructors when determining appropriateness of transfer request but is responsible for final transfer credit approval.</p> <p><b>*AC* Articulated Credit</b> - The student earned credit for coursework completed at the secondary level.</p> <p><b>*Z* COVID-19 Withdrawal</b> - In March 2020, the Governor instructed colleges in Georgia to limit instruction to a fully online format in order to reduce the spread of the COVID-19 virus. Ogeechee Technical College recognizes that this change may have impacted students' ability to complete course requirements. For that reason, Ogeechee Tech has established a new grade category to provide a non-punitive withdrawal for students who were not able to successfully complete course requirements as a result of the COVID-19 crisis. The grade of "Z" represents withdrawal from a course before completion and does not have numerical equivalents and will not be calculated in a student's grade point average. The "Z" grade is effective for Spring and Summer terms during AY 2020 (2020-1/202016) only. For Spring Semester 2020, a "Z" grade will be issued for students who officially withdrew after March 14, 2020 from a course or do not attend class within the last two weeks of the term. Also for Spring Semester 2020, if a student attends class after April 30, 2020 and is issued a grade of "F" for the course, the student has earned the "F" grade and will not be issued a "Z" grade. For Summer Semester 2020 and Fall Semester 2020, a "Z" grade will be issued for students who withdraw and can provide a written attestation or documentation showing an interruption due to a COVID-19 related circumstance. In addition to the "Z" grade not being included in the grade point average calculation, federal guidelines state that students who withdraw or stop attending classes can have certain regulations waived for those classes.</p> <p><b>Validation of Credit</b> - Ogeechee Technical College must validate student competencies before awarding articulated credit for competencies learned in high school by administering the final examination/verification examination for the course to be articulated.</p> <p><b>Learning Support</b> - A grade with an asterisk following is a learning support grade and is not computed in a student's GPA.</p> <p><b>Repeating Courses</b> - By registering for a course in which the student has already received credit, the highest grade earned will be used for graduation purposes. Although all grades remain on the official academic record, only the highest grade will be calculated for the purpose of meeting graduation requirements.</p> <p><b>Grade Point Average</b> Grade point average (GPA) is the numerical average computed by dividing total quality points for each course, hours attempted multiplied by grade value, by total hours attempted each semester (see below). A cumulative GPA is calculated by dividing total quality points by total hours attempted at the College.</p> <p>For example: 25 Total Quality Points divided by 11 Hours Attempted equals a GPA of 2.27.</p> <table border="1" data-bbox="316 525 519 672"> <thead> <tr> <th>Class Code</th> <th>Hours Attempted</th> <th>Grade</th> <th>Quality Points</th> <th>Hours Attempted</th> <th>Quality Points</th> </tr> </thead> <tbody> <tr> <td>MATH 1013</td> <td>3</td> <td>A</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td>ENGL 1010</td> <td>3</td> <td>B</td> <td>3</td> <td>3</td> <td>9</td> </tr> <tr> <td>COLL 1010</td> <td>3</td> <td>F</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>EMPL 1000</td> <td>2</td> <td>C</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td></td> <td>11</td> <td></td> <td>25</td> <td></td> <td>25</td> </tr> </tbody> </table>	Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points	MATH 1013	3	A	4	4	12	ENGL 1010	3	B	3	3	9	COLL 1010	3	F	0	0	0	EMPL 1000	2	C	2	4	8		11		25		25	<p>experience.</p> <p><b>*TRM* Transfer Credit (Military)</b> - Signifies that a student received transfer credit for military experience.</p> <p><b>*TRA*, *TRB*, and *TRC* Transfer Credit</b> - The student transferred coursework to the College from another regionally or nationally accredited college. A student may transfer up to 75% of the total credits required for the program of study. The Registrar may confer with academic deans or program instructors when determining appropriateness of transfer request but is responsible for final transfer credit approval.</p> <p><b>*AC* Articulated Credit</b> - The student earned credit for coursework completed at the secondary level.</p> <p><b>*Z* COVID-19 Withdrawal</b> - In March 2020, the Governor instructed colleges in Georgia to limit instruction to a fully online format in order to reduce the spread of the COVID-19 virus. Ogeechee Technical College recognizes that this change may have impacted students' ability to complete course requirements. For that reason, Ogeechee Tech has established a new grade category to provide a non-punitive withdrawal for students who were not able to successfully complete course requirements as a result of the COVID-19 crisis. The grade of "Z" represents withdrawal from a course before completion and does not have numerical equivalents and will not be calculated in a student's grade point average. The "Z" grade is effective for Spring and Summer terms during AY 2020 (2020-1/202016) only. For Spring Semester 2020, a "Z" grade will be issued for students who officially withdrew after March 14, 2020 from a course or do not attend class within the last two weeks of the term. Also for Spring Semester 2020, if a student attends class after April 30, 2020 and is issued a grade of "F" for the course, the student has earned the "F" grade and will not be issued a "Z" grade. For Summer Semester 2020 and Fall Semester 2020, a "Z" grade will be issued for students who withdraw and can provide a written attestation or documentation showing an interruption due to a COVID-19 related circumstance. In addition to the "Z" grade not being included in the grade point average calculation, federal guidelines state that students who withdraw or stop attending classes can have certain regulations waived for those classes.</p> <p><b>Validation of Credit</b> - Ogeechee Technical College must validate student competencies before awarding articulated credit for competencies learned in high school by administering the final examination/verification examination for the course to be articulated.</p> <p><b>Learning Support</b> - A grade with an asterisk following is a learning support grade and is not computed in a student's GPA.</p> <p><b>Repeating Courses</b> - By registering for a course in which the student has already received credit, the highest grade earned will be used for graduation purposes. Although all grades remain on the official academic record, only the highest grade will be calculated for the purpose of meeting graduation requirements.</p> <p><b>Grade Point Average</b> Grade point average (GPA) is the numerical average computed by dividing total quality points for each course, hours attempted multiplied by grade value, by total hours attempted each semester (see below). A cumulative GPA is calculated by dividing total quality points by total hours attempted at the College.</p> <p>For example: 25 Total Quality Points divided by 11 Hours Attempted equals a GPA of 2.27.</p> <table border="1" data-bbox="649 525 852 672"> <thead> <tr> <th>Class Code</th> <th>Hours Attempted</th> <th>Grade</th> <th>Quality Points</th> <th>Hours Attempted</th> <th>Quality Points</th> </tr> </thead> <tbody> <tr> <td>MATH 1013</td> <td>3</td> <td>A</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td>ENGL 1010</td> <td>3</td> <td>B</td> <td>3</td> <td>3</td> <td>9</td> </tr> <tr> <td>COLL 1010</td> <td>3</td> <td>F</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>EMPL 1000</td> <td>2</td> <td>C</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td></td> <td>11</td> <td></td> <td>25</td> <td></td> <td>25</td> </tr> </tbody> </table>	Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points	MATH 1013	3	A	4	4	12	ENGL 1010	3	B	3	3	9	COLL 1010	3	F	0	0	0	EMPL 1000	2	C	2	4	8		11		25		25	<p><b>*EXP* Credit by Exemption (Portfolio)</b> - Signifies that a student received credit by prior learning or work experience.</p> <p><b>*TRM* Transfer Credit (Military)</b> - Signifies that a student received transfer credit for military experience.</p> <p><b>*TRA*, *TRB*, and *TRC* Transfer Credit</b> - The student transferred coursework to the College from another regionally or nationally accredited college. A student may transfer up to 75% of the total credits required for the program of study. The Registrar may confer with academic deans or program instructors when determining appropriateness of transfer request but is responsible for final transfer credit approval.</p> <p><b>*AC* Articulated Credit</b> - The student earned credit for coursework completed at the secondary level.</p> <p><b>*Z* COVID-19 Withdrawal</b> - In March 2020, the Governor instructed colleges in Georgia to limit instruction to a fully online format in order to reduce the spread of the COVID-19 virus. Ogeechee Technical College recognizes that this change may have impacted students' ability to complete course requirements. For that reason, Ogeechee Tech has established a new grade category to provide a non-punitive withdrawal for students who were not able to successfully complete course requirements as a result of the COVID-19 crisis. The grade of "Z" represents withdrawal from a course before completion and does not have numerical equivalents and will not be calculated in a student's grade point average. The "Z" grade is effective for Spring and Summer terms during AY 2020 (2020-1/202016) only. For Spring Semester 2020, a "Z" grade will be issued for students who officially withdrew after March 14, 2020 from a course or do not attend class within the last two weeks of the term. Also for Spring Semester 2020, if a student attends class after April 30, 2020 and is issued a grade of "F" for the course, the student has earned the "F" grade and will not be issued a "Z" grade. For Summer Semester 2020 and Fall Semester 2020, a "Z" grade will be issued for students who withdraw and can provide a written attestation or documentation showing an interruption due to a COVID-19 related circumstance. In addition to the "Z" grade not being included in the grade point average calculation, federal guidelines state that students who withdraw or stop attending classes can have certain regulations waived for those classes.</p> <p><b>Validation of Credit</b> - Ogeechee Technical College must validate student competencies before awarding articulated credit for competencies learned in high school by administering the final examination/verification examination for the course to be articulated.</p> <p><b>Learning Support</b> - A grade with an asterisk following is a learning support grade and is not computed in a student's GPA.</p> <p><b>Repeating Courses</b> - By registering for a course in which the student has already received credit, the highest grade earned will be used for graduation purposes. Although all grades remain on the official academic record, only the highest grade will be calculated for the purpose of meeting graduation requirements.</p> <p><b>Grade Point Average</b> Grade point average (GPA) is the numerical average computed by dividing total quality points for each course, hours attempted multiplied by grade value, by total hours attempted each semester (see below). A cumulative GPA is calculated by dividing total quality points by total hours attempted at the College.</p> <p>For example: 25 Total Quality Points divided by 11 Hours Attempted equals a GPA of 2.27.</p> <table border="1" data-bbox="998 525 1201 672"> <thead> <tr> <th>Class Code</th> <th>Hours Attempted</th> <th>Grade</th> <th>Quality Points</th> <th>Hours Attempted</th> <th>Quality Points</th> </tr> </thead> <tbody> <tr> <td>MATH 1013</td> <td>3</td> <td>A</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td>ENGL 1010</td> <td>3</td> <td>B</td> <td>3</td> <td>3</td> <td>9</td> </tr> <tr> <td>COLL 1010</td> <td>3</td> <td>F</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>EMPL 1000</td> <td>2</td> <td>C</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td></td> <td>11</td> <td></td> <td>25</td> <td></td> <td>25</td> </tr> </tbody> </table>	Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points	MATH 1013	3	A	4	4	12	ENGL 1010	3	B	3	3	9	COLL 1010	3	F	0	0	0	EMPL 1000	2	C	2	4	8		11		25		25																																																											
Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points																																																																																																																																																																					
MATH 1013	3	A	4	4	12																																																																																																																																																																					
ENGL 1010	3	B	3	3	9																																																																																																																																																																					
COLL 1010	3	F	0	0	0																																																																																																																																																																					
EMPL 1000	2	C	2	4	8																																																																																																																																																																					
	11		25		25																																																																																																																																																																					
Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points																																																																																																																																																																					
MATH 1013	3	A	4	4	12																																																																																																																																																																					
ENGL 1010	3	B	3	3	9																																																																																																																																																																					
COLL 1010	3	F	0	0	0																																																																																																																																																																					
EMPL 1000	2	C	2	4	8																																																																																																																																																																					
	11		25		25																																																																																																																																																																					
Class Code	Hours Attempted	Grade	Quality Points	Hours Attempted	Quality Points																																																																																																																																																																					
MATH 1013	3	A	4	4	12																																																																																																																																																																					
ENGL 1010	3	B	3	3	9																																																																																																																																																																					
COLL 1010	3	F	0	0	0																																																																																																																																																																					
EMPL 1000	2	C	2	4	8																																																																																																																																																																					
	11		25		25																																																																																																																																																																					
<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Transcript-Request-Process</p> <p>Content</p> <p>Students can receive an unofficial transcript via Banner Web.</p> <p><b>Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.</b></p> <p>Ogeechee Technical College has related Credentials, Inc. to accept transcript orders online. To order, hover on Admissions at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a> and click on the Transcript Request link.</p> <p>For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order.</p> <p>If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold.</p> <p>If you have recently applied for graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted.</p> <p>Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.)</p> <p>To print an unofficial transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration &amp; Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit</p> <p>Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Transcript-Request-Process</p> <p>Content</p> <p>Students can receive an unofficial transcript via Banner Web.</p> <p><b>Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.</b></p> <p>Ogeechee Technical College has related Credentials, Inc. to accept transcript orders online. To order, hover on Admissions at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a> and click on the Transcript Request link.</p> <p>For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order.</p> <p>If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold.</p> <p>If you have recently applied for graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted.</p> <p>Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.)</p> <p>To print an unofficial transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration &amp; Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit</p> <p>Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Transcript-Request-Process</p> <p>Content</p> <p>Students can receive an unofficial transcript via Banner Web.</p> <p><b>Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.</b></p> <p>Ogeechee Technical College has related Credentials, Inc. to accept transcript orders online. To order, hover on Admissions at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a> and click on the Transcript Request link.</p> <p>For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order.</p> <p>If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold.</p> <p>If you have recently applied for graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted.</p> <p>Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.)</p> <p>To print an unofficial transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration &amp; Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit</p> <p>Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Transcript-Request-Process</p> <p>Content</p> <p>Students can receive an unofficial transcript via Banner Web.</p> <p><b>Please Note: Ogeechee Technical College is no longer accepting transcript requests via fax, email, or in person. Transcripts are not available for pickup on campus.</b></p> <p>Ogeechee Technical College has related Credentials, Inc. to accept transcript orders online. To order, hover on Admissions at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a> and click on the Transcript Request link.</p> <p>For transcript requests for records prior to 1993, please allow at least four (4) business days for processing. All records prior to 1993 must have data entry completed into the student management system prior to processing. Please take the data entry time into consideration when you order.</p> <p>If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark your order to hold the transcript until current semester grades are posted. Duplicate transcripts will not be provided if there were missing grades on your transcript and you did not request the hold.</p> <p>If you have recently applied for graduate and wish to have the program awards shown on the transcript, please be sure to mark your order to hold for degree to be posted.</p> <p>Unofficial transcripts are available through Banner Web. (Unofficial transcripts are not available on the web for students attending Ogeechee Technical College prior to 1993.)</p> <p>To print an unofficial transcript: 1. Login to Banner Web 2. Click on Student Services, Financial Aid, Registration &amp; Business Office 3. Click on Student Records 4. Select Academic Transcript 5. Click Submit</p> <p>Note: Unofficial transcripts through Banner Web are disabled during the grade entry and processing at the end of each semester to ensure accurate academic records and status.</p>																																																																																																																																																																							
<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Withdrawal-from-a-Course-at-the-College</p> <p>Content</p> <p>Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes. A student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrawal Military.</p> <p>Students who withdraw from a course or on before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a>. The withdrawal dates for students requesting a withdrawal will be considered the date the student makes the official request.</p> <p>Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending classes who do not drop from the course may be awarded a failing grade by the instructor. The official withdrawal date will be determined as the 50% point of the session (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%.</p> <p>Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires prorated of funds for students who withdraw or stop attending before the 50% point in the semester.</p> <p>Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any courses which have a future beginning date within that same term.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Withdrawal-from-a-Course-at-the-College</p> <p>Content</p> <p>Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes. A student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. Administrative withdrawals will be assigned a W or WF grade, which will be determined on a case-by-case basis by the Registrar. Documentation may be required. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrawal Military.</p> <p>Students who withdraw from a course or on before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a>. The withdrawal dates for students requesting a withdrawal will be considered the date the student makes the official request.</p> <p>Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending classes who do not drop from the course may be awarded a failing grade by the instructor. The official withdrawal date will be determined as the 50% point of the session (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%.</p> <p>Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires prorated of funds for students who withdraw or stop attending before the 50% point in the semester.</p> <p>Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any courses which have a future beginning date within that same term.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Withdrawal-from-a-Course-at-the-College</p> <p>Content</p> <p>Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes. A student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. Administrative withdrawals will be assigned a W or WF grade, which will be determined on a case-by-case basis by the Registrar. Documentation may be required. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrawal Military.</p> <p>Students who withdraw from a course or on before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a>. The withdrawal dates for students requesting a withdrawal will be considered the date the student makes the official request.</p> <p>Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending classes who do not drop from the course may be awarded a failing grade by the instructor. The official withdrawal date will be determined as the 50% point of the session (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%.</p> <p>Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires prorated of funds for students who withdraw or stop attending before the 50% point in the semester.</p> <p>Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any courses which have a future beginning date within that same term.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Withdrawal-from-a-Course-at-the-College</p> <p>Content</p> <p>Ogeechee Technical College is a non-attendance taking institution. This means a student must request to withdraw from their classes. A student will not be withdrawn during a semester without official notification from the student. In certain cases, the Registrar may administratively withdraw a student. Typically, this would occur in cases involving death, serious injury or illness, incarceration, or as a result of student discipline. Administrative withdrawals will be assigned a W or WF grade, which will be determined on a case-by-case basis by the Registrar. Documentation may be required. If a student needs to request a hardship withdrawal, they can work with the Student Success Coach to do so. If a student is called to active duty during a semester, he/she will be issued a WM, Withdrawal Military.</p> <p>Students who withdraw from a course or on before the posted withdrawal date will receive a W grade. Students who withdraw after the posted withdrawal date and are failing the class as of the date of their withdrawal will receive a WF grade. The withdrawal date for each term is posted on the Campus Calendar located online at <a href="http://www.ogeecheetech.edu">www.ogeecheetech.edu</a>. The withdrawal dates for students requesting a withdrawal will be considered the date the student makes the official request.</p> <p>Failure to attend classes does not constitute an official withdrawal or a course drop. Students who fail to continue attending classes who do not drop from the course may be awarded a failing grade by the instructor. The official withdrawal date will be determined as the 50% point of the session (as allowed by federal regulations). This will be the date used to return federal funds as needed. Students who complete over 50% of the course may have their last date of participation used as their unofficial withdrawal date if the college can document a date greater than 50%.</p> <p>Ogeechee Technical College calculates earned Title IV aid based on federal regulations for colleges that are not required to take attendance. Students who officially withdraw from all coursework, or who stop attending all courses, will have their aid adjusted according to federal return to title IV regulations, which requires prorated of funds for students who withdraw or stop attending before the 50% point in the semester.</p> <p>Since choosing to drop a course is a serious academic decision that may affect a student's progress towards a degree or a student's financial aid status, a student should consult with the instructor of the course, the academic advisor, and a financial aid advisor before making this decision. Students who withdraw from all courses within a specific term will automatically be dropped from any courses which have a future beginning date within that same term.</p>																																																																																																																																																																							
<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Graduation-Requirements</p> <p>Content</p> <p>In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements:</p> <ul style="list-style-type: none"> <li>Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum.</li> <li>Have achieved regular admission status</li> <li>Have a graduation GPA of 2.0 for the program of study</li> <li>The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA.</li> <li>Have completed at least 25% of total semester credit hours at Ogeechee Technical College</li> <li>Have completed an Application for Program of Study Completion form or Banner Web Graduation Application by the mid-term of his/her final semester</li> </ul> <p>When all graduation requirements are complete, the student will receive his/her credential through the mail.</p> <p><b>Commencement Exercise</b></p> <p>Ogeechee Technical College conducts one spring commencement exercise per year for students who have completed all graduation requirements by that time.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Graduation-Requirements</p> <p>Content</p> <p>In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements:</p> <ul style="list-style-type: none"> <li>Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum.</li> <li>Have achieved regular admission status</li> <li>Have a graduation GPA of 2.0 for the program of study</li> <li>The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA.</li> <li>Have completed at least 25% of total semester credit hours at Ogeechee Technical College</li> <li>Have completed an Application for Program of Study Completion form or Banner Web Graduation Application by the mid-term of his/her final semester</li> </ul> <p>When all graduation requirements are complete, the student will receive his/her credential through the mail.</p> <p><b>Commencement Exercise</b></p> <p>Ogeechee Technical College conducts one spring commencement exercise per year for students who have completed all graduation requirements by that time.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Graduation-Requirements</p> <p>Content</p> <p>In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements:</p> <ul style="list-style-type: none"> <li>Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum.</li> <li>Have achieved regular admission status</li> <li>Have a graduation GPA of 2.0 for the program of study</li> <li>The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA.</li> <li>Have completed at least 25% of total semester credit hours at Ogeechee Technical College</li> <li>Have completed an Application for Program of Study Completion form or Banner Web Graduation Application by the mid-term of his/her final semester</li> </ul> <p>When all graduation requirements are complete, the student will receive his/her credential through the mail.</p> <p><b>Commencement Exercise</b></p> <p>Ogeechee Technical College conducts one spring commencement exercise per year for students who have completed all graduation requirements by that time.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Academic-Information/Graduation-Requirements</p> <p>Content</p> <p>In order to be eligible for graduation, a degree, diploma, or certificate student must meet all the following requirements:</p> <ul style="list-style-type: none"> <li>Have completed all course and credit hour requirements as prescribed in the state standard and/or the approved curriculum.</li> <li>Have achieved regular admission status</li> <li>Have a graduation GPA of 2.0 for the program of study</li> <li>The graduation GPA is calculated only on those courses required for graduation; when a course is taken more than once, the final grade will be used in calculating the graduation GPA.</li> <li>Have completed at least 25% of total semester credit hours at Ogeechee Technical College</li> <li>Have completed an Application for Program of Study Completion form or Banner Web Graduation Application by the mid-term of his/her final semester</li> </ul> <p>When all graduation requirements are complete, the student will receive his/her credential through the mail.</p> <p><b>Commencement Exercise</b></p> <p>Ogeechee Technical College conducts one spring commencement exercise per year for students who have completed all graduation requirements by that time.</p>																																																																																																																																																																							
<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13</p> <p>Content</p> <p>The Accounting Associate of Applied Science Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13</p> <p>Content</p> <p>The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13</p> <p>Content</p> <p>Graduates of the Associate of Applied Science in Accounting program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for graduates.</p>	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13</p> <p>Content</p> <p>Graduates of the Associate of Applied Science in Accounting program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for graduates.</p>																																																																																																																																																																							
<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Admissions-Criteria</p> <p>Content</p> <ul style="list-style-type: none"> <li>Submit a completed application and application fee.</li> <li>Be at least 16 years of age.</li> <li>Submit official high school transcript or GED transcript.</li> <li>Submit official college transcripts, if applicable.</li> </ul> <p>Meet the following assessment requirements:</p> <table border="1" data-bbox="316 1680 519 1879"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compas</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compas	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Admissions-Criteria</p> <p>Content</p> <ul style="list-style-type: none"> <li>Submit a completed application and application fee.</li> <li>Be at least 16 years of age.</li> <li>Submit official high school transcript or GED transcript.</li> <li>Submit official college transcripts, if applicable.</li> </ul> <p>Meet the following assessment requirements:</p> <table border="1" data-bbox="316 1680 519 1879"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compas</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compas	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Admissions-Criteria</p> <p>Content</p> <ul style="list-style-type: none"> <li>Submit a completed application and application fee.</li> <li>Be at least 16 years of age.</li> <li>Submit official high school transcript or GED transcript.</li> <li>Submit official college transcripts, if applicable.</li> </ul> <p>Meet the following assessment requirements:</p> <table border="1" data-bbox="649 1680 852 1879"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compas</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compas	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>2022-2023/Catalog-and-Student-Handbook/Programs-of-Study/Accounting/Accounting-Associate-of-Applied-Science-AC13/Admissions-Criteria</p> <p>Content</p> <ul style="list-style-type: none"> <li>Submit a completed application and application fee.</li> <li>Be at least 16 years of age.</li> <li>Submit official high school transcript or GED transcript.</li> <li>Submit official college transcripts, if applicable.</li> </ul> <p>Meet the following assessment requirements:</p> <table border="1" data-bbox="998 1680 1201 1879"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compas</td> <td>79</td></tr></tbody></table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compas	79
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	64	70	NA	57																																																																																																																																																																						
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																						
Compas	79	62	NA	37																																																																																																																																																																						
SAT	17	17	NA	21																																																																																																																																																																						
SAT	290	290	NA	380																																																																																																																																																																						
ACT	16	14	NA	17																																																																																																																																																																						
ASSET	42	41	39	42																																																																																																																																																																						
PSAT	17	17	NA	21																																																																																																																																																																						
GED	NA	145	NA	145																																																																																																																																																																						
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	64	70	NA	57																																																																																																																																																																						
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																						
Compas	79	62	NA	37																																																																																																																																																																						
SAT	17	17	NA	21																																																																																																																																																																						
SAT	290	290	NA	380																																																																																																																																																																						
ACT	16	14	NA	17																																																																																																																																																																						
ASSET	42	41	39	42																																																																																																																																																																						
PSAT	17	17	NA	21																																																																																																																																																																						
GED	NA	145	NA	145																																																																																																																																																																						
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	64	70	NA	57																																																																																																																																																																						
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																						
Compas	79	62	NA	37																																																																																																																																																																						
SAT	17	17	NA	21																																																																																																																																																																						
SAT	290	290	NA	380																																																																																																																																																																						
ACT	16	14	NA	17																																																																																																																																																																						
ASSET	42	41	39	42																																																																																																																																																																						
PSAT	17	17	NA	21																																																																																																																																																																						
GED	NA	145	NA	145																																																																																																																																																																						
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	64	70	NA	57																																																																																																																																																																						
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																						
Compas	79																																																																																																																																																																									



Applied Science AC11Program-Costs	(Costs are estimates and are subject to change)	(Costs are estimates and are subject to change)	(Costs are estimates and are subject to change)																																																																																																																																																																							
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Associate-of- Applied-Science AC11Program-Courses Occupational-Courses-49- Credits	Requirement Note COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100, and ACCT 1105: "C" or higher grade is required for these courses.	7192023	ogeechee/910031947																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Employment- Opportunities	Content Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	Graduates of the Accounting diploma program may specialize in payroll, accounts receivable, accounts payable, or inventory management. Graduates will also obtain the skills necessary for entry-level positions such as accounting technicians, bookkeepers, or business office managers. Governmental agencies, small or large businesses, health care providers and education institutions are examples of potential employers for Accounting graduates.	7182023	ogeechee/910031947																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Massachusetts-Certification	Content • Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 16 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	7182023	ogeechee/910031947																																																																																																																																																																					
	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	7182023	ogeechee/910031947
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	55	60	34	NA																																																																																																																																																																						
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																						
Compass	70	32	26	NA																																																																																																																																																																						
SAT	16	15	18	NA																																																																																																																																																																						
SAT	270	280	310	NA																																																																																																																																																																						
ACT	14	13	14	NA																																																																																																																																																																						
ASSET	37	38	32	NA																																																																																																																																																																						
PSAT	16	15	18	NA																																																																																																																																																																						
GED	NA	145	145	NA																																																																																																																																																																						
TABE	461	NA	442	NA																																																																																																																																																																						
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	55	60	34	NA																																																																																																																																																																						
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																						
Compass	70	32	26	NA																																																																																																																																																																						
SAT	16	15	18	NA																																																																																																																																																																						
SAT	270	280	310	NA																																																																																																																																																																						
ACT	14	13	14	NA																																																																																																																																																																						
ASSET	37	38	32	NA																																																																																																																																																																						
PSAT	16	15	18	NA																																																																																																																																																																						
GED	NA	145	145	NA																																																																																																																																																																						
TABE	461	NA	442	NA																																																																																																																																																																						
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																						
Accuplacer	55	60	34	NA																																																																																																																																																																						
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																						
Compass	70	32	26	NA																																																																																																																																																																						
SAT	16	15	18	NA																																																																																																																																																																						
SAT	270	280	310	NA																																																																																																																																																																						
ACT	14	13	14	NA																																																																																																																																																																						
ASSET	37	38	32	NA																																																																																																																																																																						
PSAT	16	15	18	NA																																																																																																																																																																						
GED	NA	145	145	NA																																																																																																																																																																						
TABE	461	NA	442	NA																																																																																																																																																																						
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Accounting-Diploma-Certification	Content The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	The curriculum for the Accounting diploma program is designed for the semester system. A student may enter the program any semester. To graduate, diploma-seeking students must earn a minimum of 42 semester credit hours. The program requires a minimum of 825 contact hours and generally takes 4 semesters to complete.	7182023	ogeechee/910031947																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Program-Costs	Content Tuition (\$100 per credit hour) \$4,200 Fees (\$370 per semester) \$1,480 Books/Supplies: \$1,800 (Costs are estimates and are subject to change)	Tuition (\$100 per credit hour) \$4,200 Fees (\$370 per semester) \$1,480 Books/Supplies: \$1,800 (Costs are estimates and are subject to change)	Tuition (\$100 per credit hour) \$4,200 Fees (\$370 per semester) \$1,480 Books/Supplies: \$1,800 (Costs are estimates and are subject to change)	7182023	ogeechee/910031947																																																																																																																																																																					
2023-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Program-Courses Occupational-Courses-34- Credits	Requirement Note COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	COLL 1010, ACCT 1100 and ACCT 1105: "C" or higher grade is required for these courses.	7182023	ogeechee/910031947																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Accounting Accounting-Diploma AC12Program-Courses Basic-Basic-Courses C,EWs/Select-one-2- Credits	Course List EMPL 1000, PSYC 1010, PSYC 1011	EMPL 1000, PSYC 1010	EMPL 1000, PSYC 1010	7182023	ogeechee/910031947																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business- Management/Business- Management-Associate-of- Applied-Science-MD13	Content The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management or Logistics.	The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management or Logistics.	The Business Management Associate of Science degree program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management or Logistics.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business- Management/Business- Management-Diploma- MD12	Content The Business Management diploma program is designed to prepare students for entry into management positions in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management diploma.	The Business Management diploma program is designed to prepare students for entry into management positions in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management diploma.	The Business Management diploma program is designed to prepare students for entry into management positions in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management diploma.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business- Management/Management- and-Leadership-Specialist- Certificate-MAL1	Content The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	The Management and Leadership Specialist certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management and Leadership Specialist TCC.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business- Management/Supervisor- Manager-Specialist- SS31	Content The Supervisor/Manager Specialist Certificate program prepares individuals to become supervisors in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention, and advancement in management. Graduates will receive a Supervisor/Manager Specialist TCC.	The Supervisor/Manager Specialist Certificate program prepares individuals to become supervisors in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention, and advancement in management. Graduates will receive a Supervisor/Manager Specialist TCC.	The Supervisor/Manager Specialist Certificate program prepares individuals to become supervisors in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention, and advancement in management. Graduates will receive a Supervisor/Manager Specialist TCC.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business- Management/Supervisor- Manager-Specialist- HRM1	Content The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	The Human Resource Management Specialist Certificate program prepares individuals to perform human resource functions in the HR department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resource Management Specialist TCC.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business-Technology Business-Healthcare- Technology-Associate-of- Applied-Science BH13Program-Courses Occupational-Courses-92- Credits/Select-One	Course List BUSN 2350, HMT 1150	BUSN 2350, HMT 1250	BUSN 2350, HMT <del>1150</del> 1250	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business-Technology Business-Healthcare- Technology-Diploma BH12Program-Courses Occupational-Courses-41- Credits/Select-One	Course List BUSN 2350, HMT 1150	BUSN 2350, HMT 1250	BUSN 2350, HMT <del>1150</del> 1250	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Business-Technology Healthcare-Billing-and- Reimbursement-Assistant- Certificate-BA11Program- Courses/Occupational- Courses-22-Credits	Course List COLL 1010, ALHS 1011, OC, BIOL, 2100, ALHS 1000, MAST 1120, BUSN 1015, BUSN 2375	ALHS 1011, OC, BIOL, 2100, ALHS 1000, MAST 1120, BUSN 1015, BUSN 2375	<del>COLL 1010, ALHS 1011, OC, BIOL, 2100, ALHS 1000, MAST 1120, BUSN 1015, BUSN 2375</del>	6152023	ogeechee/910042518																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Commercial-Track- Driving-Commercial-Track- Driving-Certificate CTE11Program-Costs	Content Tuition (\$132 per credit hour) \$1,188 Fees (\$370 per semester) \$370 Books/Supplies: \$150 Fuel/Supplies: \$185 DOT Physical: \$85 DOT Drug Screen: \$45 DOT Road Test: \$100 (Costs are estimates and are subject to change)	Tuition (\$132 per credit hour) \$1,188 Fees (\$370 per semester) \$370 Books/Supplies: \$150 Fuel/Supplies: \$185 DOT Physical: \$100 DOT Drug Screen: \$155 DOT Road Test: \$100 (Costs are estimates and are subject to change)	Tuition (\$132 per credit hour) \$1,188 Fees (\$370 per semester) \$370 Books/Supplies: \$150 Fuel/Supplies: \$185 DOT Physical: \$85 DOT Drug Screen: <del>\$45</del> \$155 DOT Road Test: \$100 (Costs are estimates and are subject to change)	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Construction Carpentry-Fundamentals- Certificate-CF21Carpentry- Fundamentals-Curriculum	Content The curriculum for the Carpentry Fundamentals certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 17 semester credit hours. The program requires a minimum of 375 contact hours and generally takes 2 semesters to complete.	The curriculum for the Carpentry Fundamentals certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 17 semester credit hours. The program requires a minimum of 375 contact hours and generally takes 2 semesters to complete.	The curriculum for the Carpentry Fundamentals certificate program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 17 semester credit hours. The program requires a minimum of 375 contact hours and generally takes 2 semesters to complete.	5232023	slocore/Dharmasheel																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Construction Carpentry-Technology Certificate-CT31Carpentry- Technology-Curriculum	Content The curriculum for the Carpentry Technology program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 27 semester credit hours. The program requires a minimum of 585 contact hours and generally takes 3 semesters to complete.	The curriculum for the Carpentry Technology program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 27 semester credit hours. The program requires a minimum of 585 contact hours and generally takes 3 semesters to complete.	The curriculum for the Carpentry Technology program is designed for the semester system. A student may enter the program any semester. To graduate, certificate-seeking students must earn a minimum of 27 semester credit hours. The program requires a minimum of 585 contact hours and generally takes 3 semesters to complete.	1192023	ogeechee/910042518																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Construction Carpentry-Technology Certificate-CT31Program- Courses/Occupational- Courses-34-Credits	Course List COPC 1080, CARP 1000, CARP 1015, CARP 1020, CARP 1025, CARP 1030, CARP 1035, CARP 1055, CARP 1056	CARP 1000, CARP 1015, CARP 1020, CARP 1025, CARP 1030, CARP 1035, CARP 1055, CARP 1056, COPC 1080	<del>COPC 1080, CARP 1000, CARP 1015, CARP 1020, CARP 1025, CARP 1030, CARP 1035, CARP 1055, CARP 1056, COPC 1080</del>	1192023	ogeechee/910042518																																																																																																																																																																					
2022-2023/Catalog-and-Stu-Handbook Program-of- Study/Cosmetology Esthetician-Certificate- CE11	Content The Esthetician Certificate program is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetic stores as well as plastic surgeons' and dermatologists' offices. Important Esthetician Certificate Program Admissions Information The Esthetician Certificate program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 16 students. It is important to understand that acceptance into the program for a semester does not guarantee registration into a cohort during that semester. It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. The program advisor will notify students during the registration period for the upcoming term if they have a seat in a cohort for that term. While students can indicate their preference for a day or evening cohort, the request cannot be guaranteed. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified by the program advisor of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. Cohorts by Semester: Fall 2022: Two (2) Day Cohort Spring 2023: One (1) Day Cohort Summer 2023: One (1) Evening Cohort Fall 2023: Two (2) Day Cohort	The Esthetician Certificate program is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetic stores as well as plastic surgeons' and dermatologists' offices. Important Esthetician Certificate Program Admissions Information The Esthetician Certificate program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 16 students. It is important to understand that acceptance into the program for a semester does not guarantee registration into a cohort during that semester. It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. The program advisor will notify students during the registration period for the upcoming term if they have a seat in a cohort for that term. While students can indicate their preference for a day or evening cohort, the request cannot be guaranteed. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified by the program advisor of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. Cohorts by Semester: Fall 2022: Two (2) Day Cohort Spring 2023: One (1) Day Cohort Fall 2023: Two (2) Day Cohort and one (1) evening Cohort. (The evening Cohort will take 4 semesters to complete)	The Esthetician Certificate program is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetic stores as well as plastic surgeons' and dermatologists' offices. Important Esthetician Certificate Program Admissions Information The Esthetician Certificate program is an in-demand program with limited seats for each cohort. Each cohort generally accepts 16 students. It is important to understand that acceptance into the program for a semester does not guarantee registration into a cohort during that semester. It does, however, place you on a list of accepted students in order of the date you were officially accepted to the program. The program advisor will notify students during the registration period for the upcoming term if they have a seat in a cohort for that term. While students can indicate their preference for a day or evening cohort, the request cannot be guaranteed. If offered enrollment for a cohort and the student declines, the student's spot will be forfeited and will be removed from the waitlist. In order to be placed back on the waitlist, the student will need to submit a new application for admission and be accepted again. The student will be placed on the waitlist based on the new date of acceptance. If registered for a cohort, a student will be required to attend a mandatory program orientation prior to the start of the semester. Students will be notified by the program advisor of the date and time of the orientation once registered for a cohort. If a student decides to pursue a different program while waiting for the next available cohort, the student must contact admissions prior to changing programs in order to remain on the list. Cohorts by Semester: Fall 2022: Two (2) Day Cohort Spring 2023: One (1) Day Cohort Summer 2023: One (1) Evening Cohort Fall 2023: Two (2) Day Cohort and one (1) evening Cohort. (The evening Cohort will take 4 semesters to complete)	6152023	ogeechee/910031947																																																																																																																																																																					

		*Cohorts are subject to change based on resource availability <b>Typical Cohort Schedule:</b> Day Cohort • Semester 1: Two (2) days a week, 8:00am-3:30pm • Semester 2: Four (4) days a week, 8:00am-4:00pm • Semester 3: Two (2) days a week, 8:00am-3:30pm Evening Cohort: • Semester 1: Four (4) days a week, 5:00pm-8:45pm • Semester 2: Four (4) days a week, 5:00pm-8:45pm • Semester 3: Four (4) days a week, 5:00pm-8:45pm • Semester 4: Four (4) days a week, 5:00pm-8:45pm	*Cohorts are subject to change based on resource availability <b>Typical Cohort Schedule:</b> Day Cohort • Semester 1: Two (2) days a week, 8:00am-3:30pm • Semester 2: Four (4) days a week, 8:00am-4:00pm • Semester 3: Two (2) days a week, 8:00am-3:30pm Evening Cohort: • Semester 1: Four (4) days a week, 5:00pm-8:45pm • Semester 2: Four (4) days a week, 5:00pm-8:45pm • Semester 3: Four (4) days a week, 5:00pm-8:45pm • Semester 4: Four (4) days a week, 5:00pm-8:45pm	(complete) *Cohorts are subject to change based on resource availability. <b>Typical Cohort Schedule:</b> Day Cohort • Semester 1: Two (2) days a week, 8:00am-3:30pm • Semester 2: Four (4) days a week, 8:00am-4:00pm • Semester 3: Two (2) days a week, 8:00am-3:30pm Evening Cohort: • Semester 1: Four (4) days a week, 5:00pm-8:45pm • Semester 2: Four (4) days a week, 5:00pm-8:45pm • Semester 3: Four (4) days a week, 5:00pm-8:45pm • Semester 4: Four (4) days a week, 5:00pm-8:45pm																																																																																																																																																																							
2022-2023/Catalog-and-Student-Handbook Program-of-Study Cybersecurity Cybersecurity-Associate- of-Applied-Science-Degree, CY13 Program-Courses (Occupational-Courses-45- Credits)	Content	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Cybersecurity Cybersecurity-Associate- of-Applied-Science-Degree, CY13 Program-Courses (Occupational-Courses-45- Credits)	Title	Occupational Courses (45 Credits)	Occupational Courses (45 Credits)	Occupational Courses (45 Credits)	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Cybersecurity Cybersecurity-Associate- of-Applied-Science-Degree, CY13 Program-Courses (Occupational-Courses-45- Credits)	Course List	COLL 1010, CIST 1001, CIST 1122, CIST 1601, CIST 1602, CIST 2601, CIST 2602, CIST 2611, CIST 2612, CIST 2613, CIST (Elective) (4)	COLL 1010, CIST 1001, CIST 1122, CIST 1601, CIST 1602, CIST 2601, CIST 2602, CIST 2611, CIST 2612, CIST 2613, CIST 2691, CIST (Elective) (4)	COLL 1010, CIST 1001, CIST 1122, CIST 1601, CIST 1602, CIST 2601, CIST 2602, CIST 2611, CIST 2612, CIST 2613, CIST 2691, CIST (Elective) (4)	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Dental Assisting Dental Assisting-Diploma-DA12/Admission- Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, PBYC 1010 or PBYC 1101, and COLL 1010 must be completed prior to beginning program courses full semester; • Must have Healthcare Provider CPR certification prior to beginning program courses; • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, PBYC 1010 or PBYC 1101, and COLL 1010 must be completed prior to beginning program courses full semester; • Minimum GPA of 2.5 in all required coursework listed above before beginning program courses. This includes all previous and current transferable credits. Students who do not meet the minimum GPA requirement may be considered on a space available basis. • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • ENGL 1010, ALHS 1040, ALHS 1011, DENA 1080, MATH 1012, PBYC 1010 or PBYC 1101, and COLL 1010 must be completed prior to beginning program courses full semester; • Minimum GPA of 2.5 in all required coursework listed above before beginning program courses. This includes all previous and current transferable credits. Students who do not meet the minimum GPA requirement may be considered on a space available basis. • Must have Healthcare Provider CPR certification prior to beginning program courses; • Meet the following assessment requirements:	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
		<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>55</td> <td>60</td> <td>34</td> <td>NA</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>224</td> <td>236</td> <td>229</td> <td>NA</td> </tr> <tr> <td>Compass</td> <td>70</td> <td>32</td> <td>26</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>SAT</td> <td>270</td> <td>280</td> <td>310</td> <td>NA</td> </tr> <tr> <td>ACT</td> <td>14</td> <td>13</td> <td>14</td> <td>NA</td> </tr> <tr> <td>ASSET</td> <td>37</td> <td>38</td> <td>32</td> <td>NA</td> </tr> <tr> <td>PSAT</td> <td>16</td> <td>15</td> <td>18</td> <td>NA</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>145</td> <td>NA</td> </tr> <tr> <td>TABE</td> <td>461</td> <td>NA</td> <td>442</td> <td>NA</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	55	60	34	NA	Accuplacer (Next Gen)	224	236	229	NA	Compass	70	32	26	NA	SAT	16	15	18	NA	SAT	270	280	310	NA	ACT	14	13	14	NA	ASSET	37	38	32	NA	PSAT	16	15	18	NA	GED	NA	145	145	NA	TABE	461	NA	442	NA	5/23/2023	stecore/Dharamshel
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	55	60	34	NA																																																																																																																																																																							
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																							
Compass	70	32	26	NA																																																																																																																																																																							
SAT	16	15	18	NA																																																																																																																																																																							
SAT	270	280	310	NA																																																																																																																																																																							
ACT	14	13	14	NA																																																																																																																																																																							
ASSET	37	38	32	NA																																																																																																																																																																							
PSAT	16	15	18	NA																																																																																																																																																																							
GED	NA	145	145	NA																																																																																																																																																																							
TABE	461	NA	442	NA																																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	55	60	34	NA																																																																																																																																																																							
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																							
Compass	70	32	26	NA																																																																																																																																																																							
SAT	16	15	18	NA																																																																																																																																																																							
SAT	270	280	310	NA																																																																																																																																																																							
ACT	14	13	14	NA																																																																																																																																																																							
ASSET	37	38	32	NA																																																																																																																																																																							
PSAT	16	15	18	NA																																																																																																																																																																							
GED	NA	145	145	NA																																																																																																																																																																							
TABE	461	NA	442	NA																																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	55	60	34	NA																																																																																																																																																																							
Accuplacer (Next Gen)	224	236	229	NA																																																																																																																																																																							
Compass	70	32	26	NA																																																																																																																																																																							
SAT	16	15	18	NA																																																																																																																																																																							
SAT	270	280	310	NA																																																																																																																																																																							
ACT	14	13	14	NA																																																																																																																																																																							
ASSET	37	38	32	NA																																																																																																																																																																							
PSAT	16	15	18	NA																																																																																																																																																																							
GED	NA	145	145	NA																																																																																																																																																																							
TABE	461	NA	442	NA																																																																																																																																																																							
2022-2023/Catalog-and-Student-Handbook Program-of-Study Dental Assisting Dental Assisting-Diploma-DA12/Admission- Criteria	Content	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1301 contact hours and generally takes 4 semesters to complete.	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1301 contact hours and generally takes 4 semesters to complete.	The curriculum for the Dental Assisting diploma program is designed for the semester system. A student may enter any semester to take general core courses. The Dental Assisting program course sequence begins fall semester only. To graduate, diploma-seeking students must earn a minimum of 59 semester credit hours. The program requires a minimum of 1301 contact hours and generally takes 4 semesters to complete.	6/15/2023	ogeechee/101042518																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Dental Assisting Dental Assisting-Diploma-DA12/Admission- Criteria	Content	Tuition (\$100 per credit hour): \$5,900 Fees (\$370 per semester): \$1,480 Books/Supplies: \$950 Uniform Costs: Approximately \$200* Liability Insurance: \$10 per fiscal year Certification Exam: \$40-\$810 TB Test: \$40 Healthcare Services: \$265 Dissmiler Badge: \$45 Drug Screening: \$30 Criminal Background Check: \$80 Course Supply Fee: • ALHS 1040 Introduction to Health Care: \$22 * Uniforms are required beginning 1st semester of program courses. (Costs are estimates and are subject to change)	Tuition (\$100 per credit hour): \$5,900 Fees (\$370 per semester): \$1,480 Books/Supplies: \$950 Uniform Costs: Approximately \$200* Liability Insurance: \$10 per fiscal year Certification Exam: \$40-\$810 TB Test: \$40 Healthcare Services: \$265 Dissmiler Badge: \$45 Drug Screening: \$30 Criminal Background Check: \$80 Course Supply Fee: • ALHS 1040 Introduction to Health Care: \$22 * Uniforms are required beginning 1st semester of program courses. (Costs are estimates and are subject to change)	Tuition (\$100 per credit hour): \$5,900 Fees (\$370 per semester): \$1,480 Books/Supplies: \$950 Uniform Costs: Approximately \$200* Liability Insurance: \$10 per fiscal year Certification Exam: \$40-\$810 TB Test: \$40 Healthcare Services: \$265 Dissmiler Badge: \$45 Drug Screening: \$30 Criminal Background Check: \$80 Course Supply Fee: • ALHS 1040 Introduction to Health Care: \$22 * Uniforms are required beginning 1st semester of program courses. (Costs are estimates and are subject to change)	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Electrical and Industrial Systems Technology/Industrial Electrical Technology Diploma-ET2/Program- Courses/Occupational Courses-35-Credits/Select- one-3-Credits	Course List	ELTR 1020, IDFC 1012, IDSV 1105	ELTR 1020, IDSV 1105	ELTR 1020, IDFC 1012, IDSV 1105	4/11/2023	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Federal Service Education/Federal Service- Education-Associate-of- Applied-Science- ES20/Admission- Approval	Content	The Federal Service Education degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.abfse.org	The Federal Service Education degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.abfse.org	The Federal Service Education degree program at Ogeechee Technical College is accredited by the American Board of Federal Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, Phone 816.233.3747. Web: www.abfse.org	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Associate-of- Science-LM13	Content	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable a graduate to continue his education in Logistics at the university level.	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable a graduate to continue his education in Logistics at the university level.	The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University which would enable a graduate to continue his education in Logistics at the university level.	6/13/2022	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Associate-of- Science-LM13/Employee- Opportunities	Content	Graduates will possess training to be employed as entry-level supervisors or managers in logistic field.	Graduates will possess training to be employed as entry-level supervisors or managers in logistic field.	Graduates will possess training to be employed as entry-level supervisors or managers in logistic field.	6/9/2022	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Associate-of- Science-LM13/Admission- Criteria	Content	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Meet the following assessment requirements:	6/9/2022	ogeechee/101031947																																																																																																																																																																					
		<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<table border="1"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	6/9/2022	ogeechee/101031947															
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																																							
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Associate-of- Science-LM13/Program- Courses/General- Education-Weaver-8-Credits	Content	The curriculum of the Logistics Management degree program is designed for semester system. A student may enter the program during fall or spring semester. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 1650 contact hours and generally takes 5 semesters to complete.	The curriculum of the Logistics Management degree program is designed for semester system. A student may enter the program during fall or spring semester. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 1650 contact hours and generally takes 5 semesters to complete.	The curriculum of the Logistics Management degree program is designed for semester system. A student may enter the program during fall or spring semester. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 1650 contact hours and generally takes 5 semesters to complete.	6/9/2022	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Associate-of- Science-LM13/Program- Courses	Content	Tuition (\$100 per credit hour): \$7,500 Fees (\$370 per semester): \$1,850 Books/Supplies: \$1,500 (Costs are estimates and are subject to change)	Tuition/Fees: \$7,570 Books/Supplies: \$1,500 (Costs are estimates and are subject to change)	Tuition/Fees: \$7,570 Books/Supplies: \$1,500 (Costs are estimates and are subject to change)	6/9/2022	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Logistics Management-Specialist- LM21/Program-Courses (Select-one-3-Credits)	Requirement Note	ENGL 1101: "C" or higher grade is required for this course.	ENGL 1101: "C" or higher grade is required for this course.	ENGL 1101: "C" or higher grade is required for this course.	6/9/2022	ogeechee/101031947																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Specialist- LM21/Program-Courses (Select-one-3-Credits)	Requirement Note	* A grade of "C" or higher is required for all courses.	* A grade of "C" or higher is required for all courses.	* A grade of "C" or higher is required for all courses.	5/23/2023	stecore/Dharamshel																																																																																																																																																																					
2022-2023/Catalog-and-Student-Handbook Program-of-Study Logistics Management/Specialist- LM21/Program-Courses (Select-one-3-Credits)	Course List	SCMA 2200, SCMA 2900	MGMT 1100, MGMT 2200	SCMA/MGMT 1100, MGMT 2200, SCMA 2900	5/23/2023	stecore/Dharamshel																																																																																																																																																																					



<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p><b>(Competitive Admissions Program)</b></p> <p>The Echoardiography program is a technical program designed to prepare students for work in the allied health field as Echoardiographers. The program offers both clinical and didactic instruction. Upon completion of the Echoardiography program, the student is eligible to test for a national certification examination.</p>	<p><b>(Competitive Admissions Program)</b></p> <p>The Echoardiography program is a technical program designed to prepare students for work in the allied health field as Echoardiographers. The program offers both clinical and didactic instruction. Upon completion of the Echoardiography program, the student is eligible to test for a national certification examination.</p>	<p><b>(Competitive Admissions Program)</b></p> <p>The Echoardiography program is a technical program designed to prepare students for work in the allied health field as Echoardiographers. The program offers both clinical and didactic instruction. Upon completion of the Echoardiography program, the student is eligible to test for a national certification examination.</p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="332 220 527 399"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Diagnostic Medical Sonography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of the application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals with an Associate Degree. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission Requirements</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p> <p>A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request.</p> <p>A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be re-admitted.</p> <p>A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program:</p> <ul style="list-style-type: none"> <li>• Submit a letter requesting readmission to the Director for Admissions.</li> <li>• Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of material/information taught in the last successfully completed semester.</li> <li>• The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better.</li> <li>• The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.</li> </ul>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="657 220 852 399"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Diagnostic Medical Sonography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of the application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals with an Associate Degree. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission Requirements</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p> <p>A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request.</p> <p>A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be re-admitted.</p> <p>A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program:</p> <ul style="list-style-type: none"> <li>• Submit a letter requesting readmission to the Director for Admissions.</li> <li>• Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of material/information taught in the last successfully completed semester.</li> <li>• The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better.</li> <li>• The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.</li> </ul>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="998 220 1193 399"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Diagnostic Medical Sonography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of the application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals with an Associate Degree. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission Requirements</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p> <p>A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request.</p> <p>A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admissions process in order to be re-admitted.</p> <p>A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program:</p> <ul style="list-style-type: none"> <li>• Submit a letter requesting readmission to the Director for Admissions.</li> <li>• Upon approval from the Director for Admissions and confirmation that there is space available in the class, the student must demonstrate retention of material/information taught in the last successfully completed semester.</li> <li>• The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better.</li> <li>• The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.</li> </ul>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>3/19/2023</p> <p>gjecheal@10031947</p>
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>The curriculum for the Diagnostic Medical Sonography degree program is designed for the semester system. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 2340 contact hours and generally takes 6 semesters to complete.</p>	<p>The curriculum for the Diagnostic Medical Sonography degree program is designed for the semester system. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 2340 contact hours and generally takes 6 semesters to complete.</p>	<p>The curriculum for the Diagnostic Medical Sonography degree program is designed for the semester system. To graduate, students must earn a minimum of 78 semester credit hours. The program requires a minimum of 2340 contact hours and generally takes 6 semesters to complete.</p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Bottom</p>	<p><b>NOTE: "C" or higher grade is required for all the above courses.</b></p>	<p><b>NOTE: "C" or higher grade is required for all the above courses.</b></p>	<p><b>NOTE: "C" or higher grade is required for all the above courses.</b></p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>Tuition (\$100 per credit hour): \$7,800 Fees (\$70 per semester): \$2,200 Books/Fees: \$2,200 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Certification Exams: \$700 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees:</p> <ul style="list-style-type: none"> <li>• DMSO 1010 Foundations of Sonography: \$30</li> <li>• DMSO 1020 Sectional Anatomy and Normal Sonographic Appearance: \$30</li> <li>• DMSO 1050 Abdominal Sonography I: \$30</li> <li>• DMSO 1070 Pelvic Sonography and First Trimester Obstetrics: \$30</li> <li>• DMSO 1090 Introduction to Vascular Sonography: \$30</li> <li>• DMSO 2010 OB Sectional and First Trimester: \$30</li> <li>• DMSO 2020 Specialized Sonographic Procedures: \$30</li> </ul> <p>(Costs are estimates and are subject to change.)</p>	<p>Tuition (\$100 per credit hour): \$7,800 Fees (\$70 per semester): \$2,200 Books/Fees: \$2,200 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Certification Exams: \$700 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees:</p> <ul style="list-style-type: none"> <li>• DMSO 1010 Foundations of Sonography: \$30</li> <li>• DMSO 1020 Sectional Anatomy and Normal Sonographic Appearance: \$30</li> <li>• DMSO 1050 Abdominal Sonography I: \$30</li> <li>• DMSO 1070 Pelvic Sonography and First Trimester Obstetrics: \$30</li> <li>• DMSO 1090 Introduction to Vascular Sonography: \$30</li> <li>• DMSO 2010 OB Sectional and First Trimester: \$30</li> <li>• DMSO 2020 Specialized Sonographic Procedures: \$30</li> </ul> <p>(Costs are estimates and are subject to change.)</p>	<p>Tuition (\$100 per credit hour): \$7,800 Fees (\$70 per semester): \$2,200 Books/Fees: \$2,200 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Certification Exams: \$700 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees:</p> <ul style="list-style-type: none"> <li>• DMSO 1010 Foundations of Sonography: \$30</li> <li>• DMSO 1020 Sectional Anatomy and Normal Sonographic Appearance: \$30</li> <li>• DMSO 1050 Abdominal Sonography I: \$30</li> <li>• DMSO 1070 Pelvic Sonography and First Trimester Obstetrics: \$30</li> <li>• DMSO 1090 Introduction to Vascular Sonography: \$30</li> <li>• DMSO 2010 OB Sectional and First Trimester: \$30</li> <li>• DMSO 2020 Specialized Sonographic Procedures: \$30</li> </ul> <p>(Costs are estimates and are subject to change.)</p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Immunization Records</li> <li>• Annual 2-Step TB Test</li> <li>• Hepatitis B vaccinations and Hepatitis B Titer</li> <li>• Influenza Yearly Vaccination</li> <li>• Hepatitis Titer</li> <li>• MMR - 2 Shots Vaccination</li> <li>• TB Test Vaccination</li> <li>• Current physical examination</li> <li>• Current health insurance</li> <li>• 10 Panel Forensic Drug Screen</li> <li>• Criminal Background Check</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty.</p> <p><b>Clinical Assignments:</b></p> <p>Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Opechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	<p>Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Immunization Records</li> <li>• Annual 2-Step TB Test</li> <li>• Hepatitis B vaccinations and Hepatitis B Titer</li> <li>• Influenza Yearly Vaccination</li> <li>• Hepatitis Titer</li> <li>• MMR - 2 Shots Vaccination</li> <li>• TB Test Vaccination</li> <li>• Current physical examination</li> <li>• Current health insurance</li> <li>• 10 Panel Forensic Drug Screen</li> <li>• Criminal Background Check</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty.</p> <p><b>Clinical Assignments:</b></p> <p>Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Opechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	<p>Number of Clinical Sites: 20 General Location of the Clinical Sites: Bulloch, Chatham, Emanuel, Evans, Liberty, Laurens, and Ware Counties, and South Carolina</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Immunization Records</li> <li>• Annual 2-Step TB Test</li> <li>• Hepatitis B vaccinations and Hepatitis B Titer</li> <li>• Influenza Yearly Vaccination</li> <li>• Hepatitis Titer</li> <li>• MMR - 2 Shots Vaccination</li> <li>• TB Test Vaccination</li> <li>• Current physical examination</li> <li>• Current health insurance</li> <li>• 10 Panel Forensic Drug Screen</li> <li>• Criminal Background Check</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Diagnostic Medical Sonography Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in Radiology/Imaging Departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for Clinical Education hours. Students are evaluated by the clinical site preceptor and by program faculty.</p> <p><b>Clinical Assignments:</b></p> <p>Diagnostic Medical Sonography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are during the first shift hours, Monday through Friday. Assignments may include second shift and weekend rotations. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule. Students may be asked to travel over one hour from Opechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.</p>	<p>Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.</p>	<p>Successful completion of this program should enable graduates to pursue job opportunities in several diagnostic imaging areas such as hospitals, imaging centers, medical research universities and physicians' offices.</p>	<p>3/19/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>The Echoardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Echoardiography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 955 - 113th St. N., #7709, Seminole, FL 33775, Phone 727.210.2350.</p>	<p>The Echoardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Echoardiography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 955 - 113th St. N., #7709, Seminole, FL 33775, Phone 727.210.2350.</p>	<p>The Echoardiography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Echoardiography (JRC-DMS, www.jrcdms.org). CAAHEP may be contacted at 955 - 113th St. N., #7709, Seminole, FL 33775, Phone 727.210.2350.</p>	<p>7/10/2023</p> <p>gjecheal@10031947</p>																																																																																																																																																						
<p>2022-2023 Catalog and Student Handbook Programs of Study</p> <p>Study/Sonography Echoardiography Associate of Applied Science Degree (EC2)</p>	<p>Content</p>	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="332 1690 527 1869"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Echoardiography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission to Competitive Admissions Programs</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="657 1690 852 1869"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Echoardiography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission to Competitive Admissions Programs</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>• Submit a completed application and application fee; • Be at least 18 years of age; • Submit official high school transcript or GED transcript; • Submit official college transcripts, if applicable; • Echoardiography is a competitive admissions program. Refer to the Competitive Admissions Programs page for more information. • Meet the following assessment requirements:</p> <table border="1" data-bbox="998 1690 1193 1869"> <thead> <tr> <th>Test</th> <th>Reading</th> <th>Writing</th> <th>Numerical</th> <th>Algebra</th> </tr> </thead> <tbody> <tr> <td>Accuplacer</td> <td>64</td> <td>70</td> <td>NA</td> <td>57</td> </tr> <tr> <td>Accuplacer (Next Gen)</td> <td>236</td> <td>249</td> <td>NA</td> <td>245</td> </tr> <tr> <td>Compass</td> <td>79</td> <td>62</td> <td>NA</td> <td>37</td> </tr> <tr> <td>SAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>SAT</td> <td>290</td> <td>290</td> <td>NA</td> <td>380</td> </tr> <tr> <td>ACT</td> <td>16</td> <td>14</td> <td>NA</td> <td>17</td> </tr> <tr> <td>ASSET</td> <td>42</td> <td>41</td> <td>39</td> <td>42</td> </tr> <tr> <td>PSAT</td> <td>17</td> <td>17</td> <td>NA</td> <td>21</td> </tr> <tr> <td>GED</td> <td>NA</td> <td>145</td> <td>NA</td> <td>145</td> </tr> </tbody> </table> <p><b>Additional Notes</b></p> <p>The number of students accepted into the Echoardiography program is based on the standards set by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which are based on the availability of the program's clinical education settings. A non-discriminatory policy and a pregnancy policy are available upon request.</p> <p>If an applicant is not accepted into the program and wishes to try again, he/she must submit another application and meet all admission criteria with the exception of payment of application fee. Ten percent of program admission is reserved for qualified credentialing imaging professionals. State standards may require completion of additional courses. Transcripts must be evaluated prior to admission.</p> <p><b>Readmission to Competitive Admissions Programs</b></p> <p>A student who voluntarily leaves or is dropped from a competitive admission program due to academic reasons, attendance, or having received a grade less than "C" in any program course will be limited to a one-time re-entry into the program.</p>	Test	Reading	Writing	Numerical	Algebra	Accuplacer	64	70	NA	57	Accuplacer (Next Gen)	236	249	NA	245	Compass	79	62	NA	37	SAT	17	17	NA	21	SAT	290	290	NA	380	ACT	16	14	NA	17	ASSET	42	41	39	42	PSAT	17	17	NA	21	GED	NA	145	NA	145	<p>3/19/2023</p> <p>gjecheal@10031947</p>
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							
Test	Reading	Writing	Numerical	Algebra																																																																																																																																																							
Accuplacer	64	70	NA	57																																																																																																																																																							
Accuplacer (Next Gen)	236	249	NA	245																																																																																																																																																							
Compass	79	62	NA	37																																																																																																																																																							
SAT	17	17	NA	21																																																																																																																																																							
SAT	290	290	NA	380																																																																																																																																																							
ACT	16	14	NA	17																																																																																																																																																							
ASSET	42	41	39	42																																																																																																																																																							
PSAT	17	17	NA	21																																																																																																																																																							
GED	NA	145	NA	145																																																																																																																																																							

		<p>A student seeking readmission to a competitive admission program must understand that readmission is granted on a competitive and space available basis, based on the program's admission criteria, accreditation agency requirements, and clinical capacity. The student must meet current program admission requirements at the time of the readmission request.</p> <p>A student who voluntarily leaves or is dismissed from a competitive admission program during the first semester of program classes must re-enter the competitive admission process in order to be re-admitted.</p> <p>A student who successfully completed at least one term of program classes must follow the steps below to request readmission to the program:</p> <ul style="list-style-type: none"> <li>Submit a letter requesting readmission to the Director for Admissions.</li> <li>Obtain approval from the Director for Admissions and confirmation that there is space available in the class. The student must demonstrate retention of materials/information taught in the last successfully completed semester.</li> <li>The student will take a written examination covering materials taught in previously taken coursework. The student must make a grade of 75 or better.</li> <li>The student will take skills tests covering competencies in the procedures learned in previously taken coursework. The student must make an 85 or better on the skills test. The number of skills tests will be determined by each Program Director.</li> </ul>				
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Sonography-Echocardiography-Associate-of-Applied-Science-Degree-EC23/Echocardiography-Degree-Curriculum	Content	<p>The curriculum for the Echocardiography associates degree program is designed for the semester system. Students will enter the program in the fall semester of the academic year. Prerequisite courses can be started in any semester but all core courses must be completed the spring semester prior to program entry. To graduate, students must earn a minimum of 73 semester credit hours. The program requires a minimum of 2415 contact hours and generally takes 6 semesters to complete.</p>	<p>The curriculum for the Echocardiography associates degree program is designed for the semester system. Students will enter the program in the fall semester of the academic year. Prerequisite courses can be started in any semester but all core courses must be completed the spring semester prior to program entry. To graduate, students must earn a minimum of 73 semester credit hours. The program requires a minimum of 2415 contact hours and generally takes 6 semesters to complete.</p>	<p>The curriculum for the Echocardiography associates degree program is designed for the semester system. Students will enter the program in the fall semester of the academic year. Prerequisite courses can be started in any semester but all core courses must be completed the spring semester prior to program entry. To graduate, students must earn a minimum of 73 semester credit hours. The program requires a minimum of 2415 contact hours and generally takes 6 semesters to complete.</p>	3/19/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Sonography-Echocardiography-Associate-of-Applied-Science-Degree-EC23/Program-Costs	Content	<p>Tuition (\$10 per credit hour): \$7,300 Fees (\$370 per semester): \$2,260 Books/Supplies: \$2,000 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Registry Exam: \$475 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • CAUT 1030 Electrophysiology and Cardiac Anatomy: \$30 • CAUT 1180 Advanced Hemodynamics and Cardiac Physiology: \$30 • ECHO 1100 Echocardiography Fundamentals: \$40 • ECHO 1310 Echocardiography I: \$30 • ECHO 1320 Echocardiography II: \$30 (Costs are estimates and are subject to change.)</p>	<p>Tuition (\$10 per credit hour): \$7,300 Fees (\$370 per semester): \$2,260 Books/Supplies: \$2,000 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Registry Exam: \$475 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • CAUT 1030 Electrophysiology and Cardiac Anatomy: \$30 • CAUT 1180 Advanced Hemodynamics and Cardiac Physiology: \$30 • ECHO 1100 Echocardiography Fundamentals: \$40 • ECHO 1310 Echocardiography I: \$30 • ECHO 1320 Echocardiography II: \$30 (Costs are estimates and are subject to change.)</p>	<p>Tuition (\$10 per credit hour): \$7,300 Fees (\$370 per semester): \$2,260 Books/Supplies: \$2,000 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Registry Exam: \$475 Physical Exam: \$200 TB Test: \$40 Tetanus vaccination (within last 10 years): \$50 Hepatitis B Series: \$265 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • CAUT 1030 Electrophysiology and Cardiac Anatomy: \$30 • CAUT 1180 Advanced Hemodynamics and Cardiac Physiology: \$30 • ECHO 1100 Echocardiography Fundamentals: \$40 • ECHO 1310 Echocardiography I: \$30 • ECHO 1320 Echocardiography II: \$30 (Costs are estimates and are subject to change.)</p>	3/19/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Sonography-Echocardiography-Associate-of-Applied-Science-Degree-EC23/Clinical-Education	Content	<p>Number of Clinical Sites: 10 General Location of the Clinical Sites: Bulloch, Chatham, Glynn, Laurens, Talbot, Toombs, Liberty and Ware Counties in Georgia, Hardeeville, and Yemassee in South Carolina.</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Current Tuberculosis Test</li> <li>• Liability Insurance</li> <li>• 2 Day TB Test</li> <li>• Hepatitis B vaccinations or Hepatitis B Titer</li> <li>• Varicella Titer or proof of history of Varicella Titer or Chicken Pox vaccine</li> <li>• Current Tetanus vaccination</li> <li>• Physical examination</li> <li>• Criminal Background Check</li> <li>• Proof of Health Insurance (may vary by site)</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Echocardiography Program Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in cardiology departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for clinical education hours. Student's performance will be evaluated by the clinical preceptor and by program faculty.</p> <p><b>Clinical Assignments</b></p> <p>Echocardiography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are scheduled during the first eight hours, Monday through Friday. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend.</p> <p>The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule.</p> <p>Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	<p>Number of Clinical Sites: 10 General Location of the Clinical Sites: Bulloch, Chatham, Glynn, Laurens, Talbot, Toombs, Liberty and Ware Counties in Georgia, Hardeeville, and Yemassee in South Carolina.</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Current Tuberculosis Test</li> <li>• Liability Insurance</li> <li>• 2 Day TB Test</li> <li>• Hepatitis B vaccinations or Hepatitis B Titer</li> <li>• Varicella Titer or proof of history of Varicella Titer or Chicken Pox vaccine</li> <li>• Current Tetanus vaccination</li> <li>• Physical examination</li> <li>• Criminal Background Check</li> <li>• Proof of Health Insurance (may vary by site)</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Echocardiography Program Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in cardiology departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for clinical education hours. Student's performance will be evaluated by the clinical preceptor and by program faculty.</p> <p><b>Clinical Assignments</b></p> <p>Echocardiography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are scheduled during the first eight hours, Monday through Friday. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend.</p> <p>The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule.</p> <p>Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	<p>Number of Clinical Sites: 10 General Location of the Clinical Sites: Bulloch, Chatham, Glynn, Laurens, Talbot, Toombs, Liberty and Ware Counties in Georgia, Hardeeville, and Yemassee in South Carolina.</p> <p><b>Special Requirements of the Clinical Sites</b></p> <ul style="list-style-type: none"> <li>• Current CPR Certification</li> <li>• Current Tuberculosis Test</li> <li>• Liability Insurance</li> <li>• 2 Day TB Test</li> <li>• Hepatitis B vaccinations or Hepatitis B Titer</li> <li>• Varicella Titer or proof of history of Varicella Titer or Chicken Pox vaccine</li> <li>• Current Tetanus vaccination</li> <li>• Physical examination</li> <li>• Criminal Background Check</li> <li>• Proof of Health Insurance (may vary by site)</li> </ul> <p><b>Clinical Education Courses:</b></p> <p>The Echocardiography Program Clinical Education provides students with an opportunity for in-depth application and reinforcement of principles and techniques in cardiology departments and related business environments. The clinical practicum allows the student to become involved in a professional work situation applying technical skills. Students may not receive pay from the clinical site for clinical education hours. Student's performance will be evaluated by the clinical preceptor and by program faculty.</p> <p><b>Clinical Assignments</b></p> <p>Echocardiography students will rotate through the clinical affiliates on a semester basis. Clinical assignments are scheduled during the first eight hours, Monday through Friday. Clinical schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend.</p> <p>The student is required to adhere to his/her assigned schedule at all times. No personal adjustments will be made to the clinical schedule, unless it is an extreme emergency. Changes in the clinical schedule must be requested in writing to the Clinical Coordinator. Only program faculty can approve changes in the clinical schedule.</p> <p>Students may be asked to travel over one hour from Ogeechee Tech for clinical rotations. During clinical rotations, the student will be responsible for all transportation.</p>	3/19/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Veterinary-Technology-Associate-of-Applied-Science-Degree-VT23	Content	<p>The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement. The curriculum is delivered in accordance with the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities accreditation guidelines. Program graduates receive the Associate of Applied Science Degree, are eligible to sit for the Veterinary Technician National Examination, and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of three injections, one injection per day on day 7, and one on day 21 or 28. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement. The curriculum is delivered in accordance with the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities accreditation guidelines. Program graduates receive the Associate of Applied Science Degree, are eligible to sit for the Veterinary Technician National Examination, and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement. The curriculum is delivered in accordance with the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities accreditation guidelines. Program graduates receive the Associate of Applied Science Degree, are eligible to sit for the Veterinary Technician National Examination, and are qualified to apply for credentials as a Registered Veterinary Technician in the state of Georgia.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	6/1/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Veterinary-Technology-Assistant-Certificate-WA11	Content	<p>The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. Graduates are able to assist veterinarians and veterinary technicians in providing quality animal healthcare including obtaining and recording patient information, preparing patients, instruments and equipment for surgery, collecting samples and performing certain laboratory procedures, drawing wounds, assisting in diagnostic, medical, and surgical procedures, exposing and developing diagnostic radiographs, communicating with animal owners, and feeding and caring for animals.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of three injections, one injection per day on day 7, and one on day 21 or 28. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. Graduates are able to assist veterinarians and veterinary technicians in providing quality animal healthcare including obtaining and recording patient information, preparing patients, instruments and equipment for surgery, collecting samples and performing certain laboratory procedures, drawing wounds, assisting in diagnostic, medical, and surgical procedures, exposing and developing diagnostic radiographs, communicating with animal owners, and feeding and caring for animals.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. Graduates are able to assist veterinarians and veterinary technicians in providing quality animal healthcare including obtaining and recording patient information, preparing patients, instruments and equipment for surgery, collecting samples and performing certain laboratory procedures, drawing wounds, assisting in diagnostic, medical, and surgical procedures, exposing and developing diagnostic radiographs, communicating with animal owners, and feeding and caring for animals.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	6/1/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Veterinary-Technology-Sonographer-Certificate-VY11	Content	<p>The Veterinary Technology Sonographer certificate program will provide the skills needed for a Veterinary Technician or Diagnostic Medical Sonographer to produce sonographic images of the small animal. This will extend the abilities of the veterinarian to provide advanced diagnostics to patients.</p> <p>The Veterinary Technician Assistant technical certificate program provides educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in an entry-level position in veterinary assisting. Graduates are able to assist veterinarians and veterinary technicians in providing quality animal healthcare including obtaining and recording patient information, preparing patients, instruments and equipment for surgery, collecting samples and performing certain laboratory procedures, drawing wounds, assisting in diagnostic, medical, and surgical procedures, exposing and developing diagnostic radiographs, communicating with animal owners, and feeding and caring for animals.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of three injections, one injection per day on day 7, and one on day 21 or 28. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technology Sonographer certificate program will provide the skills needed for a Veterinary Technician or Diagnostic Medical Sonographer to produce sonographic images of the small animal. This will extend the abilities of the veterinarian to provide advanced diagnostics to patients.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	<p>The Veterinary Technology Sonographer certificate program will provide the skills needed for a Veterinary Technician or Diagnostic Medical Sonographer to produce sonographic images of the small animal. This will extend the abilities of the veterinarian to provide advanced diagnostics to patients.</p> <p><b>All students in the Veterinary Technology program are required to be vaccinated against Rabies.</b> Proof of vaccination must be shown by the beginning of VET 1000 - Veterinary Technology and VET 1010 - Introduction to Veterinary Technology. The rabies vaccine protocol consists of two injections, one injection on day 6, and one on day 7. Previously vaccinated students must provide proof of a current rabies antibody titer. The vaccine can be obtained by a primary care physician, a participating county health department, and/or other vaccination clinic. The program faculty has a list of local rabies vaccine providers. Additional information can be found here.</p>	6/1/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Program-of-Study/Veterinary-Technology-Assistant-Certificate-WA11	Content	<p>Tuition (\$10 per credit hour): \$8,000 Fees (\$370 per semester): \$2,260 Books/Supplies: \$1,500 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Veterinary Technician National Exam &amp; Georgia Application Fee: \$350 Physical Exam: \$150 Hepatitis B Series: \$265 Tetanus Vaccination: \$40 Radiological Dosimeter Badges: \$70 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • VET 1020 Veterinary Clinical Pathology I: \$50 • VET 1030 Veterinary Clinical Procedures I: \$50 • VET 1050 Animal Anatomy &amp; Physiology: \$50 • VET 1070 Veterinary Diagnostic Imaging: \$50 • VET 1120 Veterinary Clinical Pathology II: \$50 • VET 1130 Veterinary Clinical Procedures II: \$50 • VET 1210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$50 • VET 2210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$75</p> <p>*Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)</p>	<p>Tuition (\$10 per credit hour): \$8,000 Fees (\$370 per semester): \$2,260 Books/Supplies: \$1,500 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Veterinary Technician National Exam &amp; Georgia Application Fee: \$350 Physical Exam: \$150 Hepatitis B Series: \$265 Tetanus Vaccination: \$40 Radiological Dosimeter Badges: \$70 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • VET 1020 Veterinary Clinical Pathology I: \$50 • VET 1030 Veterinary Clinical Procedures I: \$50 • VET 1050 Animal Anatomy &amp; Physiology: \$50 • VET 1070 Veterinary Diagnostic Imaging: \$50 • VET 1120 Veterinary Clinical Pathology II: \$50 • VET 1130 Veterinary Clinical Procedures II: \$50 • VET 1210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$50 • VET 2210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$75</p> <p>*Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)</p>	<p>Tuition (\$10 per credit hour): \$8,000 Fees (\$370 per semester): \$2,260 Books/Supplies: \$1,500 Uniform Costs: Approximately \$250 Liability Insurance: \$10 per fiscal year Veterinary Technician National Exam &amp; Georgia Application Fee: \$350 Physical Exam: \$150 Hepatitis B Series: \$265 Tetanus Vaccination: \$40 Radiological Dosimeter Badges: \$70 Drug Screening: \$30 Criminal Background Check: \$80</p> <p>Course Supply Fees: • VET 1020 Veterinary Clinical Pathology I: \$50 • VET 1030 Veterinary Clinical Procedures I: \$50 • VET 1050 Animal Anatomy &amp; Physiology: \$50 • VET 1070 Veterinary Diagnostic Imaging: \$50 • VET 1120 Veterinary Clinical Pathology II: \$50 • VET 1130 Veterinary Clinical Procedures II: \$50 • VET 1210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$50 • VET 2210 Laboratory &amp; Exotic Animals for Veterinary Technicians: \$75</p> <p>*Physical Exam (documenting adequate health including the ability to lift 50 pounds, to do prolonged standing, and to tolerate heat), Tetanus, and Hepatitis B Series are required before entering Veterinary Technology program classes. (Costs are estimates and are subject to change.)</p>	5/23/2023	sticore@Dharmaseel
2022-2023/Catalog-and-Student-Handbook/Courses/BUSN-Business-Technology	Title	BUSN - Business Administration	BUSN - Business Technology	BUSN - Business Administration Technology	5/11/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt	Title	FWMT-Forestry-Wildlife-Mgmt	FWMT-Fish-Wildlife-Mgmt	FWMT-Forestry-Fish-Wildlife-Mgmt	5/23/2023	sticore@Dharmaseel
2022-2023/Catalog-and-Student-Handbook/Courses/ACC-Accounting/1000ACC1-110	Course/Description	None	None	None	5/23/2023	sticore@Dharmaseel
2022-2023/Catalog-and-Student-Handbook/Courses/ACC-Accounting/1000ACC1-110	Course/Description	None	Online	Online	5/23/2023	sticore@Dharmaseel
2022-2023/Catalog-and-Student-Handbook/Courses/ACC-Accounting/1000ACC1-110	Course/Description	<p>Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class.</p>	<p>Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class.</p>	<p>Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class.</p>	5/23/2023	sticore@Dharmaseel





2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-1120	Prerequisite Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-1150	Coreslate Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-1150	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-1150	Contact Hours	45	45	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-1150	Prerequisite Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /1000AGRB-2100	Coreslate Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2100	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2100	Contact Hours	45	45	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2100	Prerequisite Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Instructor	Bill Worthington	Bill Worthington	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Proposals In Progress	AGRB 2110 Farm Organization and Mgmt	<b>AGRB 2110 Farm Organization and Mgmt</b>	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Lecture Hours	2	2	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Credit Hours Minimum	3	4	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Delivery Methods	Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Regular Lab Hours	1	1	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Contact Hours	3	3	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Course Description	A study of farm programs and management for the purpose of determining methods to increase farm revenue. Emphasis will be placed on decision making and efficient use of resources.	A study of farm programs and management for the purpose of determining methods to increase farm revenue. Emphasis will be placed on decision making and efficient use of resources.	A study of farm programs and management for the purpose of determining methods to increase farm revenue. Emphasis will be placed on decision making and efficient use of resources.	9/13/2022	egeechee@10031947
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Competencies and Outcomes	No changes to report for competencies and outcomes.	No changes to report for competencies and outcomes.	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2110	Practicum Clinical Lab Hours	0	0	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2130	Coreslate Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2130	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2130	Contact Hours	45	45	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2130	Prerequisite Narrative	None	None	5/23/2023	stecore@tharansheeel	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Instructor	Bill Worthington	Bill Worthington	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Proposals In Progress	AGRB 2140 Issues of Agriculture and NR	<b>AGRB 2140 Issues of Agriculture and NR</b>	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Lecture Hours	2	2	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Credit Hours Minimum	3	4	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Delivery Methods	Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Regular Lab Hours	1	1	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Contact Hours	3	3	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Course Description	Includes many practical aspects and techniques of soil and water conservation. Students learn the nature of water and the need for conservation practices.	Includes many practical aspects and techniques of soil and water conservation. Students learn the nature of water and the need for conservation practices.	Includes many practical aspects and techniques of soil and water conservation. Students learn the nature of water and the need for conservation practices.	9/13/2022	egeechee@10031947
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Competencies and Outcomes	No changes to report for competencies and outcomes.	No changes to report for competencies and outcomes.	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2140	Practicum Clinical Lab Hours	0	0	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Instructor	Bill Worthington	Bill Worthington	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Proposals In Progress	AGRB 2200 Principles of Agronomy	<b>AGRB 2200 Principles of Agronomy</b>	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Lecture Hours	2	2	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Credit Hours Minimum	3	4	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Delivery Methods	Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Regular Lab Hours	1	1	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Contact Hours	3	3	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Course Description	A course developed to increase a students basic understanding of modern field crop production. Field crops of the Southeast are stressed. Organic production is also covered. Course covers planting to harvesting of crops.	A course developed to increase a students basic understanding of modern field crop production. Field crops of the Southeast are stressed. Organic production is also covered. Course covers planting to harvesting of crops.	A course developed to increase a students basic understanding of modern field crop production. Field crops of the Southeast are stressed. Organic production is also covered. Course covers planting to harvesting of crops.	9/13/2022	egeechee@10031947
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Competencies and Outcomes	No changes to report for competencies and outcomes.	No changes to report for competencies and outcomes.	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2200	Practicum Clinical Lab Hours	0	0	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2250	Instructor	Bill Worthington	Bill Worthington	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2250	Proposals In Progress	AGRB 2250 Survey of the Animal Industry	<b>AGRB 2250 Survey of the Animal Industry</b>	9/13/2022	egeechee@10031947	
2022-2023 Catalog and Student Handbook/Courses JAGR- Agribusiness /2000AGRB-2250	Lecture Hours	2	2	9/13/2022	egeechee@10031947	



		Topics include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere. Corequisite: BIOL 1112L.	Topics include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.	Topics include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere. <del>Corequisite: BIOL 1112L.</del>		
11000BIOL-1112						
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112	Corequisites		BIOL 112L	BIOL 112L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112	Practical/Clinical Lab Hours		NA	NA	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Lecture Hours		0	0	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Regular Lab Hours		3	3	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Prerequisites		BIOL 1111, BIOL 1111L	BIOL 1111, BIOL 1111L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Course Description	Selected laboratory exercises paralleling the topics in BIOL 1112. The laboratory exercises for this course include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere. Corequisite: BIOL 1112	Selected laboratory exercises paralleling the topics in BIOL 1112. The laboratory exercises for this course include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.	Selected laboratory exercises paralleling the topics in BIOL 1112. The laboratory exercises for this course include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere. <del>Corequisite: BIOL 1112L</del>	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Corequisites		BIOL 1112	BIOL 1112	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Practical/Clinical Lab Hours		NA	NA	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/11000BIOL-1112L	Corequisite Narrative		ENGL 1101, BIOL 213L	ENGL 1101, BIOL 213L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213	Course Description	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 213L.	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.	Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures, physiological processes, and chemical principles related to physiology. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems. <del>Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 213L</del>	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213	Prerequisite Narrative		Regular Admission	Regular Admission	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213	Corequisites		ENGL 1101, BIOL 213L	ENGL 1101, BIOL 213L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213L	Corequisite Narrative	BIOL 213L	BIOL 213L, ENGL 1101	BIOL 213L, ENGL 1101	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213L	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213L	Course Description	Selected laboratory exercises reinforcing the topics of BIOL 213. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures. Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 213	Selected laboratory exercises reinforcing the topics of BIOL 213. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures.	Selected laboratory exercises reinforcing the topics of BIOL 213. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems. Emphasis is placed on the identification of anatomical structures. <del>Pre-requisites/Co-requisites: ENGL 1101, Co-requisite: BIOL 213L</del>	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213L	Prerequisite Narrative		Regular Admission	Regular Admission	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-213L	Corequisites	BIOL 213L	BIOL 213L, ENGL 1101	BIOL 213L, ENGL 1101	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Corequisite Narrative		BIOL 217L	BIOL 217L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Lecture Hours		3	3	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Delivery Methods		Online	Online	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Regular Lab Hours		0	0	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Prerequisites		BIOL 1111, BIOL 1111L, BIOL 213, BIOL 213L	BIOL 1111, BIOL 1111L, BIOL 213, BIOL 213L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Course Description	Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease. Pre-requisites: BIOL 213 and BIOL 213L or BIOL 1111 and BIOL 1111L. Corequisites: BIOL 217 L	Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease.	Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease. <del>Pre-requisites: BIOL 213 and BIOL 213L or BIOL 1111 and BIOL 1111L. Corequisites: BIOL 217L</del>	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Prerequisite Narrative		BIOL 213 and BIOL 213L, or BIOL 1111 and BIOL 1111L	BIOL 213 and BIOL 213L, or BIOL 1111 and BIOL 1111L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217	Corequisites		BIOL 217L	BIOL 217L	7/27/2023	ogeeheel@10031947
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Corequisite Narrative		BIOL 217	BIOL 217	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Lecture Hours		0	0	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Regular Lab Hours		3	3	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Prerequisites		BIOL 1111, BIOL 1111L, BIOL 213, BIOL 213L	BIOL 1111, BIOL 1111L, BIOL 213, BIOL 213L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Course Description	Selected laboratory exercises paralleling the topics in BIOL 217. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease. Pre-requisites: BIOL 213 and BIOL 213L, OR BIOL 1111 and BIOL 1111L. Co-requisites: BIOL 217 - Introductory Microbiology	Selected laboratory exercises paralleling the topics in BIOL 217. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease.	Selected laboratory exercises paralleling the topics in BIOL 217. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease. <del>Pre-requisites: BIOL 213 and BIOL 213L, OR BIOL 1111 and BIOL 1111L. Co-requisites: BIOL 217 - Introductory Microbiology</del>	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Prerequisite Narrative		BIOL 213 and BIOL 213L, or BIOL 1111 and BIOL 1111L	BIOL 213 and BIOL 213L, or BIOL 1111 and BIOL 1111L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Corequisites		BIOL 217	BIOL 217	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Practical/Clinical Lab Hours		NA	NA	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Prerequisite Narrative		One Required: ALHS 1090, BUSN 1010, BUSN 2000	One Required: ALHS 1090, BUSN 1010, BUSN 2000	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studier-Handbook/Courses/BIOL/Biology/2000BIOL-217L	Course Description	Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms. Pre-requisite: COMP 1000 or COLL 1010.	Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms.	Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms. <del>Pre-requisite: COMP 1000 or COLL 1010</del>	5/23/2023	stecore/Dharamsheel







2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211	Course Description	Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws. Prerequisites: MATH 1101, MATH 1103, OR MATH 1111 Corequisite: CHEM 1211L	Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws.	Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws. Prerequisites: MATH 1101, MATH 1103, OR MATH 1111 Corequisite: CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211	Prerequisite Narrative		MATH 1101, MATH 1101, OR MATH 1103	MATH 1101, MATH 1101, OR MATH 1103	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211	Corequisite		CHEM 1211L	CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211	Practicum Clinical Lab Hours		N/A	N/A	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Corequisite Narrative	CHEM 1211L	CHEM 1211	CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Lecture Hours		0	0	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Regular Lab Hours		3	3	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Prerequisites		MATH 1101, MATH 1103, MATH 1111	MATH 1101, MATH 1103, MATH 1111	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Course Description	Selected laboratory exercises paralleling the topics in CHEM 1211. The Laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws. Corequisite: CHEM 1211	Selected laboratory exercises paralleling the topics in CHEM 1211. The Laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws.	Selected laboratory exercises paralleling the topics in CHEM 1211. The Laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws. Corequisite: CHEM 1211	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Prerequisite Narrative		MATH 1101, MATH 1103, OR MATH 1111	MATH 1101, MATH 1103, OR MATH 1111	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Corequisite	CHEM 1211L	CHEM 1211	CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1211L	Practicum Clinical Lab Hours		N/A	N/A	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Corequisite Narrative	CHEM 1212L	CHEM 1212L	CHEM 1212L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Lecture Hours		3	3	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Regular Lab Hours		NA	NA	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Prerequisites		CHEM 1211, CHEM 1211L	CHEM 1211, CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Course Description	Continues the exploration of basic chemical principles and concepts. Topics include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.	Continues the exploration of basic chemical principles and concepts. Topics include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.	Continues the exploration of basic chemical principles and concepts. Topics include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry. Prerequisite: CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Prerequisite Narrative		CHEM 1211 AND CHEM 1211L	CHEM 1211 AND CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Corequisite		CHEM 1212L	CHEM 1212L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212	Practicum Clinical Lab Hours		NA	NA	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Corequisite Narrative	CHEM 1212	CHEM 1212	CHEM 1212	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Lecture Hours		0	0	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Regular Lab Hours		3	3	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Prerequisites		CHEM 1211, CHEM 1211L	CHEM 1211, CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Prerequisite Narrative		CHEM 1211 AND CHEM 1211L	CHEM 1211 AND CHEM 1211L	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCHEM-Chemistry/1000/CHEM-1212L	Corequisite		CHEM 1212	CHEM 1212	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1122	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1122	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1122	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1130	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1130	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1130	Course Description	Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals, installing, configuring, and upgrading operating systems, managing storage, file systems, hardware and system resources, troubleshooting, diagnostics, and maintenance of operating systems, and networking.	Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals, installing, configuring, and upgrading operating systems, managing storage, file systems, hardware and system resources, troubleshooting, diagnostics, and maintenance of operating systems, and networking.	Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals, installing, configuring, and upgrading operating systems, managing storage, file systems, hardware and system resources, troubleshooting, diagnostics, and maintenance of operating systems, and networking.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1130	Prerequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1305	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1305	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1305	Prerequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1401	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCIST-Computer-Info-Systems/1000/CIST-1401	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel

2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1401	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1601	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1601	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1601	Course Description	This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.	This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1601	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1602	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1602	Delivery Methods	Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/1000/CIST-1602	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2411	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2411	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2411	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2412	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2412	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2412	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2451	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2451	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2451	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Corequisite Narrative	CIST 2451	CIST 2451	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Course Description	This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Topics include switched networks, routing concepts, routing in a switched network, static and dynamic routing, Single-Area OSPF, Access Control Lists, and IP Services (DHCP and NAT).	This course focuses on switching technologies and router operations that support small-to-medium business networks and includes wireless local area networks (WLANs) and security concepts. Students learn key switching and routing concepts. They can perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a basic WLAN.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2452	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2613	Prerequisites	CIST 1601	CIST 1601	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2613	Course Description	This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hand-on introduction to ethical hacking and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems. Pre-requisite: CIST 1601	This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hand-on introduction to ethical hacking and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems. <del>Pre-requisite: CIST 1601</del>	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2742	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2742	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2742	Course Description	Pre-requisites: None Co-requisites: None Provides a study of the Python programming language to solve applications. Topics include: basic coding rules, input/output operations, arithmetic operations, debugging techniques, lists and arrays, sorting, editing input, basic search techniques, game simulations, game design and object-oriented programming (OOP).	Provides a study of the Python programming language to solve applications. Topics include: basic coding rules, input/output operations, arithmetic operations, debugging techniques, lists and arrays, sorting, editing input, basic search techniques, game simulations, game design and object-oriented programming (OOP).	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2742	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2921	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2921	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2921	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2991	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2991	Delivery Methods	Traditional	Traditional	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/CIST-Computer-Info-Systems/2000/CIST-2991	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOL-College-Success/1100/COLL-1010	Corequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOL-College-Success/1100/COLL-1010	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOL-College-Success/1100/COLL-1010	Prerequisite Narrative	None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1000	Delivery Methods	Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1000	Course Description	Introduces fundamental both theory and practices of the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules, and regulations, state regulatory agency, image, bacteriology, decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology.	Introduces fundamental both theory and practices of the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules, and regulations, state regulatory agency, image, bacteriology, decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1010	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1010	Corequisites	COSM 1000	COSM 1000	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1020	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JCOSM-Cosmetology/1100/COSM-1020	Corequisites	COSM 1000	COSM 1000	5/23/2023	stecore/Dharamsheel





2022-2023/Catalog-and-Studen	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Corequisite Narrative	CTDL 1021 - Combination Vehicle Basic Operation and Range Work, CTDL 1031 - Combination Vehicle Advanced Operations	CTDL 1021 - Combination Vehicle Basic Operation and Range Work, CTDL 1031 - Combination Vehicle Advanced Operations	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional	Traditional	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Corequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional	Traditional	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving	CTDL 1010 - Fundamentals of Commercial Driving	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Corequisite Narrative	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	CTDL 1010 - Fundamentals of Commercial Driving, CTDL 1031 - Combination Vehicle Advanced Operations	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional	Traditional	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisite Narrative	CTDL 1021 - Combination Vehicle Basic Operation and Range Work	CTDL 1021 - Combination Vehicle Basic Operation and Range Work	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	MATH 1012	MATH 1012	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	Provides an overview of the professional in culinary arts, culinary career opportunities, Chef history, pride, and esprit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work. Pre-requisite/Co-requisite: MATH 1012	Provides an overview of the professional in culinary arts, culinary career opportunities, Chef history, pride, and esprit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work. Pre-requisite/Co-requisite: MATH 1012	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, OSHA, M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallel class work. Pre-requisite: Provisional Admission	Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, OSHA, M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallel class work. Pre-requisite: Provisional Admission	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1110	CJUL 1110	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work. Pre-requisite/Co-requisite: CJUL 1110	This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work. Pre-requisite/Co-requisite: CJUL 1110	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1120	CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quality foods. Course content reflect American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup. Kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quality food. Laboratory practice parallel class work. Pre-requisite: CJUL 1120	Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quality foods. Course content reflect American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup. Kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quality food. Laboratory practice parallel class work. Pre-requisite: CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1120	CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	Baking Principles presents the fundamental terms, concepts, and methods involved in preparation of yeast and quick breads and baked products. Emphasis is placed on conformance of sanitation and hygiene work habits with health laws. Course content reflects American Culinary Federation Educational Institute cook and pastry apprenticeship training objectives, along with Retail Bakery Association training program. Topics include: baking principles; Science and use of baking ingredients for breads, desserts, cakes, pastries; weights, measures, and conversions; preparation of baked goods, baking sanitation and hygiene, baking supplies and equipment. Laboratory demonstrations and student experimentation parallel class work. Pre-requisite: CJUL 1120	Baking Principles presents the fundamental terms, concepts, and methods involved in preparation of yeast and quick breads and baked products. Emphasis is placed on conformance of sanitation and hygiene work habits with health laws. Course content reflects American Culinary Federation Educational Institute cook and pastry apprenticeship training objectives, along with Retail Bakery Association training program. Topics include: baking principles; Science and use of baking ingredients for breads, desserts, cakes, pastries; weights, measures, and conversions; preparation of baked goods, baking sanitation and hygiene, baking supplies and equipment. Laboratory demonstrations and student experimentation parallel class work. Pre-requisite: CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1120	CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	Introduces basic party manager principles, utilization, preparation, and integration into other kitchen operations. Course content reflects American Culinary Federation Educational Institute apprenticeship party, garnishing, and presentation training objectives. Topics include: party functions; garnishes, carving, and decorating; buffet presentation; cost procedures; hot/cold sandwiches, salads, dressings and relatives; breakfast preparation; hot/cold hors d'oeuvres, chafurdroids, galeses, and molds; and pats and terrines. Laboratory practice parallel class work. Pre-requisite: CJUL 1120	Introduces basic party manager principles, utilization, preparation, and integration into other kitchen operations. Course content reflects American Culinary Federation Educational Institute apprenticeship party, garnishing, and presentation training objectives. Topics include: party functions; garnishes, carving, and decorating; buffet presentation; cost procedures; hot/cold sandwiches, salads, dressings and relatives; breakfast preparation; hot/cold hors d'oeuvres, chafurdroids, galeses, and molds; and pats and terrines. Laboratory practice parallel class work. Pre-requisite: CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1120	CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	This course emphasizes menu planning for all types of facilities, services, and special diets. Topics include: menu selection, menu development and pricing, nutrition, special diets, cooking nutritional foods, and organic. Laboratory demonstrations and student management and supervision parallel class work. Pre-requisite: CJUL 1120	This course emphasizes menu planning for all types of facilities, services, and special diets. Topics include: menu selection, menu development and pricing, nutrition, special diets, cooking nutritional foods, and organic. Laboratory demonstrations and student management and supervision parallel class work. Pre-requisite: CJUL 1120	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1200, CJUL 1320	CJUL 1200, CJUL 1320	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	This course familiarizes the student with the principles and methods of sound leadership and decision making in the hospitality industry and provides the student with the opportunity to gain management/supervision experience in an actual job setting. Students will be placed in an appropriate restaurant, catering, or other food service business for four days per week throughout the quarter. On-the-job training topics include: restaurant management/off-premise catering/food service business, supervisory training, and management training, on-premise catering, hotel kitchen organization, kitchen management, restaurant kitchen systems, institutional food systems, kitchen departmental responsibilities, and kitchen productivity. Topics include: basic leadership principles and how to use them to solicit cooperation, use of leadership to develop the best possible senior-subordinate relationships, the various decision making processes, the ability to make sound and timely decisions, leadership within the framework of the major functions of management, and delegation of authority and responsibility in the hospitality industry. Pre-requisites: CJUL 1200, CJUL 1320	This course familiarizes the student with the principles and methods of sound leadership and decision making in the hospitality industry and provides the student with the opportunity to gain management/supervision experience in an actual job setting. Students will be placed in an appropriate restaurant, catering, or other food service business for four days per week throughout the quarter. On-the-job training topics include: restaurant management/off-premise catering/food service business, supervisory training, and management training, on-premise catering, hotel kitchen organization, kitchen management, restaurant kitchen systems, institutional food systems, kitchen departmental responsibilities, and kitchen productivity. Topics include: basic leadership principles and how to use them to solicit cooperation, use of leadership to develop the best possible senior-subordinate relationships, the various decision making processes, the ability to make sound and timely decisions, leadership within the framework of the major functions of management, and delegation of authority and responsibility in the hospitality industry. Pre-requisites: CJUL 1200, CJUL 1320	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Prerequisites	CJUL 1200, CJUL 1320	CJUL 1200, CJUL 1320	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Course Description	This course emphasizes all modern cuisine and introduces management concepts necessary to the functioning of a commercial kitchen. Topics include: international cuisine, cuisine trends, kitchen organization, kitchen management, kitchen supervision, competition entry, nutrition, menu selection, layout and design, and on/off premise catering. Laboratory demonstration and student experimentation parallel class work. Pre-requisites: CJUL 1200, CJUL 1320	This course emphasizes all modern cuisine and introduces management concepts necessary to the functioning of a commercial kitchen. Topics include: international cuisine, cuisine trends, kitchen organization, kitchen management, kitchen supervision, competition entry, nutrition, menu selection, layout and design, and on/off premise catering. Laboratory demonstration and student experimentation parallel class work. Pre-requisites: CJUL 1200, CJUL 1320	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Studen	Delivery Methods	Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel





2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1090	Corequisites		DENA 1400, DENA 1480	DENA 1400, DENA 1480	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1340	Prerequisites		ALHS 1011, ALHS 1040, COLL 1010, ENGL 1010, MATH 1012, PSYC 1101, DENA 1080	ALHS 1011, ALHS 1040, COLL 1010, ENGL 1010, MATH 1012, PSYC 1101, DENA 1080	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1340	Course Description	Introduces student to ethics and jurisprudence for the dental assistant and to chairside assisting with diagnostic and operative procedures. Topics include: ethics and jurisprudence in the dental office; four-handed dentistry techniques; clinical data collection techniques; Introduction to operative dentistry; and dental material basics.	Introduces student to ethics and jurisprudence for the dental assistant and to chairside assisting with diagnostic and operative procedures. Topics include: ethics and jurisprudence in the dental office; four-handed dentistry techniques; clinical data collection techniques; Introduction to operative dentistry; and dental material basics.	Introduces student to ethics and jurisprudence for the dental assistant and to chairside assisting with diagnostic and operative procedures. Topics include: ethics and jurisprudence in the dental office; four-handed dentistry techniques; clinical data collection techniques; Introduction to operative dentistry; and dental material basics.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1090	Corequisites		DENA 1050, DENA 1030, DENA 1070	DENA 1050, DENA 1030, DENA 1070	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Prerequisites		DENA 1030, DENA 1050, DENA 1070, DENA 1080, DENA 1340	DENA 1030, DENA 1050, DENA 1070, DENA 1080, DENA 1340	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Course Description	Focuses on chairside assisting with dental specialty procedures. Topics include: prosthodontic procedures (fixed and removable); orthodontics; pediatric dentistry; periodontic procedures; oral and maxillofacial surgery procedures; endodontics procedures; management of dental office emergencies; medically compromised patients and expanded functions approved by law for performance by dental assistants in the state of Georgia. Student will pass a comprehensive examination and successfully perform all required clinical skills to receive EFDA certification.	Focuses on chairside assisting with dental specialty procedures. Topics include: prosthodontic procedures (fixed and removable); orthodontics; pediatric dentistry; periodontic procedures; oral and maxillofacial surgery procedures; endodontics procedures; management of dental office emergencies; medically compromised patients and expanded functions approved by law for performance by dental assistants in the state of Georgia. Student will pass a comprehensive examination and successfully perform all required clinical skills to receive EFDA certification.	Focuses on chairside assisting with dental specialty procedures. Topics include: prosthodontic procedures (fixed and removable); orthodontics; pediatric dentistry; periodontic procedures; oral and maxillofacial surgery procedures; endodontics procedures; management of dental office emergencies; medically compromised patients and expanded functions approved by law for performance by dental assistants in the state of Georgia. Student will pass a comprehensive examination and successfully perform all required clinical skills to receive EFDA certification.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Corequisites		DENA 1390, DENA 1460, DENA 1470	DENA 1390, DENA 1460, DENA 1470	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1350	Prerequisites		DENA 1030, DENA 1050, DENA 1070, DENA 1080, DENA 1340	DENA 1030, DENA 1050, DENA 1070, DENA 1080, DENA 1340	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1330	Course Description	After completion of the course the student will be able to provide radiation safety for patient and self, expose x-rays, process x-rays, and prepare dental images for the dental office. Topics include: fundamentals of radiology and radiation safety; radiographic anatomy and interpretation; intraoral and extraoral radiographic techniques; and quality assurance techniques.	After completion of the course the student will be able to provide radiation safety for patient and self, expose x-rays, process x-rays, and prepare dental images for the dental office. Topics include: fundamentals of radiology and radiation safety; radiographic anatomy and interpretation; intraoral and extraoral radiographic techniques; and quality assurance techniques.	After completion of the course the student will be able to provide radiation safety for patient and self, expose x-rays, process x-rays, and prepare dental images for the dental office. Topics include: fundamentals of radiology and radiation safety; radiographic anatomy and interpretation; intraoral and extraoral radiographic techniques; and quality assurance techniques.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1390	Corequisites		DENA 1390, DENA 1460, DENA 1470	DENA 1390, DENA 1460, DENA 1470	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Instructor		Yvonne Jenkins	Yvonne Jenkins	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Lecture Hours		2	2	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Credit Hours Minimum	2		2	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Regular Lab Hours		0	0	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Prerequisites		DENA 1350, DENA 1390, DENA 1460, DENA 1470	DENA 1350, DENA 1390, DENA 1460, DENA 1470	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Contact Hours		2	2	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Course Description	Emphasizes procedures for office management in dental practices. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	Emphasizes procedures for office management in dental practices, utilizing basic computer skills and dental practice management software. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	Emphasizes procedures for office management in dental practices, utilizing basic computer skills and dental practice management software. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Competencies Outcomes		1. Oral and Written Communication 2. Records Management 3. Recall and Appointment Control 4. Dental Insurance Form Preparation 5. Accounting Procedures 6. Supply and Inventory Control 7. Employability Skills	1. Oral and Written Communication 2. Records Management 3. Recall and Appointment Control 4. Dental Insurance Form Preparation 5. Accounting Procedures 6. Supply and Inventory Control 7. Employability Skills	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Corequisites		DENA 1090, DENA 1480	DENA 1090, DENA 1480	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Practicum Clinical Lab Hours		0	0	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1400	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1470	Prerequisites		DENA 1030, DENA 1050, DENA 1070, DENA 1340, DENA 1080	DENA 1030, DENA 1050, DENA 1070, DENA 1340, DENA 1080	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1460	Course Description	Practicum focuses on infection control in the dental office and assisting with diagnostic and simple operative procedures. Topics include: infection control procedures; clinical diagnostic procedures; and general dentistry procedures.	Practicum focuses on infection control in the dental office and assisting with diagnostic and simple operative procedures. Topics include: infection control procedures; clinical diagnostic procedures; and general dentistry procedures.	Practicum focuses on infection control in the dental office and assisting with diagnostic and simple operative procedures. Topics include: infection control procedures; clinical diagnostic procedures; and general dentistry procedures.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1460	Corequisites		DENA 1350, DENA 1390, DENA 1470	DENA 1350, DENA 1390, DENA 1470	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1470	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1470	Prerequisites		DENA 1030, DENA 1050, DENA 1070, DENA 1340, DENA 1080	DENA 1030, DENA 1050, DENA 1070, DENA 1340, DENA 1080	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1470	Course Description	Practicum focuses on advanced general dentistry procedures and chairside in dental specialties with special emphasis on nonsurgical specialties. Topics include: advanced general dentistry and specialties.	Practicum focuses on advanced general dentistry procedures and chairside in dental specialties with special emphasis on nonsurgical specialties. Topics include: advanced general dentistry and specialties.	Practicum focuses on advanced general dentistry procedures and chairside in dental specialties with special emphasis on nonsurgical specialties. Topics include: advanced general dentistry and specialties.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1470	Corequisites		DENA 1350, DENA 1390, DENA 1460	DENA 1350, DENA 1390, DENA 1460	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1480	Delivery Methods		Traditional	Traditional	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1480	Prerequisites		DENA 1350, DENA 1390, DENA 1460, DENA 1470	DENA 1350, DENA 1390, DENA 1460, DENA 1470	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1480	Course Description	Practicum continues to focus on assisting chairside with advanced general dentistry procedures with emphasis on dental office management, preventive dentistry, and expanded functions. Topics include: advanced general dentistry procedures; preventive dentistry; dental office management; expanded functions; chairside in specialties; and management of dental office emergencies.	Practicum continues to focus on assisting chairside with advanced general dentistry procedures with emphasis on dental office management, preventive dentistry, and expanded functions. Topics include: advanced general dentistry procedures; preventive dentistry; dental office management; expanded functions; chairside in specialties; and management of dental office emergencies.	Practicum continues to focus on assisting chairside with advanced general dentistry procedures with emphasis on dental office management, preventive dentistry, and expanded functions. Topics include: advanced general dentistry procedures; preventive dentistry; dental office management; expanded functions; chairside in specialties; and management of dental office emergencies.	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1480	Corequisites		DENA 1090, DENA 1400	DENA 1090, DENA 1400	7/27/2023	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1480	Instructor		Tina Welch	Tina Welch	9/13/2022	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1510	Lecture Hours		1	1	9/13/2022	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1510	Credit Hours Minimum	3		3	9/13/2022	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1510	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	9/13/2022	egecheel@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/DENA-Dental-Assisting/11000/DENA-1510	Regular Lab Hours		4	4	9/13/2022	egecheel@10031947

2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1010	Contact Hours		5	5	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1010	Course Description	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history, medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies, professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; basic sonographic physical principles and system operation; Maslow's Hierarchy of Needs, and sonographic scanning techniques. Pre-requisite: Program Admission	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history, medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies, professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; Maslow's Hierarchy of Needs, sonographic scanning techniques, communications and information technology. Pre-requisite: Program Admission, BIOC 2114, BIOC 2114L, Corequisites: None.	Using classroom didactic instruction and laboratory experiences, this foundations course prepares students for the role of a sonographer. The course provides a base of knowledge and experiences from which complementary and subsequent courses build on. Topics include diagnostic medical sonography history, medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies, professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; Maslow's Hierarchy of Needs, sonographic scanning techniques, communications and information technology. Pre-requisite: Program Admission, BIOC 2114, BIOC 2114L, Co-requisites: None.	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1010	Competencies and Outcomes		diagnostic medical sonography history, medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies, professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; Maslow's Hierarchy of Needs, sonographic scanning techniques, communications and information technology.	diagnostic medical sonography history, medical ethics and law; patient privacy and confidentiality; body mechanics, lifts and transfers; patient assessment and administration of care; transducer care; response to medical emergencies, professionalism; medical and sonographic terminology; cultural competence; ergonomics; work related musculoskeletal disorders; Maslow's Hierarchy of Needs, sonographic scanning techniques, communications and information technology.	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1010	Practical/Clinical Lab Hours		0	0	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1040	Delivery Methods		Hybrid	Hybrid	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1040	Course Description	Sonographers apply principles of ultrasound in the operation of medical sonographic equipment to produce a sonogram. Knowledge of the interaction of ultrasound with tissue is important for image optimization, acquisition and interpretation of sonographic images, and critical to the accurate diagnosis of disease. Introduces concepts for the factors involved with diagnostic ultrasound principles and instruments. Emphasis will be placed on ultrasound physics, transducer construction, operation and characteristics, artifacts and adjustable physics parameters. Topics include: basic principles and wave analysis; propagation of acoustic waves through tissues; principles of pulse echo imaging; sonographic transducers and sound beams; hemodynamic and Doppler imaging; sonographic instrumentation; artifacts; quality assurance/quality control of sonographic instruments; bioeffects and safety. Student laboratory scanning hours are included in this course. Pre-requisite: Program Admission	Sonographers apply principles of ultrasound in the operation of medical sonographic equipment to produce a sonogram. Knowledge of the interaction of ultrasound with tissue is important for image optimization, acquisition and interpretation of sonographic images, and critical to the accurate diagnosis of disease. Introduces concepts for the factors involved with diagnostic ultrasound principles and instruments. Emphasis will be placed on ultrasound physics, transducer construction, operation and characteristics, artifacts and adjustable physics parameters. Topics include: basic principles and wave analysis; propagation of acoustic waves through tissues; principles of pulse echo imaging; sonographic transducers and sound beams; hemodynamic and Doppler imaging; sonographic instrumentation; artifacts; quality assurance/quality control of sonographic instruments; bioeffects and safety. Student laboratory scanning hours are included in this course.	Sonographers apply principles of ultrasound in the operation of medical sonographic equipment to produce a sonogram. Knowledge of the interaction of ultrasound with tissue is important for image optimization, acquisition and interpretation of sonographic images, and critical to the accurate diagnosis of disease. Introduces concepts for the factors involved with diagnostic ultrasound principles and instruments. Emphasis will be placed on ultrasound physics, transducer construction, operation and characteristics, artifacts and adjustable physics parameters. Topics include: basic principles and wave analysis; propagation of acoustic waves through tissues; principles of pulse echo imaging; sonographic transducers and sound beams; hemodynamic and Doppler imaging; sonographic instrumentation; artifacts; quality assurance/quality control of sonographic instruments; bioeffects and safety. Student laboratory scanning hours are included in this course. Pre-requisite: Program Admission	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1040	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1080	Delivery Methods		Hybrid	Hybrid	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1080	Course Description	Provides a review of knowledge from previous courses and helps the student prepare for national certification examinations for sonography. Information concerning test taking skills will also be reviewed. Topics include: patient care, safety and communication; physics principles, ultrasound transducers, pulse-echo instrumentation, Doppler instrumentation; and quality assurance/quality control of equipment. Pre-requisite: DMSO 1040	Provides a review of knowledge from previous courses and helps the student prepare for national certification examinations for sonography. Information concerning test taking skills will also be reviewed. Topics include: patient care, safety and communication; physics principles, ultrasound transducers, pulse-echo instrumentation, Doppler instrumentation; and quality assurance/quality control of equipment.	Provides a review of knowledge from previous courses and helps the student prepare for national certification examinations for sonography. Information concerning test taking skills will also be reviewed. Topics include: patient care, safety and communication; physics principles, ultrasound transducers, pulse-echo instrumentation, Doppler instrumentation; and quality assurance/quality control of equipment. Pre-requisite: DMSO 1040	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1090	Delivery Methods		Hybrid	Hybrid	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1090	Course Description	This course is designed as an introduction into the field of vascular sonography. The general practitioner will be required to perform venous examinations of the lower extremity; arterial studies of the neck, and some Doppler studies within the abdomen. Emphasis is on the functional workings and settings associated with Doppler signals and waveforms. Topics include: machine/image settings for Doppler imaging; venous imaging of the lower extremities; arterial imaging of the neck and aortic; imaging of the abdomen, including aorta and its primary branches, vena cava, portal and hepatic veins, and renal arteries and veins. Pre-requisite: Program Admission	This course is designed as an introduction into the field of vascular sonography. The general practitioner will be required to perform venous examinations of the lower extremity; arterial studies of the neck, and some Doppler studies within the abdomen. Emphasis is on the functional workings and settings associated with Doppler signals and waveforms. Topics include: machine/image settings for Doppler imaging; venous imaging of the lower extremities; arterial imaging of the neck, and vascular imaging of the abdomen, including aorta and its primary branches, vena cava, portal and hepatic veins, and renal arteries and veins.	This course is designed as an introduction into the field of vascular sonography. The general practitioner will be required to perform venous examinations of the lower extremity, arterial studies of the neck, and some Doppler studies within the abdomen. Emphasis is on the functional workings and settings associated with Doppler signals and waveforms. Topics include: machine/image settings for Doppler imaging; venous imaging of the lower extremities; arterial imaging of the neck, and vascular imaging of the abdomen, including aorta and its primary branches, vena cava, portal and hepatic veins, and renal arteries and veins. Pre-requisite: Program Admission	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono1000DMSO-1090	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Instructor		Tina Welch	Tina Welch	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Lecture Hours		0	0	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Credit Hours Minimum		8	8	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Regular Lab Hours		0	0	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Contact Hours		24	24	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Course Description	This course provides students with continued work experience in a hospital, clinic, or other patient care setting. Students improve skills in performing sonographic procedures previously introduced. Topics include: normal uterine and fetal development through the three trimesters including placental grading; equipment manipulation for optimum resolution; manipulation of equipment to minimize biological effects; normal anatomy and pathologic conditions of the abdomen and female pelvis; fetal biometry including gestational sac size, crown-rump length, biparietal diameter and head circumference; ectopic pregnancies; normal anatomy of the venous and arterial systems of the body; abnormal conditions of the human vasculature system; patient care issues; and demonstration of significant progression of knowledge and scanning skills. Pre-requisite: DMSO 1100	This course provides students with continued work experience in a hospital, clinic, or other patient care setting. Students improve skills in performing sonographic procedures previously introduced. Topics include: normal uterine and fetal development through the three trimesters including placental grading; equipment manipulation for optimum resolution; manipulation of equipment to minimize biological effects; normal anatomy and pathologic conditions of the abdomen and female pelvis; fetal biometry including gestational sac size, crown-rump length, biparietal diameter and head circumference; ectopic pregnancies; normal anatomy of the venous and arterial systems of the body; abnormal conditions of the human vasculature system; patient care issues; and demonstration of significant progression of knowledge and scanning skills.	This course provides students with continued work experience in a hospital, clinic, or other patient care setting. Students improve skills in performing sonographic procedures previously introduced. Topics include: normal uterine and fetal development through the three trimesters including placental grading; equipment manipulation for optimum resolution; manipulation of equipment to minimize biological effects; normal anatomy and pathologic conditions of the abdomen and female pelvis; fetal biometry including gestational sac size, crown-rump length, biparietal diameter and head circumference; ectopic pregnancies; normal anatomy of the venous and arterial systems of the body; abnormal conditions of the human vasculature system; patient care issues; and demonstration of significant progression of knowledge and scanning skills. Pre-requisite: DMSO 1100	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Competencies and Outcomes		see attached curriculum	see attached curriculum	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2030	Practical/Clinical Lab Hours		24	24	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Instructor		NA	NA	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Proposed In Progress		DMSO 2040 Comprehensive ABD and OB/GYN Registry Review	DMSO 2040 Comprehensive ABD and OB/GYN Registry Review	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Credit Hours Minimum		2	2	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Contact Hours		4 hrs per week, 60 hrs per semester	4 hrs per week, 60 hrs per semester	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Course Description	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopausal, infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HPPA and patient care techniques utilizing a professional sonographer; anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation. Pre-requisite: DMSO 1090, DMSO 1100, DMSO 2010	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopausal, infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HPPA and patient care techniques utilizing a professional sonographer; anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation. Pre-requisite: DMSO 1090, DMSO 1100, DMSO 2010	Provides a review of knowledge from previous courses and helps the student prepare for ARDMS national certification examinations for sonography. Information concerning test taking skills is also reviewed. Topics include: Abdomen Extended: anatomy and physiology of abdominal structures, small parts, and superficial structures; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation; OB/GYN: patient care, preparation and technique; instrumentation, normal pelvic anatomy; abnormal pelvic anatomy; extra-pelvic pathology associated with gynecology; pediatric sonography; post menopausal, infertility and endocrinology; first trimester; placenta, amniotic fluid, umbilical cord; second and third trimester; congenital fetal anomalies; complications during pregnancy; fetal demise; coexisting disorders; HPPA and patient care techniques utilizing a professional sonographer; anatomy and physiology of abdominal structures, small parts, and superficial structures; patient preparation and protocols for sonographic examination of abdominal structure; clinical indications; pertinent related diagnostic imaging procedures and laboratory tests; sonographic technique and appearance of normal anatomic abdominal structures, small parts, characteristic sonographic features and/or patterns of pathology in the abdomen, small parts, and instrumentation. Pre-requisite: DMSO 1090, DMSO 1100, DMSO 2010	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/JMSO-Medical-Diagnostic-Sono2000DMSO-2040	Competencies and Outcomes		See attached curriculum.	See attached curriculum.	9/13/2022	egcechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography /1000ECHO-1310	Delivery Methods		Hybrid	Hybrid	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography /1000ECHO-1310	Course Description	This course utilizes cardiac sonography fundamentals to evaluate cardiac anatomy, function and hemodynamics in diagnosing coronary artery heart disease. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: ventricular function, coronary artery disease, Stress Echocardiography, Transesophageal Echocardiography (TEE), 3-D/4-D Echocardiography, Contrast Echocardiography and advanced techniques/procedures. Pre-requisite: ECHO 1100	This course utilizes cardiac sonography fundamentals to evaluate cardiac anatomy, function and hemodynamics in diagnosing coronary artery heart disease. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: ventricular function, coronary artery disease, Stress Echocardiography, Transesophageal Echocardiography (TEE), 3-D/4-D Echocardiography, Contrast Echocardiography and advanced techniques/procedures.	This course utilizes cardiac sonography fundamentals to evaluate cardiac anatomy, function and hemodynamics in diagnosing coronary artery heart disease. Incorporates all forms of noninvasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional, and Doppler echocardiography. Emphasis will be placed on obtaining quality echocardiograms, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: ventricular function, coronary artery disease, Stress Echocardiography, Transesophageal Echocardiography (TEE), 3-D/4-D Echocardiography, Contrast Echocardiography and advanced techniques/procedures. Pre-requisite: ECHO 1100	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography /1000ECHO-1310	Delivery Methods		Hybrid	Hybrid	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography /1000ECHO-1310	Course Description	Provides hands-on experience in performing noninvasive cardiovascular procedures with emphasis on instrumentation and development of clinical techniques. Topics include: policies and procedures, echocardiographic instrumentation, recording patient information, patient preparation, and performing echocardiographic examinations. Pre-requisite: ECHO 1100, ECHO 1310 Co-requisite: ECHO 1320	Provides hands-on experience in performing noninvasive cardiovascular procedures with emphasis on instrumentation and development of clinical techniques. Topics include: policies and procedures, echocardiographic instrumentation, recording patient information, patient preparation, and performing echocardiographic examinations.	Provides hands-on experience in performing noninvasive cardiovascular procedures with emphasis on instrumentation and development of clinical techniques. Topics include: policies and procedures, echocardiographic instrumentation, recording patient information, patient preparation, and performing echocardiographic examinations. Pre-requisite: ECHO 1100, ECHO 1310 Co-requisite: ECHO 1320	5/23/2023	slkore@Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography /1000ECHO-1310	Delivery Methods		Online	Online	5/23/2023	slkore@Dharamsheel

2000ECHO-2310	Course Description	This course offers an introduction to congenital heart disease with instruction on fetal cardiac embryology, pediatric pathology, age appropriate patient care, corrective surgical procedures. Emphasis is placed on the latest modalities and specialties of a pediatric noninvasive cardiac diagnostic study. Topics include: fetal cardiac embryology, aortic valve lesions, cyanotic lesions, complex congenital heart disease, corrective surgical procedures, Doppler, color flow, and 2D imaging; research methods; syndromes; sedation; and transducer selection. Pre-requisite: ECHO 1310 Co-requisite: ECHO 2360	This course offers an introduction to congenital heart disease with instruction on fetal cardiac embryology, pediatric pathology, age appropriate patient care, corrective surgical procedures. Emphasis is placed on the latest modalities and specialties of a pediatric noninvasive cardiac diagnostic study. Topics include: fetal cardiac embryology, aortic valve lesions, cyanotic lesions, complex congenital heart disease, corrective surgical procedures, Doppler, color flow, and 2D imaging; research methods; syndromes; sedation; and transducer selection.	1	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2360	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2023-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2360	Course Description	Provides hands-on experience in the clinical setting with an emphasis placed on the development of clinical techniques employed to obtain meaningful data. Continued participation by the student will progressively lead to the student performing diagnostic procedures with less assistance but under the supervision of an appropriately credentialed sonographer. Topics include: echocardiographic instrumentation, logging and reporting information, preparation for echocardiographic examinations, medical ethics, and performing echocardiographic procedures. Students may do a brief rotation through an invasive cardiology lab, pediatric lab and/or vascular lab. Pre-requisite: ECHO 1370 Co-requisite: ECHO 2310	Provides hands-on experience in the clinical setting with an emphasis placed on the development of clinical techniques employed to obtain meaningful data. Continued participation by the student will progressively lead to the student performing diagnostic procedures with less assistance but under the supervision of an appropriately credentialed sonographer. Topics include: echocardiographic instrumentation, logging and reporting information, preparation for echocardiographic examinations, medical ethics, and performing echocardiographic procedures. Students may do a brief rotation through an invasive cardiology lab, pediatric lab and/or vascular lab. Pre-requisite: ECHO 1370 Co-requisite: ECHO 2310	1	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2370	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2370	Course Description	This course builds on the knowledge and skills learned in Clinical Echo 3. By the end of this rotation, the student will perform all echocardiography procedures independently with the supervision of an appropriately credentialed sonographer. This course provides a culminating clinical setting experience which allows students to synthesize information and procedural instruction provided throughout the program. Emphasis is placed on skill level improvements and final completion of all required clinical competencies presented in previous courses and practiced in previous clinical vascular courses. Topics include: scanning, documentation of pathologies, patient and equipment skills, current literature, professionalism, and ethical behavior. Pre-requisite: ECHO 2360 Co-requisite: ECHO 2400	This course builds on the knowledge and skills learned in Clinical Echo 3. By the end of this rotation, the student will perform all echocardiography procedures independently with the supervision of an appropriately credentialed sonographer. This course provides a culminating clinical setting experience which allows students to synthesize information and procedural instruction provided throughout the program. Emphasis is placed on skill level improvements and final completion of all required clinical competencies presented in previous courses and practiced in previous clinical vascular courses. Topics include: scanning, documentation of pathologies, patient and equipment skills, current literature, professionalism, and ethical behavior.	1	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2400	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECHO-Echocardiography/2000ECHO-2400	Course Description	This course will be an overall review of Echocardiography to include demonstration of normal and abnormal cardiac anatomy, cardiac physiology, pathophysiology and hemodynamics/physics in the different types of cardiac disease/dysfunctions. Also included will be a review of clinical non-invasive cardiac diagnostic procedures, laboratory values, pharmacology and test validation and measurements. Emphasis is placed on reviewing information so that the student will successfully pass the ARMDs and/or CCI certification examinations. Topics include: normal and abnormal cardiac anatomy, technique, pathology, physics/hemodynamics, test validation and measurements, and laboratory values. Pre-requisite: ECHO 2310 Co-requisite: ECHO 2370	This course will be an overall review of Echocardiography to include demonstration of normal and abnormal cardiac anatomy, cardiac physiology, pathophysiology and hemodynamics/physics in the different types of cardiac disease/dysfunctions. Also included will be a review of clinical non-invasive cardiac diagnostic procedures, laboratory values, pharmacology and test validation and measurements. Emphasis is placed on reviewing information so that the student will successfully pass the ARMDs and/or CCI certification examinations. Topics include: normal and abnormal cardiac anatomy, technique, pathology, physics/hemodynamics, test validation and measurements, and laboratory values.	1	5/23/2023	staccore@dharmasheet
2023-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/11000ECON-1101	Course Narrative	None	None	None	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/11000ECON-1101	Delivery Methods		Online	Online	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/11000ECON-1101	Prerequisite Narrative		Regular Admission	Regular Admission	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-105	Course Narrative	None	None	None	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-105	Delivery Methods		Online	Online	5/23/2023	staccore@dharmasheet
2023-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-105	Prerequisite Narrative		Regular Admissions	Regular Admissions	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-108	Course Narrative	None	None	None	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-108	Delivery Methods		Online	Online	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ECON-Economics/2000ECON-108	Prerequisite Narrative		None	None	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1010	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1010	Course Description	Introduces direct current (DC), concepts and applications. Topics include: electrical principles, and laws; batteries; DC test; equipment; series, parallel, and simple combination circuits; and laboratory procedures, and safety practices. Pre-requisites: None Co-requisites: None	Introduces direct current (DC), concepts and applications. Topics include: electrical principles, and laws; batteries; DC test; equipment; series, parallel, and simple combination circuits; and laboratory procedures, and safety practices. Pre-requisites: None Co-requisites: None	1	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1010	Prerequisite Narrative		None	None	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1010	Corequisites		IDFC 1011	IDFC 1011	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1011	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1012	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1012	Prerequisites		ELTR 1011	ELTR 1011	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1013	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1013	Prerequisites		ELTR 1012	ELTR 1012	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1020	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1020	Corequisites		IDFC 1011, ELTR 1010	IDFC 1011, ELTR 1010	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1060	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1080	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1090	Prerequisites	ELTR 1080	<del>ELTR 1080</del>		9/13/2022	ogeechee@10031947
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1090	Corequisites		ELTR 1090	ELTR 1090	9/13/2022	ogeechee@10031947
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1190	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1205	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1210	Delivery Methods		Hybrid	Hybrid	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1210	Corequisites		ELTR 1205	ELTR 1205	5/23/2023	staccore@dharmasheet
2002-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/11000ELTR-1220	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	5/23/2023	staccore@dharmasheet

2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1220	Corequisite	ELTR 180	ELTR 180	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1250	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1260	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1330	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1500	Delivery Methods	Traditional	Traditional	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1510	Delivery Methods	Traditional	Traditional	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1520	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1525	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1530	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/ELTR-Electrical-Technology/1000ELTR-1540	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMPL-Job-Acquisition-Skills/1000EMPL-1000	Corequisite Narrative	None	None	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMPL-Job-Acquisition-Skills/1000EMPL-1000	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMPL-Job-Acquisition-Skills/1000EMPL-1000	Prerequisite Narrative	None	None	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1010	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1110	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1120	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1130	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1140	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1150	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1160	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1510	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1520	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1530	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-1540	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2110	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2120	Course Description	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through critical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment. Pre-requisite: Program Admission Co-requisite: None	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through critical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment. Pre-requisite: Program Admission Co-requisite: None	This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through critical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment. Pre-requisite: Program Admission Co-requisite: None	5/23/2023	sScore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2120	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2120	Course Description	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. Pre-requisite: Program Admission Co-requisite: None	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. Pre-requisite: Program Admission Co-requisite: None	This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. Pre-requisite: Program Admission Co-requisite: None	5/23/2023	sScore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2130	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2130	Course Description	This course will equip the paramedic student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. Pre-requisite: Program Admission	This course will equip the paramedic student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. Pre-requisite: Program Admission	This course will equip the paramedic student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. Pre-requisite: Program Admission	5/23/2023	sScore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2140	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2140	Course Description	This course equips the paramedic student with an expanded knowledge of the anatomy, physiology, and pathophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) Interpretation. Pre-requisite: Program Admission	This course equips the paramedic student with an expanded knowledge of the anatomy, physiology, and pathophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) Interpretation. Pre-requisite: Program Admission	This course equips the paramedic student with an expanded knowledge of the anatomy, physiology, and pathophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) Interpretation. Pre-requisite: Program Admission	5/23/2023	sScore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2310	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2310	Course Description	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). Pre-requisite: Program Admission	5/23/2023	sScore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2320	Delivery Methods	Hybrid	Hybrid	5/23/2023	sScore/Dharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/EMSP-Emergency-Medical-Care/1000/EMSP-2320	Course Description	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Diseases; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Gerontology/Forensic; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Diseases; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Gerontology/Forensic; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. Pre-requisite: Program Admission	This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Diseases; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Gerontology/Forensic; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. Pre-requisite: Program Admission	5/23/2023	sScore/Dharamsheel

2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2330	Delivery Methods				Hybrid	Hybrid	Ears, Nose, and Throat, and Assessment of Medical Emergencies. Pre-requisite: Program Admission	5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2330	Course Description	This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic cardiac arrest and peri-arrest states, shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation, Trauma Overview, Bleeding, Chest Trauma, Abdominal and Genitourinary Trauma, Orthopedic Trauma, Soft Tissue Trauma, Head, Facial, Neck, and Spine Trauma, Nervous System Trauma, Special Considerations in Trauma, Environmental Emergencies, Multi-System Trauma, and Assessment of Trauma Emergencies. Pre-requisite: Program Admission	This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic cardiac arrest and peri-arrest states, shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation, Trauma Overview, Bleeding, Chest Trauma, Abdominal and Genitourinary Trauma, Orthopedic Trauma, Soft Tissue Trauma, Head, Facial, Neck, and Spine Trauma, Nervous System Trauma, Special Considerations in Trauma, Environmental Emergencies, Multi-System Trauma, and Assessment of Trauma Emergencies. Pre-requisite: Program Admission				This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic cardiac arrest and peri-arrest states, shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation, Trauma Overview, Bleeding, Chest Trauma, Abdominal and Genitourinary Trauma, Orthopedic Trauma, Soft Tissue Trauma, Head, Facial, Neck, and Spine Trauma, Nervous System Trauma, Special Considerations in Trauma, Environmental Emergencies, Multi-System Trauma, and Assessment of Trauma Emergencies. Pre-requisite: Program Admission	5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2340	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2510	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2520	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2530	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2540	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2550	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2560	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2570	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2710	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JEMSP-Emergency-Medical-Care/2000/JEMSP-2720	Delivery Methods				Hybrid	Hybrid		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1010	Corequisite Narrative				None	None		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1010	Delivery Methods				Hybrid, Online	Hybrid, Online		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1010	Contact Hours				45	45		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1010	Competencies and Outcomes				1. Analysis of Writing 2. Applied Grammar and Writing Skills 3. Editing and Proofreading Skills 4. Research Skills 5. Oral Communication Skills	1. Analysis of Writing 2. Applied Grammar and Writing Skills 3. Editing and Proofreading Skills 4. Research Skills 5. Oral Communication Skills		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1010	Prerequisite Narrative				ENGL 0090 Level 1 Completion or appropriate writing placement test score and READ 0090 Level 1 Completion or appropriate reading placement test score	ENGL 0090 Level 1 Completion or appropriate writing placement test score and READ 0090 Level 1 Completion or appropriate reading placement test score		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1101	Corequisite Narrative				None	None		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1101	Delivery Methods				Hybrid, Online	Hybrid, Online		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1101	Contact Hours				45	45		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1101	Competencies and Outcomes				1. Writing Analysis and Practice 2. Revision 3. Research	1. Writing Analysis and Practice 2. Revision 3. Research		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1101	Prerequisite Narrative				Appropriate degree level writing (English) placement test score or ENGL 0090 Level 2 Completion, appropriate degree level reading placement test score or READ 0090 Level 2 Completion.	Appropriate degree level writing (English) placement test score or ENGL 0090 Level 2 Completion, appropriate degree level reading placement test score or READ 0090 Level 2 Completion.		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Corequisite Narrative				None	None		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Delivery Methods				Hybrid, Online	Hybrid, Online		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Prerequisites				ENGL 1101	ENGL 1101		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Contact Hours				45	45		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Competencies and Outcomes				1. Reading and Analysis of Fiction, Poetry, and Drama 2. Research 3. Writing About Literature	1. Reading and Analysis of Fiction, Poetry, and Drama 2. Research 3. Writing About Literature		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/1100/ENGL-1102	Prerequisite Narrative				ENGL 1101	ENGL 1101		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Corequisite Narrative				None	None		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Delivery Methods				Hybrid, Online	Hybrid, Online		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Prerequisites				ENGL 1101	ENGL 1101		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Contact Hours				45	45		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Competencies and Outcomes				1. Literature and Culture 2. Essential Themes and Ideas 3. Literature and History	1. Literature and Culture 2. Essential Themes and Ideas 3. Literature and History		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2110	Prerequisite Narrative				ENGL 1101 Composition and Rhetoric with a C or better	ENGL 1101 Composition and Rhetoric with a C or better		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Corequisite Narrative				None	None		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Delivery Methods				Hybrid, Online	Hybrid, Online		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Prerequisites				ENGL 1101	ENGL 1101		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Contact Hours				45	45		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Competencies and Outcomes				1. Literature and Culture 2. Essential Themes and Ideas 3. Literature and History	1. Literature and Culture 2. Essential Themes and Ideas 3. Literature and History		5/23/2023	stecore@dharmasheet
2022-2023/Catalog-and-Student-Handbook/Courses/JENGL-English/2000/ENGL-2130	Prerequisite Narrative				ENGL 1101 Composition and Rhetoric with a C or better	ENGL 1101 Composition and Rhetoric with a C or better		5/23/2023	stecore@dharmasheet



2022-2023/Catalog-and-Student-Handbook/Courses/ENGL-English/ENGL-90	Delivery Methods		Traditional, Hybrid		Traditional, Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ENGL-English/ENGL-90	Contact Hours		45		45		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ESCI-Environmental-Technology/11000ESCI-1080	Corequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ESCI-Environmental-Technology/11000ESCI-1080	Delivery Methods		Online		Online		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ESCI-Environmental-Technology/11000ESCI-1080	Course Description	Pre-requisites: None Co-requisites: None This course examines the ethical dilemmas faced by human cultures throughout history in their use of land and natural resources. Topics will include the environmental ethics of game and wildlife management, natural resource use, water management, biological diversity, fisheries, ocean protection and agriculture production. Discussions will focus on different perspectives of the environment and ways to resolve ethical disputes over land management and resource use, as well as professional societies and their impacts on environmental ethics.	This course examines the ethical dilemmas faced by human cultures throughout history in their use of land and natural resources. Topics will include the environmental ethics of game and wildlife management, natural resource use, water management, biological diversity, fisheries, ocean protection, and agriculture production. Discussions will focus on different perspectives of the environment and ways to resolve ethical disputes over land management and resource use, as well as professional societies and their impacts on environmental ethics.		Pre-requisites: None Co-requisites: None This course examines the ethical dilemmas faced by human cultures throughout history in their use of land and natural resources. Topics will include the environmental ethics of game and wildlife management, natural resource use, water management, biological diversity, fisheries, ocean protection, and agriculture production. Discussions will focus on different perspectives of the environment and ways to resolve ethical disputes over land management and resource use, as well as professional societies and their impacts on environmental ethics.		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ESCI-Environmental-Technology/11000ESCI-1080	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1000	Corequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1000	Delivery Methods		Online		Online		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1000	Prerequisite Narrative		Program Admission		Program Admission		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1010	Corequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1010	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1010	Prerequisites		ETH 1000		ETH 1000		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1010	Prerequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1020	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1020	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1020	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1020	Corequisites		ETH 1000		ETH 1000		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1030	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1030	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1030	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1030	Corequisites		ETH 1000		ETH 1000		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1040	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1040	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1040	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1040	Corequisites		ETH 1000		ETH 1000		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1040	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Corequisites		ETH 1000		ETH 1000		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Delivery Methods		Traditional		Traditional		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Prerequisites		ETH 1000, ESTH 1010, ESTH 1020, ESTH 1030, ESTH 1040, ESTH 1050		ETH 1000, ESTH 1010, ESTH 1020, ESTH 1030, ESTH 1040, ESTH 1050		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1050	Prerequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1070	Corequisite Narrative		All Required		All Required		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1070	Delivery Methods		Traditional		Traditional		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1070	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/ETH-Estivation/11000ETH-1070	Corequisites		ETH 1060		ETH 1060		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1030	Corequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1030	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1030	Course Description	Provides the basis for a fundamental understanding of the taxonomy and identification of trees and shrubs. Topics include tree and shrub classification, tree and shrub structure identification, and leaf structure identification.	Provides the basis for a fundamental understanding of the taxonomy and identification of trees and shrubs. Topics include tree and shrub classification, tree and shrub structure identification, and leaf structure identification.		Provides the basis for a fundamental understanding of the taxonomy and identification of trees and shrubs. Topics include tree and shrub classification, tree and shrub structure identification, and leaf structure identification.		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1030	Prerequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1100	Corequisite Narrative		None		None		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1100	Delivery Methods		Hybrid		Hybrid		5/23/2023	stacore@durhamshel
2022-2023/Catalog-and-Student-Handbook/Courses/FORS-Forest-Technology/11000FORS-1100	Course Description	This course introduces basic forest management concepts and techniques. Topics include forest protection, products, harvesting, silviculture, and measurements. Upon completion students should have a fundamental understanding of the different aspects of forest management in the southeastern United States.	This course introduces basic forest management concepts and techniques. Topics include forest protection, products, harvesting, silviculture, and measurements. Upon completion students should have a fundamental understanding of the different aspects of forest management in the southeastern United States.		This course introduces basic forest management concepts and techniques. Topics include forest protection, products, harvesting, silviculture, and measurements. Upon completion students should have a fundamental understanding of the different aspects of forest management in the southeastern United States.		5/23/2023	stacore@durhamshel

2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Technology/1000FORS-100	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1000	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1000	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1000	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1000	Course Description	This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.	This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1000	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1010	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1010	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1010	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1010	Course Description	This course provides an introduction to equipment operation, safety, and maintenance as well as firearm use and safety. Topics include tractor and ATV operation and maintenance, power boat operation, the use of hand tools and power tools including chain saws. Upon completion, students should be able to safely operate equipment and perform routine maintenance and repair required in a career in wildlife management.	This course provides an introduction to equipment operation, safety, and maintenance as well as firearm use and safety. Topics include tractor and ATV operation and maintenance, power boat operation, the use of hand tools and power tools including chain saws. Upon completion, students should be able to safely operate equipment and perform routine maintenance and repair required in a career in wildlife management.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1010	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1020	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1020	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1020	Delivery Methods	Online	Online	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1020	Course Description	This course includes laws, policies, and jurisdiction of natural resources. Topics include policy and law, game, non-game and endangered species, public relations and cultural aspects of natural resource management, and law enforcement procedures. Upon completion students should be able to describe and assess the influences of policies, laws, and society on natural resource management.	This course includes laws, policies, and jurisdiction of natural resources. Topics include policy and law, game, non-game and endangered species, public relations and cultural aspects of natural resource management, and law enforcement procedures. Upon completion students should be able to describe and assess the influences of policies, laws, and society on natural resource management.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1020	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1030	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1030	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1030	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1030	Course Description	This course introduces fundamental ecological principles. Emphasis is placed on climate and biomes, life history patterns, populations, species interactions, biodiversity, basic statistics, and the longleaf pine ecosystem. Upon completion students should understand basic ecological principles and also the ecology and management of longleaf pine forests.	This course introduces fundamental ecological principles. Emphasis is placed on climate and biomes, life history patterns, populations, species interactions, biodiversity, basic statistics, and the longleaf pine ecosystem. Upon completion students should understand basic ecological principles and also the ecology and management of longleaf pine forests.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1030	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1040	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1040	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1040	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1040	Course Description	This course introduces fundamental ecological concepts related to aquatic resources. Topic includes the river basins of Georgia, water quality testing and monitoring, stream ecology, macro invertebrates, and conservation. Upon completion students should have an understanding of aquatic ecology and demonstrate stream sampling techniques.	This course introduces fundamental ecological concepts related to aquatic resources. Topic includes the river basins of Georgia, water quality testing and monitoring, stream ecology, macro invertebrates, and conservation. Upon completion students should have an understanding of aquatic ecology and demonstrate stream sampling techniques.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1040	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1050	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1050	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1050	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1050	Course Description	This course introduces the freshwater fish species of North America. Emphasis is placed on the identification, biology, and ecology. Upon completion students should be able to recognize the common freshwater fish of Georgia and demonstrate a knowledge of their biology and ecology.	This course introduces the freshwater fish species of North America. Emphasis is placed on the identification, biology, and ecology. Upon completion students should be able to recognize the common freshwater fish of Georgia and demonstrate a knowledge of their biology and ecology.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Course Description	This course covers the biology, ecology, and management of birds of North America. Emphasis is placed on the study of waterfowl and upland game birds. Upon completion students should understand the biology and ecology of game birds and explain management practices for sustainable harvest.	This course covers the biology, ecology, and management of birds of North America. Emphasis is placed on the study of waterfowl and upland game birds. Upon completion students should understand the biology and ecology of game birds and explain management practices for sustainable harvest.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1060	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1070	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1070	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1070	Delivery Methods	Hybrid	Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1070	Course Description	This course covers the taxonomy, biology, ecology, and management of game and non-game mammals. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammal species and demonstrate knowledge of their biology, ecology, and management.	This course covers the taxonomy, biology, ecology, and management of game and non-game mammals. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammal species and demonstrate knowledge of their biology, ecology, and management.	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1070	Prerequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1080	Corequisite Narrative	None	None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forest-Wildlife-Mgmt/1000FWMT-1080	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	5/23/2023	stcore/Dharamsheel

2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1080	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1080	Course Description	This course provides a focus on operations for students interested in managing wildlife on private plantations in the Southeast. Topics include guiding techniques, facility and grounds maintenance, dog handling and kennel operations, hospitality, and interpersonal relations.	This course provides a focus on operations for students interested in managing wildlife on private plantations in the Southeast. Topics include guiding techniques, facility and grounds maintenance, dog handling and kennel operations, hospitality, and interpersonal relations.	This course provides a focus on operations for students interested in managing wildlife on private plantations in the Southeast. Topics include guiding techniques, facility and grounds maintenance, dog handling and kennel operations, hospitality, and interpersonal relations.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1080	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1090	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1090	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	Forestry/Fish & Wildlife Mgmt	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1090	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1090	Course Description	This course covers the taxonomy, biology, ecology, and management of game, non-game mammals, and management of birds of North America. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammals, species, waterfowl and upland game birds and demonstrate knowledge of their understanding of wildlife biology, ecology, and management. <del>Prerequisite: None</del> <del>Corequisite: None</del>	This course covers the taxonomy, biology, ecology, and management of game, non-game mammals, and management of birds of North America. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammals, species, waterfowl and upland game birds and demonstrate knowledge of their understanding of wildlife biology, ecology, and management.	This course covers the taxonomy, biology, ecology, and management of game, non-game mammals, and management of birds of North America. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammals, species, waterfowl and upland game birds and demonstrate knowledge of their understanding of wildlife biology, ecology, and management. <del>Prerequisite: None</del> <del>Corequisite: None</del>	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt1000FWMT-1090	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2010	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2010	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	Forestry/Fish & Wildlife Mgmt	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2010	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2010	Course Description	This course takes an applied approach in covering the methods commonly used in wildlife population management. Topics include identification, measurement of population parameters, wildlife damage management, collection of age, sex, and reproductive data, radio telemetry, and investigations into causes of mortality. Upon completion students should understand and administer common population management techniques.	This course takes an applied approach in covering the methods commonly used in wildlife population management. Topics include identification, measurement of population parameters, wildlife damage management, collection of age, sex, and reproductive data, radio telemetry, and investigations into causes of mortality. Upon completion students should understand and administer common population management techniques.	This course takes an applied approach in covering the methods commonly used in wildlife population management. Topics include identification, measurement of population parameters, wildlife damage management, collection of age, sex, and reproductive data, radio telemetry, and investigations into causes of mortality. Upon completion students should understand and administer common population management techniques.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2010	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2020	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2020	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	Forestry/Fish & Wildlife Mgmt	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2020	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2020	Course Description	This is an applied course covering habitat management practices beneficial to wildlife. Emphasis is placed on methods for increasing quality food production and cover, and developing and executing management plans. Upon completion students should develop, interpret, and execute management plans to establish, maintain, and improve quality habitat.	This is an applied course covering habitat management practices beneficial to wildlife. Emphasis is placed on methods for increasing quality food production and cover, and developing and executing management plans. Upon completion students should develop, interpret, and execute management plans to establish, maintain, and improve quality habitat.	This is an applied course covering habitat management practices beneficial to wildlife. Emphasis is placed on methods for increasing quality food production and cover, and developing and executing management plans. Upon completion students should develop, interpret, and execute management plans to establish, maintain, and improve quality habitat.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2020	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	Forestry/Fish & Wildlife Mgmt	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Course Description	This course covers the management of fish ponds. Emphasis is placed on the techniques used to maintain a healthy and productive pond for sport and recreation fishing. Upon completion students should be familiar with pond management techniques.	This course covers the management of fish ponds. Emphasis is placed on the techniques used to maintain a healthy and productive pond for sport and recreation fishing. Upon completion students should be familiar with pond management techniques.	This course covers the management of fish ponds. Emphasis is placed on the techniques used to maintain a healthy and productive pond for sport and recreation fishing. Upon completion students should be familiar with pond management techniques.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2030	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2040	Subject Name	Forestry & Wildlife Mgmt	Fish & Wildlife Mgmt	Forestry/Fish & Wildlife Mgmt	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2040	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2040	Course Description	Focuses on the application and reinforcement of wildlife technology skills in a live work situation. Students are acquainted with occupational responsibilities through job training and are provided with insights into wildlife management applications. Emphasis is placed on problem solving, interpersonal skills, wildlife management, and professional development.	Focuses on the application and reinforcement of wildlife technology skills in a live work situation. Students are acquainted with occupational responsibilities through job training and are provided with insights into wildlife management applications. Emphasis is placed on problem solving, interpersonal skills, wildlife management, and professional development.	Focuses on the application and reinforcement of wildlife technology skills in a live work situation. Students are acquainted with occupational responsibilities through job training and are provided with insights into wildlife management applications. Emphasis is placed on problem solving, interpersonal skills, wildlife management, and professional development.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2040	Prerequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/FWMT-Forestry-Wildlife-Mgmt2000FWMT-2040	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech1000HMNT-1400	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech1000HMNT-1400	Contact Hours		6 per week, 90 per semester	6 per week, 90 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech1000HMNT-1400	Course Description	This course provides the student an introduction to Medical Coding & Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of healthcare services. Pre-requisites: BIOL 2114 or ALHS 1011, ALHS 1090, MAST 1120	This course provides the student an introduction to Medical Coding & Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of healthcare services.	This course provides the student an introduction to Medical Coding & Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of healthcare services. <del>Prerequisite: BIOL 2114 or ALHS 1011, ALHS 1090, MAST 1120</del>	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech1000HMNT-1400	Prerequisite Narrative		BIOL 2100 or BIOL 2114, ALHS 1090, HMNT 1360	BIOL 2100 or BIOL 2114, ALHS 1090, HMNT 1360	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2150	Corequisite Narrative		None	None	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2150	Delivery Methods		Online	Online	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2150	Contact Hours		5 per week, 75 per semester	5 per week, 75 per semester	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2150	Course Description	This course analyzes the study of methods and formulas used in computing and preparing statistical reports for health care services and vital records. It also focuses on the study of methods and techniques used in presenting statistical data. Pre-requisites: MATH 1111, HMNT 2300	This course analyzes the study of methods and formulas used in computing and preparing statistical reports for health care services and vital records. It also focuses on the study of methods and techniques used in presenting statistical data.	This course analyzes the study of methods and formulas used in computing and preparing statistical reports for health care services and vital records. It also focuses on the study of methods and techniques used in presenting statistical data.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2150	Prerequisite Narrative		MATH 1111 or MATH 1101.	MATH 1111 or MATH 1101.	5/23/2023	stecore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2200	Instructor		Priscilla Waters	Priscilla Waters	3/8/2023	ogeechee/191031947
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2200	Lecture Hours		2	2	3/8/2023	ogeechee/191031947
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2200	Credit Hours Minimum	3		3	3/8/2023	ogeechee/191031947
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2200	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	3/8/2023	ogeechee/191031947
2022-2023/Catalog-and-Student-Handbook/Courses/HMNT-Health-Information-Tech2000HMNT-2200	Regular Lab Hours		2	2	3/8/2023	ogeechee/191031947

2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2200	Contact Hours		4		4	3/8/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2200	Course Description	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies. Pre-require: HMT 2150	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies. Pre-require: HMT 2150. Co-require: None.	This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies. Pre-require: HMT 2150, Co-require: None.	3/8/2023	egecheel@10031947	
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2200	Competencies and Outcomes			See attachment for competencies and outcomes.	See attachment for competencies and outcomes.	3/8/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2200	Practicum Clinical Lab Hours		0		0	3/8/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2400	Corequisite Narrative		HMT 1410		HMT 1410	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2400	Delivery Methods		Online		Online	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2400	Contact Hours		5 per week, 75 per semester		5 per week, 75 per semester	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2400	Course Description	This course provides an introduction to, and application of, codes using CPT/HCPCS system. Codes will be applied to workbook exercises, case studies, and actual outpatient charts. Codes will be assigned manually as well as by an encoder. Pre-require: HMT 1400	This course provides an introduction to, and application of, codes using CPT/HCPCS system. Codes will be applied to workbook exercises, case studies, and actual outpatient charts. Codes will be assigned manually as well as by an encoder.	This course provides an introduction to, and application of, codes using CPT/HCPCS system. Codes will be applied to workbook exercises, case studies, and actual outpatient charts. Codes will be assigned manually as well as by an encoder. Pre-require: HMT 1400	5/23/2023	stecore@Dharamsheel	
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2400	Prerequisite Narrative		HMT 1400		HMT 1400	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2410	Corequisite Narrative		HMT 2460		HMT 2460	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2410	Delivery Methods		Online		Online	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2410	Contact Hours		4 per week, 60 per semester		4 per week, 60 per semester	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2410	Course Description	This course focuses on how the revenue cycle is impacted by various departments within the facility such as patient access/registration, case management/quality review, health information management, and patient accounting. Subjects include insurance plans, medical necessity, claims processing, accounts receivable, chargemaster, DRGs, APCs, edits, auditing and review. ICD and CPT coding as they relate to the billing function will be reviewed. The importance of revenue cycle management for fiscal stability is emphasized. Pre-requisite: HMT 1400	This course focuses on how the revenue cycle is impacted by various departments within the facility such as patient access/registration, case management/quality review, health information management, and patient accounting. Subjects include insurance plans, medical necessity, claims processing, accounts receivable, chargemaster, DRGs, APCs, edits, auditing and review. ICD and CPT coding as they relate to the billing function will be reviewed. The importance of revenue cycle management for fiscal stability is emphasized.	This course focuses on how the revenue cycle is impacted by various departments within the facility such as patient access/registration, case management/quality review, health information management, and patient accounting. Subjects include insurance plans, medical necessity, claims processing, accounts receivable, chargemaster, DRGs, APCs, edits, auditing and review. ICD and CPT coding as they relate to the billing function will be reviewed. The importance of revenue cycle management for fiscal stability is emphasized. Pre-requisite: HMT 1400	5/23/2023	stecore@Dharamsheel	
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2410	Prerequisite Narrative		HMT 1410 and HMT 2400.		HMT 1410 and HMT 2400.	5/23/2023	stecore@Dharamsheel
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Instructor		Priscilla Waters		Priscilla Waters	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Credit Hours Minimum		3		3	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Prerequisites		HMT 1410, HMT 2400		HMT 1410, HMT 2400	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Contact Hours		9 hrs per week, 135 per semester		9 hrs per week, 135 per semester	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Course Description	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field. Pre-requisites: HMT 1200, HMT 1250 Co-require: HMT 2400	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field. Pre-requisites: HMT 1200, HMT 1250 Co-require: HMT 2400	This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field. Pre-requisites: HMT 1200, HMT 1250 Co-require: HMT 2400	11/10/2022	egecheel@10031947	
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Course Name	Health Information Technology Practicum	HT Practicum		Health Information Technology Practicum	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-Health-Information-Tech2000HMT-2460	Competencies and Outcomes		See attached curriculum.		See attached curriculum.	11/10/2022	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Corequisite Narrative		None		None	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Instructor		n/a		n/a	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Lecture Hours		3		3	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Credit Hours Minimum		3		3	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Regular Lab Hours		0		0	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Contact Hours		3 hrs per week, 45 per semester		3 hrs per week, 45 per semester	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Course Description	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	2/14/2023	egecheel@10031947	
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Course Name	World History II	World History II (since 1500)		World History II (since 1500)	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Competencies and Outcomes		see attached course curriculum sheet		see attached course curriculum sheet	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Prerequisite Narrative		None		None	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /1000HST-1112	Practicum Clinical Lab Hours		0		0	2/14/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Corequisite Narrative		None		None	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Instructor		N/A		N/A	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Lecture Hours		3		3	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Credit Hours Minimum		3		3	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Regular Lab Hours		0		0	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Contact Hours		3 per week, 45 per semester		3 per week, 45 per semester	3/7/2023	egecheel@10031947
2022-2023 Catalog and Student Handbook/Courses HMT-History /2000HST-2111	Course Description	Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion, the Revolutionary Era, the New Nation, nationalism, sectionalism, and reform, the Era of Expansion, and crisis, Civil War, and reconstruction. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion, the Revolutionary Era, the New Nation, nationalism, sectionalism, and reform, the Era of Expansion, and crisis, Civil War, and reconstruction. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion, the Revolutionary Era, the New Nation, nationalism, sectionalism, and reform, the Era of Expansion, and crisis, Civil War, and reconstruction. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	3/7/2023	egecheel@10031947	



2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-211	Course Name	U.S. History I	U.S. History I (to 1877)	U.S. History I (to 1877)	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-211	Competencies and Outcomes		See attached curriculum for full list of competencies and outcomes.	See attached curriculum for full list of competencies and outcomes.	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-211	Prerequisite Narrative		Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Appropriate Degree Level Writing (English) and Reading Placement Test Scores	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-211	Practicum/ Clinical Lab Hours		0	0	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Corequisite Narrative		None	None	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Instructor		n/a	n/a	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Lecture Hours		3	3	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Credit Hours Minimum	3		3	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Regular Lab Hours		0	0	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Contact Hours		3 per week, 45 per semester	3 per week, 45 per semester	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Course Description	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period, the great West, the new South, and the rise of the dollar; the Gilded Age, the progressive movement, the emergence of the U.S. in world affairs, the Roaring Twenties, the Great Depression, World War II, the Cold War and the 1950's; the 1960's and 1970's, and America since 1980. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period, the great West, the new South, and the rise of the dollar; the Gilded Age, the progressive movement, the emergence of the U.S. in world affairs, the Roaring Twenties, the Great Depression, World War II, the Cold War and the 1950's; the 1960's and 1970's, and America since 1980. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period, the great West, the new South, and the rise of the dollar; the Gilded Age, the progressive movement, the emergence of the U.S. in world affairs, the Roaring Twenties, the Great Depression, World War II, the Cold War and the 1950's; the 1960's and 1970's, and America since 1980. Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Course Name	U.S. History II	U.S. History II (since 1865)	U.S. History II (since 1865)	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Competencies and Outcomes		See attached probe and course curriculum	See attached probe and course curriculum	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Prerequisite Narrative		None	None	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HIST-History/2000HIST-212	Practicum/ Clinical Lab Hours		0	0	3/27/2023	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/HUM-Humanities/1100HUM-1101	Corequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/HUM-Humanities/1100HUM-1101	Delivery Methods		Online	Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/HUM-Humanities/1100HUM-1101	Prerequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDFC-Industrial Fundamentals/1100JDFC-1007	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDFC-Industrial Fundamentals/1100JDFC-1011	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDFC-Industrial Fundamentals/1100JDFC-1012	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDFC-Industrial Fundamentals/1100JDFC-1013	Corequisites		IDFC 1011	IDFC 1011	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1101	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1105	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1110	Delivery Methods		Hybrid	Hybrid	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1120	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1128	Corequisites		ELTR 1180, IDSY 1110	ELTR 1180, IDSY 1110	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1130	Delivery Methods		Hybrid	Hybrid	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1195	Corequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1195	Delivery Methods	Traditional, Hybrid, Online	Traditional, Hybrid	Traditional, Hybrid, Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1195	Competencies and Outcomes		See attached curriculum for full list of competencies and outcomes.	See attached curriculum for full list of competencies and outcomes.	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1195	Prerequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1220	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/JDY-Industrial Systems Tech/1000IDSY-1229	Prerequisites		IDSY 1120	IDSY 1120	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1000	Delivery Methods		Online	Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1000	Course Description	Provides a general knowledge of current management practices in logistics management. The focuses of the course will be on planning, organizing, and controlling of these activities, key elements for successful management in any organization. The course will also introduce student to Transport, Inventory, and Location strategies, Customer Service Goals and Organization and Control. Pre-requisite: Program Admission	Provides a general knowledge of current management practices in logistics management. The focuses of the course will be on planning, organizing, and controlling of these activities, key elements for successful management in any organization. The course will also introduce student to Transport, Inventory, and Location strategies, Customer Service Goals and Organization and Control.	Provides a general knowledge of current management practices in logistics management. The focuses of the course will be on planning, organizing, and controlling of these activities, key elements for successful management in any organization. The course will also introduce student to Transport, Inventory, and Location strategies, Customer Service Goals and Organization and Control. <b>Pre-requisite: Program Admission</b>	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1000	Prerequisite Narrative		Program Admissions	Program Admissions	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1010	Corequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1010	Delivery Methods		Online	Online	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1010	Course Description	Provides a general knowledge of purchasing for today's Supply Chains. The student will be introduced to Cross-functional learning, Purchasing and Supply Performance, Supplier Integration into new Product Development, Supplier Development, Strategic Cost Management and Total Ownership Cost (TOC), and many other topics. This course along with other Supply Chain based courses will give the student the foundation needed to make a difference in obtaining low costs, quality products for their organizations. Pre-requisites: All required Program Admission LOGI 1000-Business Logistics	Provides a general knowledge of purchasing for today's Supply Chains. The student will be introduced to Cross-functional learning, Purchasing and Supply Performance, Supplier Integration into new Product Development, Supplier Development, Strategic Cost Management and Total Ownership Cost (TOC), and many other topics. This course along with other Supply Chain based courses will give the student the foundation needed to make a difference in obtaining low costs, quality products for their organizations.	Provides a general knowledge of purchasing for today's Supply Chains. The student will be introduced to Cross-functional learning, Purchasing and Supply Performance, Supplier Integration into new Product Development, Supplier Development, Strategic Cost Management and Total Ownership Cost (TOC), and many other topics. This course along with other Supply Chain based courses will give the student the foundation needed to make a difference in obtaining low costs, quality products for their organizations. <b>Pre-requisites: All required Program Admission LOGI 1000-Business Logistics</b>	5/23/2023	stacore@Dharmasheel
2022-2023/Catalog-and-Student-Handbook/Courses/A.O.D.-Logistics/1100LOGI-1010	Prerequisite Narrative		None	None	5/23/2023	stacore@Dharmasheel

2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1020	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1020	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1020	Course Description	Pre-requisite: All Required Provisional Admission Co-requisite: None Course Description This course will introduce students to materials Management by learning the planning production process, master scheduling, material requirements, and forecasting material demands and inventory levels. This course is designed to build on the students knowledge of supply chains and how effective material management improves supply chain performance.	This course will introduce students to materials Management by learning the planning production process, master scheduling, material requirements, and forecasting material demands and inventory levels. This course is designed to build on the students knowledge of supply chains and how effective material management improves supply chain performance.	1 Pre-requisite: All Required Provisional Admission Co-requisite: None Course Description This course will introduce students to materials Management by learning the planning production process, master scheduling, material requirements, and forecasting material demands and inventory levels. This course is designed to build on the students knowledge of supply chains and how effective material management improves supply chain performance.	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1020	Prerequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1030	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1030	Delivery Methods	Online	Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1030	Course Description	The core of product lifecycle management is the creation, preservation and storage of data relating to an organizations products and activities to ensure its available for daily operations. Students will learn that effective product lifecycle management is an essential tool for coping with the demanding global competition and ever-shifting product and component life cycles. Pre-requisite: All Required Program Admission LOGI 1000-Business Logistics	The core of product lifecycle management is the creation, preservation and storage of data relating to an organizations products and activities to ensure its available for daily operations. Students will learn that effective product lifecycle management is an essential tool for coping with the demanding global competition and ever-shifting product and component life cycles.	1 The core of product lifecycle management is the creation, preservation and storage of data relating to an organizations products and activities to ensure its available for daily operations. Students will learn that effective product lifecycle management is an essential tool for coping with the demanding global competition and ever-shifting product and component life cycles. Pre-requisite: All Required Program Admission LOGI 1000-Business Logistics	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses A.OG-Logistics /1000LOGI-1030	Prerequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1011	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1011	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1011	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1011	Prerequisite Narrative	MATH 0097 - Math II or appropriate arithmetic placement test score.	MATH 0097 - Math II or appropriate arithmetic placement test score.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1012	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1012	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1012	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1012	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1012	Prerequisite Narrative	MATH 0090 or appropriate placement test score.	MATH 0090 or appropriate placement test score.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1011	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1101	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1101	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1101	Prerequisite Narrative	Appropriate algebra placement test score.	Appropriate algebra placement test score.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Course Description	This course focuses on quantitative skills and reasoning in the context of experiences that students will be likely to encounter. The course emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. Students will use appropriate technology to enhance mathematical thinking and understanding. Topics covered in this course include: sets and set operations, logic, basic probability, data analysis, linear models, quadratic models, exponential and logarithmic models, geometry, and financial management. Pre-requisite: Appropriate algebra placement score	This course focuses on quantitative skills and reasoning in the context of experiences that students will be likely to encounter. The course emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. Students will use appropriate technology to enhance mathematical thinking and understanding. Topics covered in this course include: sets and set operations, logic, basic probability, data analysis, linear models, quadratic models, exponential and logarithmic models, geometry, and financial management.	1 This course focuses on quantitative skills and reasoning in the context of experiences that students will be likely to encounter. The course emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. Students will use appropriate technology to enhance mathematical thinking and understanding. Topics covered in this course include: sets and set operations, logic, basic probability, data analysis, linear models, quadratic models, exponential and logarithmic models, geometry, and financial management. Pre-requisite: Appropriate algebra placement score	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1103	Prerequisite Narrative	Appropriate placement test score.	Appropriate placement test score.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1111	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1111	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1111	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1111	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1111	Prerequisite Narrative	Appropriate placement test score or appropriate learning support exit point.	Appropriate placement test score or appropriate learning support exit point.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1112	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1112	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1112	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1112	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1112	Prerequisite Narrative	Regular Admission and MATH 1111 with C or better.	Regular Admission and MATH 1111 with C or better.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1113	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1113	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1113	Delivery Methods	Hybrid, Online	Hybrid, Online		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1113	Contact Hours	3 per week, 45 per semester	3 per week, 45 per semester		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1113	Prerequisite Narrative	Regular Admissions and MATH 1111 with C or better or appropriate math placement test score.	Regular Admissions and MATH 1111 with C or better or appropriate math placement test score.		5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses MATH-Mathematics /1000MATH-1127	Corequisite Narrative	None	None	None	5/23/2023	stecore/Dharamsheet
2022-2023/Catalog-and-Student-Handbook/Courses	Credit Hours Minimum	3	4		5/23/2023	stecore/Dharamsheet



2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2125	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2125	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2125	Prerequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2130	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2130	Delivery Methods	Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2130	Prerequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2200	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2200	Delivery Methods	Online	Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2200	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2215	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2215	Delivery Methods	Online	Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/AMGT-Business-Management/2000MGMT-2215	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Delivery Methods	Online	Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Prerequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Delivery Methods	Online	Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MKTG-Marketing-Management/1100MKTG-1130	Prerequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MJSC-Music/1000/MJSC-1101	Corequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MJSC-Music/1000/MJSC-1101	Delivery Methods	Online	Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/MJSC-Music/1000/MJSC-1101	Prerequisite Narrative	None	None	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1010	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1010	Course Description	Introduces students to the eye-care field and the profession of Optician. Emphasis is placed on the scope of activities performed by opticians. Topics include: scope and practice of a licensed optician; eye-care professions; major divisions of Opticianry; basic ocular anatomy; light and reflection; vision problems; corrective lenses; and national and state regulations. Pre-requisite: Provisional Admission	Introduces students to the eye-care field and the profession of Optician. Emphasis is placed on the scope of activities performed by opticians. Topics include: scope and practice of a licensed optician; eye-care professions; major divisions of Opticianry; basic ocular anatomy; light and reflection; vision problems; corrective lenses; and national and state regulations.	Introduces students to the eye-care field and the profession of Optician. Emphasis is placed on the scope of activities performed by opticians. Topics include: scope and practice of a licensed optician; eye-care professions; major divisions of Opticianry; basic ocular anatomy; light and reflection; vision problems; corrective lenses; and national and state regulations. <b>Pre-requisite: Provisional Admission</b>	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1010	Prerequisite Narrative	Provisional Admission	Provisional Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1020	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1020	Course Description	Develops students' knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology. Pre-requisite: Provisional Admission	Develops students' knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology.	Develops students' knowledge of the anatomy and physiology of the eye. Emphasis is placed on the corneal metabolism and its accommodation of a contact lens. Topics include: anatomy of the eye; physiology of the eye; eye diseases and abnormalities; anterior and posterior segments; drugs and treatment methods; and ophthalmic terminology. <b>Pre-requisite: Provisional Admission</b>	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1020	Prerequisite Narrative	Provisional Admission	Provisional Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1030	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1030	Prerequisites	OPHD 1010	OPHD 1010	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1030	Course Description	Introduces students to properties of light and the laws of geometrical optics. Emphasis is placed on understanding major theories of light and the principles of plane and curved surfaces of mirrors and lenses. Topics include: light and vision; refraction; lens; modified light; and lens systems. Pre-requisites: Program Admission; OPHD 1010	Introduces students to properties of light and the laws of geometrical optics. Emphasis is placed on understanding major theories of light and the principles of plane and curved surfaces of mirrors and lenses. Topics include: light and vision; refraction; lens; modified light; and lens systems.	Introduces students to properties of light and the laws of geometrical optics. Emphasis is placed on understanding major theories of light and the laws of geometrical optics. Emphasis is placed on understanding major theories of light and the principles of plane and curved surfaces of mirrors and lenses. Topics include: light and vision; refraction; lens; modified light; and lens systems. <b>Pre-requisite: Program Admission; OPHD 1010</b>	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1030	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Course Description	Introduces students to the operations involved in lens fabrication. Emphasis is placed on gaining knowledge of equipment requirements and developing surfacing and finishing techniques. Topics include: safety and environmental procedures and lens processing terminology; lens surfacing and finishing equipment; lens blank selection and layout; lens surfacing techniques; lens finishing techniques; lens final insertion and mounting techniques; and standard alignment, inspection of lenses and lensometer operation. Pre-requisite: Program Admission	Introduces students to the operations involved in lens fabrication. Emphasis is placed on gaining knowledge of equipment requirements and developing surfacing and finishing techniques. Topics include: safety and environmental procedures and lens processing terminology; lens surfacing and finishing equipment; lens blank selection and layout; lens surfacing techniques; lens finishing techniques; lens final insertion and mounting techniques; and standard alignment, inspection of lenses and lensometer operation.	Introduces students to the operations involved in lens fabrication. Emphasis is placed on gaining knowledge of equipment requirements and developing surfacing and finishing techniques. Topics include: safety and environmental procedures and lens processing terminology; lens surfacing and finishing equipment; lens blank selection and layout; lens surfacing techniques; lens finishing techniques; lens final insertion and mounting techniques; and standard alignment, inspection of lenses and lensometer operation. <b>Pre-requisite: Program Admission</b>	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Prerequisite Narrative	Program Admission	Program Admission	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1070	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1070	Prerequisites	OPHD 1060	OPHD 1060	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1070	Course Description	This course continues students' study of lens fabrication. Emphasis is placed on using specialized lens materials and multifocal surfacing and finishing techniques. Topics include: specialized lens fabrication; multifocal lens positioning; inspection of multifocal lenses; optical calculations; frame repairs; optical equipment maintenance; advanced optical calculations, and high index lenses. Pre-requisite: OPHD 1060	This course continues students' study of lens fabrication. Emphasis is placed on using specialized lens materials and multifocal surfacing and finishing techniques. Topics include: specialized lens fabrication; multifocal lens positioning; inspection of multifocal lenses; optical calculations; frame repairs; optical equipment maintenance; advanced optical calculations, and high index lenses.	This course continues students' study of lens fabrication. Emphasis is placed on using specialized lens materials and multifocal surfacing and finishing techniques. Topics include: specialized lens fabrication; multifocal lens positioning; inspection of multifocal lenses; optical calculations; frame repairs; optical equipment maintenance; advanced optical calculations, and high index lenses. <b>Pre-requisite: OPHD 1060</b>	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Delivery Methods	Traditional, Online	Traditional, Online	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Prerequisites	OPHD 1020	OPHD 1020	5/23/2023	stecoreDharamsheel	
2022-2023/Catalog-and-Student-Handbook/Courses/OPHD-Optometric Dispensing/1100OPHD-1080	Course Description	Introduces students to the contact lens field. Emphasis is placed on the development of contact lenses to correct visual defects, types of contact lenses, and consumer selection. Topics include: safety and environmental procedures; contact lens history; contact lens instruments; contact lens terminology; contact lensometry; lens types; profiling evaluation, examination and patient/lens selection; adverse effects of lens wear; lens selection, inspection and verification; fitting guidelines and regulations; and follow-up care. Pre-requisite: Program Admission; OPHD 1020	Introduces students to the contact lens field. Emphasis is placed on the development of contact lenses to correct visual defects, types of contact lenses, and consumer selection. Topics include: safety and environmental procedures; contact lens history; contact lens instruments; contact lens terminology; contact lensometry; lens types; profiling evaluation, examination and patient/lens selection; adverse effects of lens wear; lens selection, inspection and verification; fitting guidelines and regulations; and follow-up care.	Introduces students to the contact lens field. Emphasis is placed on the development of contact lenses to correct visual defects, types of contact lenses, and consumer selection. Topics include: safety and environmental procedures; contact lens history; contact lens instruments; contact lens terminology; contact lensometry; lens types; profiling evaluation, examination and patient/lens selection; adverse effects of lens wear; lens selection, inspection and verification; fitting guidelines and regulations; and follow-up care. <b>Pre-requisite: Program Admission; OPHD 1020</b>	5/23/2023	stecoreDharamsheel



2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-1080	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2000	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2000	Prerequisites		OPHD 1070	OPHD 1070	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2000	Course Description	Introduces students to frame selection and dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: ocular measurements; frame selection; frame materials; eyewear fitting techniques; frame adjustment; administrative procedures; lens finishing; matching frames to consumer needs; managed care terminology; information technology; communication with consumers, prescribers, and suppliers; effective consumer services; and problem solving. Pre-requisite: Program Admission	Introduces students to frame selection and dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: ocular measurements; frame selection; frame materials; eyewear fitting techniques; frame adjustment; administrative procedures; lens finishing; matching frames to consumer needs; managed care terminology; information technology; communication with consumers, prescribers, and suppliers; effective consumer services; and problem solving.	Introduces students to frame selection and dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: ocular measurements; frame selection; frame materials; eyewear fitting techniques; frame adjustment; administrative procedures; lens finishing; matching frames to consumer needs; managed care terminology; information technology; communication with consumers, prescribers, and suppliers; effective consumer services; and problem solving. <b>Pre-requisite: Program Admission</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2100	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2100	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2100	Prerequisites		OPHD 1010	OPHD 1010	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2100	Course Description	This course introduces students to techniques of ophthalmic sales and emphasizes effective consumer service. Topics include: managed care terminology; information gathering; information technology; communicating with consumers, prescribers and suppliers; ophthalmic sales skills; effective consumer services and problem solving; and lens finishing. This course continues students' study of eyewear dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: prescription lens materials; lens positioning; multifocal lenses; absorptive lenses; special lens coatings; prescription lens selection; lens finishing; use and care of eyewear; matching lenses to consumer needs; optical, physiological, and psychological problems; applied lensmeter techniques; information gathering; and ophthalmic sales skill. Pre-requisite: OPHD 1010	This course introduces students to techniques of ophthalmic sales and emphasizes effective consumer service. Topics include: managed care terminology; information gathering; information technology; communicating with consumers, prescribers and suppliers; ophthalmic sales skills; effective consumer services and problem solving; and lens finishing. This course continues students' study of eyewear dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: prescription lens materials; lens positioning; multifocal lenses; absorptive lenses; special lens coatings; prescription lens selection; lens finishing; use and care of eyewear; matching lenses to consumer needs; optical, physiological, and psychological problems; applied lensmeter techniques; information gathering; and ophthalmic sales skill.	This course introduces students to techniques of ophthalmic sales and emphasizes effective consumer service. Topics include: managed care terminology; information gathering; information technology; communicating with consumers, prescribers and suppliers; ophthalmic sales skills; effective consumer services and problem solving; and lens finishing. This course continues students' study of eyewear dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the eyewear consumer. Topics include: prescription lens materials; lens positioning; multifocal lenses; absorptive lenses; special lens coatings; prescription lens selection; lens finishing; use and care of eyewear; matching lenses to consumer needs; optical, physiological, and psychological problems; applied lensmeter techniques; information gathering; and ophthalmic sales skill. <b>Pre-requisite: OPHD 1010</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2130	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2130	Prerequisites		OPHD 1080	OPHD 1080	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2130	Course Description	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses. Pre-requisites: Program Admission, OPHD 1080	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses.	This course continues students' study of contact lenses with emphasis on rigid and gas permeable trial and prescriptive lens fitting techniques. Topics include: lens selection; inspection and verification; fitting guidelines and regulations; follow-up care; soft lens care and storage; fitting specialty rigid lenses; rigid lens care and storage; and fitting specialty soft contact lenses. <b>Pre-requisites: Program Admission, OPHD 1080</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2130	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2170	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2170	Prerequisites		OPHD 2130	OPHD 2130	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2170	Course Description	This course continues students' study of contact lens dispensing knowledge skills. Emphasis is placed on reviewing types of contact lenses, fitting techniques, and further development of associated skills. Topics include: soft contact lens fitting; hard contact lens fitting; contact lens instrumentation; effective consumer service; and contact lens regulations. Pre-requisite: OPHD 2130	This course continues students' study of contact lens dispensing knowledge skills. Emphasis is placed on reviewing types of contact lenses, fitting techniques, and further development of associated skills. Topics include: soft contact lens fitting; hard contact lens fitting; contact lens instrumentation; effective consumer service; and contact lens regulations.	This course continues students' study of contact lens dispensing knowledge skills. Emphasis is placed on reviewing types of contact lenses, fitting techniques, and further development of associated skills. Topics include: soft contact lens fitting; hard contact lens fitting; contact lens instrumentation; effective consumer service; and contact lens regulations. <b>Pre-requisite: OPHD 2130</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2180	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2180	Prerequisites		OPHD 2000, OPHD 2120	OPHD 2000, OPHD 2120	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2180	Course Description	Continues students' study of ophthalmic dispensing knowledge and skills. Emphasis is placed on reviewing optical theory, laboratory procedures, and further development of associated skills. Topics include: optical laboratory; frames and lenses; dispensing techniques; eyewear sales; and eyewear regulations. Pre-requisites: OPHD 2000, OPHD 2120	Continues students' study of ophthalmic dispensing knowledge and skills. Emphasis is placed on reviewing optical theory, laboratory procedures, and further development of associated skills. Topics include: optical laboratory; frames and lenses; dispensing techniques; eyewear sales; and eyewear regulations.	Continues students' study of ophthalmic dispensing knowledge and skills. Emphasis is placed on reviewing optical theory, laboratory procedures, and further development of associated skills. Topics include: optical laboratory; frames and lenses; dispensing techniques; eyewear sales; and eyewear regulations. <b>Pre-requisites: OPHD 2000, OPHD 2120</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2190	Delivery Methods		Traditional, Online	Traditional, Online	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2190	Prerequisites		OPHD 2000, OPHD 2120, OPHD 2130	OPHD 2000, OPHD 2120, OPHD 2130	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/JPHD-Ophthalmic-Dispensing/2000/JPHD-2190	Course Description	Continues students' study of ophthalmic dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the ophthalmic consumer. Topics include: special visual problems; contact lenses; analyzing ophthalmic problems; ordering procedures; marketing eyewear; and work attitudes. The occupation-based instruction is implemented through the use of a Practicum or internship and all of the following: written individualized training plans, written performance evaluation, and required weekly seminar. Pre-requisites: OPHD 2000, OPHD 2120, OPHD 2130	Continues students' study of ophthalmic dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the ophthalmic consumer. Topics include: special visual problems; contact lenses; analyzing ophthalmic problems; ordering procedures; marketing eyewear; and work attitudes. The occupation-based instruction is implemented through the use of a Practicum or internship and all of the following: written individualized training plans, written performance evaluation, and required weekly seminar.	Continues students' study of ophthalmic dispensing techniques. Emphasis is placed on gaining clinical experience in providing service to the ophthalmic consumer. Topics include: special visual problems; contact lenses; analyzing ophthalmic problems; ordering procedures; marketing eyewear; and work attitudes. The occupation-based instruction is implemented through the use of a Practicum or internship and all of the following: written individualized training plans, written performance evaluation, and required weekly seminar. <b>Pre-requisites: OPHD 2000, OPHD 2120, OPHD 2130</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1000	Delivery Methods		Traditional	Traditional	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1000	Prerequisites		MATH 1012	MATH 1012	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1000	Course Description	This course develops knowledge and skills in pharmaceutical calculations procedures. Topics include: systems of measurement, medication dispensing calculations, pharmacy mathematical procedures, and calculation tools and techniques. Pre-requisite: MATH 1012	This course develops knowledge and skills in pharmaceutical calculations procedures. Topics include: systems of measurement, medication dispensing calculations, pharmacy mathematical procedures, and calculation tools and techniques.	This course develops knowledge and skills in pharmaceutical calculations procedures. Topics include: systems of measurement, medication dispensing calculations, pharmacy mathematical procedures, and calculation tools and techniques. <b>Pre-requisite: MATH 1012</b>	5/23/2023	stecore@charmsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Instructor		Rashunda Bell	Rashunda Bell	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Proposed In Progress	PHAR 1010 Pharmacy Technology Fundamentals		PHAR-1010 Pharmacy Technology Fundamentals	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Credit Hours Minimum	5		5	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Contact Hours		6 hrs per week, 90 per semester	6 hrs per week, 90 per semester	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Course Description	Provides an overview of the pharmacy technology field and develops the fundamental concepts and principles necessary for successful participation in the pharmacy field. Topics include: safety, orientation to the pharmacy technology field, fundamental principles of chemistry, basic laws of chemistry, ethics and laws, definitions and terms, and reference sources. Pre-requisite: Provisional Admission	Provides an overview of the pharmacy technology field and develops the fundamental concepts and principles necessary for successful participation in the pharmacy field. Topics include: safety, orientation to the pharmacy technology field, ethics and laws, definitions and terms, and reference sources.	Provides an overview of the pharmacy technology field and develops the fundamental concepts and principles necessary for successful participation in the pharmacy field. Topics include: safety, orientation to the pharmacy technology field, fundamental principles of chemistry, basic laws of chemistry, ethics and laws, definitions and terms, and reference sources. <b>Pre-requisite: Provisional Admission</b>	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1010	Competencies and Outcomes		See attached curriculum.	See attached curriculum.	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Instructor		Rashunda Bell	Rashunda Bell	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Proposed In Progress	PHAR 1020 Principles of Dispensing Medications		PHAR-1020 Principles of Dispensing Medications	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Credit Hours Minimum	4		4	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Contact Hours		6 per week, 90 per semester	6 per week, 90 per semester	9/13/2022	ogeechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1100/PHAR-1020	Course Description	This course introduces the student to principles of receiving, storing, and dispensing medications. Topics include: purchasing, packaging, and labeling drugs; pharmacy policies and procedures; documentation; inventory and filing systems; compounding, storage and control; pharmacy equipment; and health care organizational structure. This course provides laboratory and clinical practice. Pre-requisite: PHAR 1000, PHAR 1010	This course introduces the student to principles of receiving, storing, and dispensing medications. Topics include: purchasing, packaging, and labeling drugs; pharmacy policies and procedures; documentation; inventory and filing systems; compounding, storage and control; pharmacy equipment; and health care organizational structure. This course provides laboratory and clinical practice.	This course introduces the student to principles of receiving, storing, and dispensing medications. Topics include: purchasing, packaging, and labeling drugs; pharmacy policies and procedures; documentation; inventory and filing systems; compounding, storage and control; pharmacy equipment; and health care organizational structure. This course provides laboratory and clinical practice. <b>Pre-requisite: PHAR 1000, PHAR 1010</b>	9/13/2022	ogeechee@10031947

2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1020	Competencies and Outcomes		See attached curriculum.		See attached curriculum.		Pre-requisite: PHAR-1000, PHAR-1040		
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1020	Instructor		Rashunda Bell		Rashunda Bell				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1030	Proposals In Progress	PHAR 1030 Principles of Sterile Medication Preparation			PHAR-1030 Principles of Sterile Medication Preparation				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1030	Credit Hours Minimum	4			4				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1030	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1030	Contact Hours		6 hrs per week, 90 per semester		6 hrs per week, 90 per semester				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1030	Course Description		Continues the development of student knowledge and skills in preparing medication, processing glassware, and maintaining an aseptic environment. Topics include: aseptic and sterile techniques, parental admixtures, hyperalimentation, chemotherapy, filtering, disinfecting, contamination, ophthalmic preparations, infection control, and quality control. Pre-requisite: PHAR 1000, PHAR 1010		Continues the development of student knowledge and skills in preparing medication, processing glassware, and maintaining an aseptic environment. Topics include: aseptic and sterile techniques, parental admixtures, hyperalimentation, chemotherapy, filtering, disinfecting, contamination, ophthalmic preparations, infection control, and quality control. Pre-requisite: PHAR-1000, PHAR-1010				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Competencies and Outcomes		See attached curriculum.		See attached curriculum.				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Instructor		Rashunda Bell		Rashunda Bell				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Proposals In Progress	PHAR 1040 Pharmacology			PHAR-1040 Pharmacology				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Credit Hours Minimum	4			4				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Contact Hours		4 hrs per week, 60 hrs per semester		4 hrs per week, 60 hrs per semester				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1040	Course Description		The course introduces the students to principles and knowledge about all classifications of medication. Topics include: disease states and treatment modalities, pharmaceutical side effects and drug interactions, control substances, specific drugs, and drug addiction and abuse. Pre-requisite: Program Admission		The course introduces the students to principles and knowledge about all classifications of medication. Topics include: disease states and treatment modalities, pharmaceutical side effects and drug interactions, control substances, specific drugs, and drug addiction and abuse. Pre-requisite: Program Admission				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Competencies and Outcomes		See attached curriculum.		See attached curriculum.				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Instructor		Rashunda Bell		Rashunda Bell				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Proposals In Progress	PHAR 1050 Pharmacy Technology Practicum			PHAR 1050 Pharmacy Technology Clinical				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Credit Hours Minimum	5			5				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Contact Hours		15 hrs per week, 225 per semester		15 hrs per week, 225 per semester				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Course Description		Orients students to the clinical environment and provides experiences with the basic skills necessary for the pharmacy technician. Topics include: storage and control, documentation, inventory and billing, community practice, institutional practice, and communication. Pre-requisite: PHAR 1000, PHAR 1010		Orients students to the clinical environment and provides experiences with the basic skills necessary for the pharmacy technician. Topics include: storage and control, documentation, inventory and billing, community practice, institutional practice, and communication. Pre-requisite: PHAR-1000, PHAR-1010				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Competencies and Outcomes		See attached curriculum.		See attached curriculum.				2/14/2023 egechee@10022833
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/1000/PHAR-1050	Delivery Methods		Hybrid		Hybrid				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2000	Prerequisites		PHAR 1000, PHAR 1050		PHAR 1000, PHAR 1050				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2000	Course Description		This course presents the advanced concepts and principles needed in the pharmacy technology field. Topics include: physician orders, patient profiles, pharmacy data systems, job readiness, legal requirements, inventory and billing, pharmaceutical calculations review and pharmacology review. Pre-requisite: COMP 1000, PHAR 1030, PHAR 1050		This course presents the advanced concepts and principles needed in the pharmacy technology field. Topics include: physician orders, patient profiles, pharmacy data systems, job readiness, legal requirements, inventory and billing, pharmaceutical calculations review and pharmacology review. Pre-requisite: COMP-1000, PHAR-1030, PHAR-1050				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Instructor		Rashunda Bell		Rashunda Bell				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Proposals In Progress	PHAR 2010 Advanced Pharmacy Technology Practicum			PHAR-2010 Advanced Pharmacy Technology Practicum				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Credit Hours Minimum	5			5				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Contact Hours		15 hrs per week, 225 hrs per semester		15 hrs per week, 225 hrs per semester				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Course Description		Continues the development of student knowledge and skills applicable to pharmacy technology practice. Topics include: dispensing responsibilities, physician orders, controlled substances, hyperalimentation, chemotherapy, patient profiles, pharmacy data systems, ophthalmic preparations, and hospital/institutional home health pharmacy techniques. Pre-requisite: COMP 1000, PHAR 1030, PHAR 1050		Continues the development of student knowledge and skills applicable to pharmacy technology practice. Topics include: dispensing responsibilities, physician orders, controlled substances, hyperalimentation, chemotherapy, patient profiles, pharmacy data systems, ophthalmic preparations, and hospital/institutional home health pharmacy techniques. Pre-requisite: COMP 1000, PHAR 1030, PHAR 1050				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHAR-Pharmacy-Assistant/2000/PHAR-2010	Competencies and Outcomes		See attached curriculum.		See attached curriculum.				9/13/2022 egechee@10031947
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-110L	Corequisite Narrative		PHYS 1110 - Conceptual Physics		PHYS 1110 - Conceptual Physics				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-110L	Subject Code	110L	PHYS		110L/PHYS				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-110L	Delivery Methods		Online		Online				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-110L	Course Description		Selected laboratory exercises paralleling the topics in PHYS 1110. The laboratory exercises for this course include systems of units and systems of measurement, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics. Prerequisites: ENCL 1101 Composition and Rhetoric AND MATH 1101 Mathematical Modeling OR MATH 1103 Quantitative Skills and Reasoning OR MATH 1111 College Algebra Co-requisite: PHYS 1110 - Conceptual Physics (900001)		Selected laboratory exercises paralleling the topics in PHYS 1110. The laboratory exercises for this course include systems of units and systems of measurement, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics. Prerequisites: ENCL 1101 Composition and Rhetoric AND MATH 1101 Mathematical Modeling OR MATH 1103 Quantitative Skills and Reasoning OR MATH 1111 College Algebra				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1110L	Prerequisite Narrative		ENCL 1101 Composition and Rhetoric AND MATH 1101 Mathematical Modeling OR MATH 1103 Quantitative Skills and Reasoning OR MATH 1111 College Algebra		ENCL 1101 Composition and Rhetoric AND MATH 1101 Mathematical Modeling OR MATH 1103 Quantitative Skills and Reasoning OR MATH 1111 College Algebra				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1111L	Subject Code	1111L	PHYS		1111L/PHYS				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1111L	Corequisite Narrative		None		None				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1111L	Delivery Methods		Online		Online				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1111L	Course Description		Emphasizes study of government and politics in the United States. The focus of the course will provide an overview of the Constitutional foundations of the American political processes with a focus on government institutions and political procedures. The course will examine the constitutional framework, federalism, civil liberties and civil rights, public opinion, the media, special interest groups, political parties, and the election process along with the three branches of government. In addition, this course will examine the processes of Georgia state government. Topics include foundations of government, political behavior, and governing institutions. Pre-requisite: Appropriate Degree Level Writing (English) and Reading Placement Test Scores		Emphasizes study of government and politics in the United States. The focus of the course will provide an overview of the Constitutional foundations of the American political processes with a focus on government institutions and political procedures. The course will examine the constitutional framework, federalism, civil liberties and civil rights, public opinion, the media, special interest groups, political parties, and the election process along with the three branches of government. In addition, this course will examine the processes of Georgia state government. Topics include foundations of government, political behavior, and governing institutions. Pre-requisite: Appropriate Degree Level Writing (English) and Reading Placement Test Scores				5/23/2023 s@coreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/PHYS-Physics/1100/PHYS-1111L	Prerequisite Narrative		Appropriate Degree Level Writing (English) and Reading Placement Test Scores		Appropriate Degree Level Writing (English) and Reading Placement Test Scores				5/23/2023 s@coreDharamsheel





2022-2023/Catalog-and-Student-Handbook/Courses/RAAD-Radiology Technology /2000RAAD-2300	Course Description	Content and clinical practice experience should be designed to sequentially develop, apply, critically analyze, integrate, synthesize, and evaluate concepts and theories in the performance of radiologic procedures. Through structured, sequential, competency-based clinical assignments, concepts of team practice, patient-centered clinical practice and professional development are discussed, examined, and evaluated. Clinical practice experiences should be designed to provide patient care and assessment. Competent performance of radiologic imaging and total quality management. Levels of competency and outcomes measurement ensure the well-being of the patient prior to, during and following the radiologic procedure. Pre-requisites: Program Admission. Co-requisites: None.	Content and clinical practice experience should be designed to sequentially develop, apply, critically analyze, integrate, synthesize, and evaluate concepts and theories in the performance of radiologic procedures. Through structured, sequential, competency-based clinical assignments, concepts of team practice, patient-centered clinical practice and professional development are discussed, examined, and evaluated. Clinical practice experiences should be designed to provide patient care and assessment. Competent performance of radiologic imaging and total quality management. Levels of competency and outcomes measurement ensure the well-being of the patient prior to, during and following the radiologic procedure. Pre-requisites: Program Admission. Co-requisites: None.	Content and clinical practice experience should be designed to sequentially develop, apply, critically analyze, integrate, synthesize, and evaluate concepts and theories in the performance of radiologic procedures. Through structured, sequential, competency-based clinical assignments, concepts of team practice, patient-centered clinical practice and professional development are discussed, examined, and evaluated. Clinical practice experiences should be designed to provide patient care and assessment. Competent performance of radiologic imaging and total quality management. Levels of competency and outcomes measurement ensure the well-being of the patient prior to, during and following the radiologic procedure. Pre-requisites: Program Admission. Co-requisites: None.	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/RAAD-Radiology Technology /2000RAAD-2300	Prerequisite Narrative		Program Admission	Program Admission	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/READ-Reading /90READ-90	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/READ-Reading /90READ-90	Delivery Methods		Hybrid	Hybrid	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/READ-Reading /90READ-90	Prerequisite Narrative		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1000	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1000	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1000	Prerequisite Narrative		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1003	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1003	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1003	Prerequisite Narrative		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1015	Course Description		SCMA 1000	SCMA 1000	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1015	Delivery Methods		Online	Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1015	Pre-requisites: All Required Program Admission Co-requisites: All Required SCMA 1000 - Introduction to Supply Chain Management ( 201003L )	Course Description: Provides a general knowledge of E-Commerce (EC) and how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. The course will focus on the impact EC has on a significant portion of the world, affecting businesses, supply chains, professions, and people. EC is more than just buying and selling, and students will learn it is also about electronically communicating, collaborating, sharing of information by businesses, and discovering information.	Provides a general knowledge of E-Commerce (EC) and how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. The course will focus on the impact EC has on a significant portion of the world, affecting businesses, supply chains, professions, and people. EC is more than just buying and selling, and students will learn it is also about electronically communicating, collaborating, sharing of information by businesses, and discovering information.	Pre-requisites: All Required Program Admission Co-requisites: All Required SCMA 1000 - Introduction to Supply Chain Management ( 201003L ) Course Description: Provides a general knowledge of E-Commerce (EC) and how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. The course will focus on the impact EC has on a significant portion of the world, affecting businesses, supply chains, professions, and people. EC is more than just buying and selling, and students will learn it is also about electronically communicating, collaborating, sharing of information by businesses, and discovering information.	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /1000SCMA-1015	Prerequisite Narrative		Program Admissions	Program Admissions	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2103	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2103	Course Description	Pre-requisites: All Required SCMA 1003 - Introduction to Transportation and Logistics Management Co-requisites: None Course Description: Logistics and Supply Chain Management today represents a great challenge as well as a tremendous opportunity for most firms. This course will view the supply chain from the point of view of a frontline supervisor. Logistics and Supply Chain Management is all about managing hand-offs in a supply chain, hand-offs of either information or product. Please like logistics management, supply chain management and demand chain management will be used interchangeably in order to provide an understanding on how logistical decisions impact the performance of the firm as well as the entire supply chain.	Logistics and Supply Chain Management today represents a great challenge as well as a tremendous opportunity for most firms. This course will view the supply chain from the point of view of a frontline supervisor. Logistics and Supply Chain Management is all about managing hand-offs in a supply chain, hand-offs of either information or product. Please like logistics management, supply chain management and demand chain management will be used interchangeably in order to provide an understanding on how logistical decisions impact the performance of the firm as well as the entire supply chain.	Pre-requisites: All Required SCMA 1003 - Introduction to Transportation and Logistics Management Co-requisites: None Course Description: Logistics and Supply Chain Management today represents a great challenge as well as a tremendous opportunity for most firms. This course will view the supply chain from the point of view of a frontline supervisor. Logistics and Supply Chain Management is all about managing hand-offs in a supply chain, hand-offs of either information or product. Please like logistics management, supply chain management and demand chain management will be used interchangeably in order to provide an understanding on how logistical decisions impact the performance of the firm as well as the entire supply chain.	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2103	Prerequisite Narrative		SCMA 1003	SCMA 1003	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2200	Delivery Methods		Online	Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2200	Course Description	Pre-requisites: All Required LOGI 1000 - Business Logistics LOGI 1010 - Purchasing LOGI 1020 - Materials Management SCMA 1000 - Introduction to Supply Chain Management SCMA 1003 - Introduction to Transportation and Logistics Management SCMA 1015 - E-Commerce in Supply Chain Management Co-requisites: None Course Description: Capstone course that prepares students for entry level positions in the field of logistics and supply chain management through case studies, project management, and presentations.	Capstone course that prepares students for entry level positions in the field of logistics and supply chain management through case studies, project management, and presentations.	Pre-requisites: All Required LOGI 1000 - Business Logistics LOGI 1010 - Purchasing LOGI 1020 - Materials Management SCMA 1000 - Introduction to Supply Chain Management SCMA 1003 - Introduction to Transportation and Logistics Management SCMA 1015 - E-Commerce in Supply Chain Management Co-requisites: None Course Description: Capstone course that prepares students for entry level positions in the field of logistics and supply chain management through case studies, project management, and presentations.	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2200	Prerequisite Narrative		LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, 1003, 1015	LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, 1003, 1015	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Delivery Methods		Traditional	Traditional	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description	Reinforcement of supply chain management and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into supply chain management through work experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, applications of supply chain management techniques, and professional development. The occupation-based instruction is implemented through an internship or the use of a practicum and all of the following: written individualized training plans, written performance evaluation, and a required weekly seminar. Pre-requisites: All Required LOGI 1000 - Business Logistics LOGI 1010 - Purchasing LOGI 1020 - Materials Management SCMA 1000 - Introduction to Supply Chain Management SCMA 1003 - Introduction to Transportation and Logistics Management SCMA 1015 - E-Commerce in Supply Chain Management Co-requisites: None	Reinforcement of supply chain management and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into supply chain management through work experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, applications of supply chain management techniques, and professional development. The occupation-based instruction is implemented through an internship or the use of a practicum and all of the following: written individualized training plans, written performance evaluation, and a required weekly seminar.	Reinforcement of supply chain management and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into supply chain management through work experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, applications of supply chain management techniques, and professional development. The occupation-based instruction is implemented through an internship or the use of a practicum and all of the following: written individualized training plans, written performance evaluation, and a required weekly seminar. Pre-requisites: All Required LOGI 1000 - Business Logistics LOGI 1010 - Purchasing LOGI 1020 - Materials Management SCMA 1000 - Introduction to Supply Chain Management SCMA 1003 - Introduction to Transportation and Logistics Management SCMA 1015 - E-Commerce in Supply Chain Management Co-requisites: None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Prerequisite Narrative		LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	LOGI 1000, LOGI 1010, LOGI 1020, SCMA 1000, SCMA 1003, SCMA 1015	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Delivery Methods		Hybrid, Online	Hybrid, Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Prerequisite Narrative		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Delivery Methods		Online	Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Prerequisite Narrative		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description		None	None	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online	5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/SCMA-Supply Chain Management /2000SCMA-2900	Course Description	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports. Pre-requisite: Program Admission	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports.	Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports.	5/23/2023	stecoreDharamsheel



				Pre-requisite: Program Admission		Pre-requisite: Program Admission		
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1000	Prerequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1010	Corequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1010	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online		Traditional, Hybrid, Online	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1010	Course Description	This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification. Pre-requisite: Program Admission		This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification. Pre-requisite: Program Admission		This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification. Pre-requisite: Program Admission	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1010	Prerequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1020	Corequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1020	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1020	Course Description	Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment, handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy. Pre-requisites: VET 1010, VET 1060		Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment, handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy. Pre-requisites: VET 1010, VET 1060		Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment, handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy. Pre-requisites: VET 1010, VET 1060	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1020	Prerequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1030	Corequisite Narrative		VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology	VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology		VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1030	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1030	Course Description	This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures. Pre-requisites: BIOL 1111 Co-requisites: VET 1000, VET 1010		This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures. Pre-requisites: BIOL 1111 Co-requisites: VET 1000, VET 1010		This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures. Pre-requisites: BIOL 1111 Co-requisites: VET 1000, VET 1010	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1030	Prerequisite Narrative		BIOL 1111 - Biology I, VET 1010 - Introduction to Veterinary Technology	BIOL 1111 - Biology I, VET 1010 - Introduction to Veterinary Technology		BIOL 1111 - Biology I, VET 1010 - Introduction to Veterinary Technology	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1060	Corequisite Narrative		BIOL 1111 - Biology I, BIOL 1111L - Biology Lab I, VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology	BIOL 1111 - Biology I, BIOL 1111L - Biology Lab I, VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology		BIOL 1111 - Biology I, BIOL 1111L - Biology Lab I, VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1060	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1060	Course Description	Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses. Pre-requisite: Program Admission Co-requisites: BIOL 1111, BIOL 1111L, VET 1000, VET 1010		Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses. Pre-requisite: Program Admission Co-requisites: BIOL 1111, BIOL 1111L, VET 1000, VET 1010		Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses. Pre-requisite: Program Admission Co-requisites: BIOL 1111, BIOL 1111L, VET 1000, VET 1010	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1060	Prerequisite Narrative		Program Admission	Program Admission		Program Admission	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1070	Corequisite Narrative		VET 1030 - Veterinary Clinical Procedures I	VET 1030 - Veterinary Clinical Procedures I		VET 1030 - Veterinary Clinical Procedures I	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1070	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1070	Course Description	Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance. Pre-requisites: VET 1000, VET 1010, VET 1060 Co-requisite: VET 1030		Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance. Pre-requisites: VET 1000, VET 1010, VET 1060 Co-requisite: VET 1030		Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance. Pre-requisites: VET 1000, VET 1010, VET 1060 Co-requisite: VET 1030	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1070	Prerequisite Narrative		VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology, VET 1030 - Veterinary Clinical Procedures I, VET 1060 - Animal Anatomy and Physiology	VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology, VET 1030 - Veterinary Clinical Procedures I, VET 1060 - Animal Anatomy and Physiology		VET 1000 - Veterinary Medical Terminology, VET 1010 - Introduction to Veterinary Technology, VET 1030 - Veterinary Clinical Procedures I, VET 1060 - Animal Anatomy and Physiology	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1110	Corequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1110	Delivery Methods		Traditional, Hybrid, Online	Traditional, Hybrid, Online		Traditional, Hybrid, Online	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1110	Course Description	Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants. Pre-requisite: VET 1060		Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants. Pre-requisite: VET 1060		Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants. Pre-requisite: VET 1060	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/1000/VET-1110	Prerequisite Narrative		VET 1060 - Animal Anatomy and Physiology	VET 1060 - Animal Anatomy and Physiology		VET 1060 - Animal Anatomy and Physiology	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2120	Corequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2120	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2120	Course Description	Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis. Pre-requisite: VET 1020		Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis. Pre-requisite: VET 1020		Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis. Pre-requisite: VET 1020	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2130	Prerequisite Narrative		VET 1020 - Veterinary Clinical Pathology I	VET 1020 - Veterinary Clinical Pathology I		VET 1020 - Veterinary Clinical Pathology I	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2130	Corequisite Narrative		None	None		None	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2130	Delivery Methods		Traditional, Hybrid	Traditional, Hybrid		Traditional, Hybrid	5/23/2023	stcore/Dharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VET/Veterinary-Technology/2000/VET-2130	Course Description	This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures. Pre-requisite: VET 1030		This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures. Pre-requisite: VET 1030		This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures. Pre-requisite: VET 1030	5/23/2023	stcore/Dharamsheel

				Pre-requisite: VETT 1030		Pre-requisite: VETT 1030		
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2130	Prerequisite Narrative		VETT 1030 - Veterinary Clinical Procedures I		VETT 1030 - Veterinary Clinical Procedures I		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Delivery Methods		Traditional, Hybrid		Traditional, Hybrid		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Course Description	Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping. Pre-requisites: CHEM 1211, VETT 1030	Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping.		Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2160	Prerequisite Narrative		CHEM 1211 - Chemistry I, VETT 1030 - Veterinary Clinical Procedures I		CHEM 1211 - Chemistry I, VETT 1030 - Veterinary Clinical Procedures I		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Course Description	Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia. Pre-requisites: VETT 1020, VETT 1030, VETT 1060	Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia.		Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2210	Prerequisite Narrative		VETT 1020 - Veterinary Clinical Pathology I, VETT 1030 - Veterinary Clinical Procedures I, VETT 1060 - Animal Anatomy and Physiology		VETT 1020 - Veterinary Clinical Pathology I, VETT 1030 - Veterinary Clinical Procedures I, VETT 1060 - Animal Anatomy and Physiology		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Delivery Methods		Traditional, Hybrid, Online		Traditional, Hybrid, Online		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Course Description	Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations. Pre-requisites: VETT 1000, VETT 1010	Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations.		Provides an introduction to veterinary facility management. Emphasis is placed on office management and client relations.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2220	Prerequisite Narrative		VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology		VETT 1000 - Veterinary Medical Terminology, VETT 1010 - Introduction to Veterinary Technology		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Corequisite Narrative		VETT 2160 - Pharmacology for Veterinary Technicians		VETT 2160 - Pharmacology for Veterinary Technicians		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Delivery Methods		Traditional, Hybrid		Traditional, Hybrid		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Course Description	Provides study in surgical assisting, operative care and anesthesia. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies. Pre-requisites: VETT 1030, VETT 2130 Co-requisite: VETT 2160	Provides study in surgical assisting, operative care and anesthesia. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies.		Provides study in surgical assisting, operative care and anesthesia. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2230	Prerequisite Narrative		VETT 1030 - Veterinary Clinical Procedures I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2160 - Pharmacology for Veterinary Technicians		VETT 1030 - Veterinary Clinical Procedures I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2160 - Pharmacology for Veterinary Technicians		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Delivery Methods		Hybrid, Online		Hybrid, Online		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Course Description	Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing, anesthesia; surgical nursing, laboratory procedures, and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training. Pre-requisites: VETT 2120, VETT 2130, VETT 2230	Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing, anesthesia; surgical nursing, laboratory procedures, and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training. Pre-requisites: VETT 2120, VETT 2130, VETT 2230		Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing, anesthesia; surgical nursing, laboratory procedures, and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training. Pre-requisites: VETT 2120, VETT 2130, VETT 2230		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2300	Prerequisite Narrative		VETT 2120 - Veterinary Clinical Pathology I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2230 - Veterinary Anesthesiology and Surgical Procedures		VETT 2120 - Veterinary Clinical Pathology I, VETT 2130 - Veterinary Clinical Procedures II, VETT 2230 - Veterinary Anesthesiology and Surgical Procedures		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2410	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2410	Delivery Methods		Hybrid, Online		Hybrid, Online		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2410	Course Description	This course introduces students to the fundamental concepts and equipment operations needed for using and understanding sonographic equipment. Topics to be covered include: Sonographic principles/artifact, and sonographic imaging principles.	This course introduces students to the fundamental concepts and equipment operations needed for using and understanding sonographic equipment. Topics to be covered include: sonographic principles, artifact, and sonographic imaging principles.		This course introduces students to the fundamental concepts and equipment operations needed for using and understanding sonographic equipment. Topics to be covered include: sonographic principles, artifact, and sonographic imaging principles.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2410	Prerequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Corequisite Narrative		VETT 2410 - Principles of Sonography for Veterinary Medicine		VETT 2410 - Principles of Sonography for Veterinary Medicine		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Delivery Methods		Traditional, Hybrid		Traditional, Hybrid		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Course Description	This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy. Pre-requisite: VETT 1060 Co-requisite: VETT 2410	This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy.		This course introduces the students to veterinary abdominal ultrasound and echocardiography for small animals. Topics to be covered include: animal preparation and positioning, scanning technique, anatomy and physiology of the abdomen, normal and abnormal pathology of abdominal anatomy, anatomy and physiology of the heart, normal and abnormal pathology of cardiac anatomy.		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/VETT-Veterinary-Technology/2000/VETT-2430	Prerequisite Narrative		VETT 1060 - Animal Anatomy and Physiology		VETT 1060 - Animal Anatomy and Physiology		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/WELD-Welding/1100/WELD-1000	Corequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/WELD-Welding/1100/WELD-1000	Delivery Methods		Traditional, Hybrid		Traditional, Hybrid		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/WELD-Welding/1100/WELD-1000	Prerequisite Narrative		None		None		5/23/2023	stecoreDharamsheel
2022-2023/Catalog-and-Student-Handbook/Courses/WELD-Welding/1100/WELD-1010	Corequisite Narrative		WELD 1000 - Introduction to Welding Technology		WELD 1000 - Introduction to Welding Technology		5/23/2023	stecoreDharamsheel





2021-2022	Catalog and Student Handbook Programs of Study/Accounting/Accounting Associate of Applied Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Accounting/Accounting Associate of Applied Science-AC13/Program-Courses/General-Education-Core-15-Credits/Program-Specific-Requirements-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Accounting/Accounting Associate of Applied Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Social-Behavioral-Sciences-3-Credits/Select-one
2021-2022	Catalog and Student Handbook Programs of Study/Accounting/Accounting Associate of Applied Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits/Select-one
2021-2022	Catalog and Student Handbook Programs of Study/Accounting/Accounting Associate of Applied Science-AC13/Program-Courses/General-Education-Core-15-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Employment-Opportunities
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Accreditation-Approval
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Admission-Criteria
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Shampoo-Technician-Curriculum
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Program-Courses
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Program-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Program-Courses/Occupational-Courses-12-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Cosmetology/Shampoo-Technician-Certificate-ST11/Program-Courses/Occupational-Courses-12-Credits/Electives
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/BLOCK-1111-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1152-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/CHEM-1211-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-1-Traditional-Lab-Science-4-Credits/Select-one-of-the-following-Block-1-clusters/PHYS-1111-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits/BIO-1112-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Block-2-Environmental-Lab-Science/Select-one-of-the-following-Block-2-science-clusters-4-Credits/CHEM-1112-Cluster
2021-2022	Catalog and Student Handbook Programs of Study/Medical Assisting/Medical Assisting Diploma-MA22/Coordinator Approval
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Licensure Certification
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/Non-General-Education-Degree-Courses-8-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/General-Education-Core-19-Credits/Area-I-Language-Arts-Communication-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/General-Education-Core-19-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/General-Education-Core-19-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/General-Education-Core-19-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Diagnostic Medical Sonography Associate of Applied Science Degree-DM33/Program-Courses/General-Education-Core-19-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Licensure Certification
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/Non-General-Education-Degree-Courses-8-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/Occupational-Courses-46-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Area-I-Language-Arts-Communication-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Area-II-Social-Behavioral-Sciences-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Area-III-Natural-Sciences-Mathematics-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Area-IV-Humanities-Fine-Arts-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Program-Specific-Requirements
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/General-Education-Core-19-Credits/Area-IV-Humanities-Fine-Arts-3-Credits/Select-one
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/Occupational-Courses-46-Credits/Select-one-3-Credits
2021-2022	Catalog and Student Handbook Programs of Study/Sonography/Echocardiography Associate of Applied Science Degree-EC23/Program-Courses/Occupational-Courses-46-Credits/Required
2021-2022	Catalog and Student Handbook Courses/Accounting/ACCT 2110
2021-2022	Catalog and Student Handbook Courses/HMT Health Information Tech 2009/HMT 2009/HMT 2200
2021-2022	Catalog and Student Handbook Courses/RADT-Radiology Technology 2000/RADT 2300

**Exceptions:**

Item	GUID
2021-2022/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits/Select-One-3-Credits	{564F7E07-C7C7-4673-8029-266E00719AE}
2021-2022/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Commercial-Wiring-Certificate-CW31/Program-Courses/Occupational-Courses-18-Credits/Select-One-3-Credits	{380155AC-B123-4163-B46F-5E4266AC52C4}
2021-2022/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Courses/Occupational-Courses-15-Credits/Select-One-3-Credits	{A8B17536-ADD-43D3-BCF0-BF015F69013E}
2021-2022/Catalog and Student Handbook Programs of Study/Fish and Wildlife Management/Fish and Wildlife Management Associate of Applied Science Degree-GAF3/Program-Courses/Occupational-Courses-44-Credits/Select-one-3-Credits	{47397238-388C-43EF-BD72-47482E6431EA}
2021-2022/Catalog and Student Handbook Programs of Study/Logistics Management/Logistics and Supply Chain Management Diploma-LAS2/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-4-Credits	{488914C2-F2B8-4C77-BD3E-3F936467269F}
2021-2022/Catalog and Student Handbook Programs of Study/Logistics Management/Logistics Management Associate of Science-LM13/Program-Courses/General-Core/Area-IV-12-Credits/Select-one-3-Credits	{7B4A37E8-66C5-42D8-80A7-80C2C7260C08}
2021-2022/Catalog and Student Handbook Programs of Study/Technical Studies/Interdisciplinary Studies Associate of Applied Science-AF33/Program-Courses/General-Education-Core-21-Credits/Area-III-Natural-Sciences-Mathematics-6-Credits/Select-one	{93357F6-8A47-4E0F-8B9D-D5D411F8A3C}
2022-2023/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Basic-Electrical-Technician-Certificate-BE11/Program-Courses/Occupational-Courses-10-Credits/Select-One-3-Credits	{FC213B43-ADC1-4A29-8599-98E9DF8B5600}
2022-2023/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Commercial-Wiring-Certificate-CW31/Program-Courses/Occupational-Courses-18-Credits/Select-One-3-Credits	{71FAC2A2-41B2-4F81-99A0-2EC0801AA4F0}
2022-2023/Catalog and Student Handbook Programs of Study/Electrical and Industrial Systems Technology/Photovoltaic-Systems-Installation-and-Repair-Technician-Certificate-PS11/Program-Courses/Occupational-Courses-15-Credits/Select-One-3-Credits	{9FA3A6F8-F8E2-4CDD-8E97-78073786F3C}
2022-2023/Catalog and Student Handbook Programs of Study/Fish and Wildlife Management/Fish and Wildlife Management Associate of Applied Science Degree-GAF3/Program-Courses/Occupational-Courses-44-Credits/Select-one-3-Credits	{33C30729-0216-4345-AAE6-83FC1C8114C2}
2022-2023/Catalog and Student Handbook Programs of Study/Logistics Management/Logistics and Supply Chain Management Diploma-LAS2/Program-Courses/Occupational-Courses-33-Credits/Select-one-3-4-Credits	{603830E5-7692-4146-8022-4E58611E5868}
2022-2023/Catalog and Student Handbook Programs of Study/Technical Studies/Interdisciplinary Studies Associate of Applied Science-AF33/Program-Courses/General-Education-Core-21-Credits/Area-III-Natural-Sciences-Mathematics-6-Credits/Select-one	{96401764-0992-42F0-8D40-23995DA7219F}